

Wincham Community Primary School
Church Street, Wincham, Northwich
Cheshire, CW9 6EP

Head Teacher: Mr M Boot BA (Hons) QTS

Tel: 01606 668380

Email: head@winchamcp.cheshire.sch.uk

Website: www.winchamcp.cheshire.sch.uk

Facebook: www.facebook.com/winchamprimaryschool



Together we *learn, grow* and *dream*

Half-Termly Curriculum Snapshot

Bumblebees - Spring 2

Our Topic for this Half-Term: Can we live with a restless planet?

Key Learning Highlights

Here's a glimpse into the exciting learning journey your child will embark on this half-term, covering all aspects of the National Curriculum:

 English:

- What we're reading: When the Giant Stirred - Legend of a Volcanic Island by Celia Godkin.
- What we're writing: Narrative Writing
- Key skills:
- Year 2: Expanded noun phrases; using tenses consistently; Using co-ordinating and subordinating conjunctions to expand sentences.

 Mathematics:

- Main topics:

Year 2

Length and Height; Mass, Capacity and Temperature.

- Key skills: Applying problem-solving strategies, developing mental fluency and reasoning mathematically.

Year 3

Multiplication; Fractions; Length and perimeter

- Key skills: Applying problem-solving strategies, developing mental fluency and reasoning mathematically.



Science:

- Main topics: Rocks
- Key questions: How are fossils formed? How are rocks formed? How are rocks the same? How are rocks different?
- Engaging Activities: Active learning; observing and classifying rocks.
- Prior Learning Connection: Everyday Materials

Geography: Can we live with a restless planet?

- Big Ideas: Mountains, Volcanoes and Earthquakes.

To describe and understand key aspects of physical geography in the context of what is under the Earth's surface.

To describe and understand key aspects of physical geography in the context of volcanoes.

To describe and understand key aspects of physical geography in the context of earthquakes.

To locate using 4-figure grid references.

- Engaging Activities: Disney Pixar Video Lava.
- Prior Learning Connection: Map skills; Locating continents.

Art & Design:

Taught in Spring 1

Design & Technology:

Focus: Needlework and Textiles

- Threading a needle;
- Simple running stitch;
- Joining textiles together.

Music:

- Focus: All the learning in this unit is focused around one song: Lean On Me.
- Key Skills: Listen and Appraise; Performing an ensemble.

Physical Education (PE):

Focus: Orienteering

- Key Skills: Aerial map drawing; Navigating a course; Completing orienteering tasks; Visiting controls.

Bumblebees' PE days are Wednesdays and Fridays.

Computing:

- Focus: Data Handling
- Key Skills: In this unit, learners will consider how and why data is collected over time. Pupils will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the

environment. Pupils will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals. Pupils will spend time using a computer to review and analyse data. Towards the end of the unit, pupils will pose questions and then use data loggers to automatically collect the data needed to answer those questions.

Religious Education (RE):

- Focus: Christianity.
- Key Questions: Who was Jesus? Why did he teach through stories? Why is he important to Christians today? Why was Jesus' death and resurrection part of a bigger plan for Christians?

Relationships & Health Education (RHE) & PSHE: HeartSmart & No Outsiders

- Focus: This half-term, we will be continuing our work with HeartSmart, focusing on 'Don't hold on to what is wrong' - understanding forgiveness.
- Key Learning: Saying sorry; The value of forgiving others; Managing negative stress; Recognising healthy boundaries; Being kind online.
- We will also integrate our No Outsiders programme, promoting inclusivity, celebrating diversity, and ensuring every child feels valued and belongs within our school family.
- Key No Outsiders text: How to be a lion - Ed Vere (Year 2)
- Key No Outsiders learning: Having self-confidence: Caring friendships: How to recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed.
- Key No Outsiders text: I am Nefertiti - Annemarie Anang and Natelle Quek (Year 3)
- Key No Outsiders learning: Respectful relationships: The importance of respecting others even when they are very different from us (for example, physically, in character, personality or background), or make different choices or have different preferences or beliefs.

Supporting Learning at Home -

Your partnership is invaluable! Here are simple ways you can support your child's learning this half-term:

- Read Together: Share stories, non-fiction books, and discuss what you're reading. Listen to your child read their free reading or Phonics book and sign their reading diary.
- Supporting homework, including helping your child log onto TT Rockstars and Spelling Shed. Play Maths games on the Top Marks or NRICH websites. Practise reading and spelling the common exception words.
- Talk About It: Ask your child about their Geography and Science and what they've discovered in their lessons. Watch BBC Bitesize videos together and look on Google Earth.
- Explore: Look for connections to our topics in your local community, through documentaries, or online resources.
- Be a Kind Citizen: Discuss how your family can contribute positively to your local

community and beyond, demonstrating kindness and respect for all.

Please do not hesitate to contact your child's class teacher if you have any questions.

Warmly,

Mrs Miller

Bumblebees Teacher

Wincham Community Primary School