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Together we *learn, grow* and *dream*

Half-Termly Curriculum Snapshot

Rabbits - Spring 2

Our Topic for this Half-Term: Do you know continents and oceans?

At Wincham, we believe in igniting enthusiasm and a love of learning through an inquiry-led approach. This half-term, your child will be exploring this exciting topic across various subjects, building on their prior knowledge and making meaningful connections. We are committed to fostering kindness, compassion, and a strong sense of community, nurturing well-rounded individuals in a safe and inclusive space.

Key Learning Highlights

Here's a glimpse into the exciting learning journey your child will embark on this half-term, covering all aspects of the National Curriculum:

 English:

- What we're reading: The Storm Whale by Benji Davies
- What we're writing: sentences, questions, exclamations, short narratives
- Key skills: using question marks and exclamation marks, oral rehearsal (saying a sentence aloud before writing it down, sequencing sentences to make a short narrative, re-reading written work check it makes sense, using the suffixes 'ed' and 'ing', using the prefix 'un')



+ Mathematics:

- Main topics: Place Value (to 20), Addition & Subtraction (to 20)

Year 1:

- Place value to 50
- Counting forwards and backwards
- Partitioning into 10s and 1s
- The number line to 50
- Measures: Length and height
- Measures: Mass and volume



Science:

- Main topics: Animals Including Humans
- Key questions: Animals can have different structures e.g. wings, tails, ears etc and different skin coverings e.g. scales, feathers, hair. These key features can be used to identify them. Animals eat certain things - some eat other animals, some eat plants, some eat both.. Humans (and other animals) find out about the world using their 5 senses – sight, touch, smell, taste and hearing and these senses are linked to particular parts of the body



Geography: Do you know continents and oceans?

- Big Ideas:
 - To use an atlas to name and locate the 4 countries of the UK, their capital cities and other key places.
 - To use an atlas to name and locate the 7 continents of the world.
 - To use an atlas to name and locate the 5 major oceans of the world.
- Prior Learning Connection: This builds on prior learning about maps from our previous Kenya topic learning about Njoro and comparing with our local area.



Music:

- Focus: Round and Round
- Key Skills: exploring the musical elements of rhythm, pitch and pulse in different styles of music
- Singing, moving and playing together



Physical Education (PE):

Focus: Net & Wall games

- Key Skills:
 - Throwing a ball with power and accuracy
 - Working together in a team
 - Striking a ball with an open palm

Computing:

- Focus: Pictograms
- Key Skills:
- Understanding what the term data means
- Look at how data can be collected in the form of a tally chart
- Use a computer to present data visually in different ways (pictograms, block graphs, bar graphs, table)
- Use the data presented to answer questions

Religious Education (RE):

- Focus: What is Respect?
- Key understandings: Tolerance, Community, Respect, Empathy.
- I can see how I can work together with others even if we have differences.

Relationships & Health Education (RHE) & PSHE: HeartSmart & No Outsiders

- Focus: This half-term, we will be continuing our work with HeartSmart, focusing on 'Don't hold on to what's wrong.'
- Key Learning: The focus will be on forgiveness; resolving conflicts with friends; considering how resentment and unforgiveness makes us feel; reflecting on ways to deal with hurt; handling disappointment; the consequences of teasing and bullying; reflecting on ways to erase negative emotions.
- We will also integrate our No Outsiders programme, promoting inclusivity, celebrating diversity, and ensuring every child feels valued and belongs within our school family.
- Key No Outsiders text: Errol's Garden by Gillian Hibbs
- Key No Outsiders learning: Asking for help
- I know I can ask for help if I need it.
- I know how to ask for help.
- I know how to respond if someone asks for help.

Supporting Learning at Home

Your support is always appreciated and reaps great rewards for the children. Here are simple ways you can support your child's learning this half-term:

- Read together: Share stories, non-fiction books, and discuss what you're reading.
- Talk about it: Ask your child about their topic and what they've discovered in lessons.
- Explore: Look for connections to our topics in your local community, through documentaries, or online resources.
- Be a kind citizen: Discuss how your family can contribute positively to your local community and beyond, demonstrating kindness and respect for all.

English

- Ask your child to retell the story of The Storm Whale in their own words.
- Read other animal stories and compare them to the The Storm Whale.

- When sharing a story, discuss how particular characters might be feeling at different points in the story
- Practise writing sentences with question marks and exclamation marks.
- Write a short story about finding an animal
- Regularly listen to your child reading their phonics reading book.

+ Mathematics

- Count objects at home up to 50 (e.g. toys, buttons, pasta)
- Practise counting in 10s (10, 20, 30...)
- Make numbers using tens and ones (e.g. 34 = 3 tens and 4 ones)
- Online games to practice tens and ones (search online for “Place Value Basketball”)
- Use language related to comparing measures (e.g. longer, shorter, taller, heavier, lighter)

Science – Animals Including Humans

- Sort animals by features (wings, tails, feathers, scales).
- Group animals by diet: carnivore, herbivore, omnivore.
- Go on a mini beast hunt and describe what you see.
- Draw and label the 5 senses and match them to body parts.
- Play “Guess the animal” by describing its structure and skin covering

Geography – Continents & Oceans

- Practice naming the 4 countries of the UK and their capitals London, Edinburgh, Cardiff & Belfast <https://www.youtube.com/watch?v=RvDIZoQLgIE>
- Practice naming the 7 continents <https://www.youtube.com/watch?v=K6DSMZ8b3LE>
- Practice naming the 5 oceans <https://www.youtube.com/watch?v=X6BE4VcYngQ>

Music – In the Groove

- Clap along to find the pulse in a song.
- Change your voice to sing high and low (pitch).
- Tap rhythms using hands or kitchen utensils.

PE – Dance (The Great Fire of London)

- Practise throwing and catching with a partner.
- Throw at a target with control and accuracy.
- Strike a balloon using an open palm.
- Practice working as a team to keep a ball off the ground.

Computing – Digital Writing

- Collect data at home (favourite fruit, pets, eye colour)
- Record results using a tally chart
- Create a pictogram on paper or using a computer

(<https://www.j2e.com/jit5#pictogram>)

 Religious Education (RE)

- Discuss questions such as:
 - What is respect and how can I show respect for others?
 - Why do people have different worldviews?
 - How can I understand someone else's point of view?
 - Can I show respect for the natural world?

 RHE / PSHE – HeartSmart & No Outsiders

- Forgiveness & Asking for Help
- Talk about a time you felt upset and how you resolved it.
- Role-play how to say sorry / forgive someone / ask for help politely
- Discuss how holding onto anger feels and why asking for help is important
- Notice and discuss examples of kindness in everyday life.

Please do not hesitate to contact me rabbits@winchamcp.cheshire.sch.uk if you have any questions.

Kind regards,

Mr Bounds

Rabbits Classteacher

Wincham Community Primary School