

Wincham Community Primary School
Church Street, Wincham, Northwich
Cheshire, CW9 6EP

Head Teacher: Mr M Boot BA (Hons) QTS

Tel: 01606 668380

Email: head@winchamcp.cheshire.sch.uk

Website: www.winchamcp.cheshire.sch.uk

Facebook: www.facebook.com/winchamprimaryschool



Together we *learn, grow* and *dream*

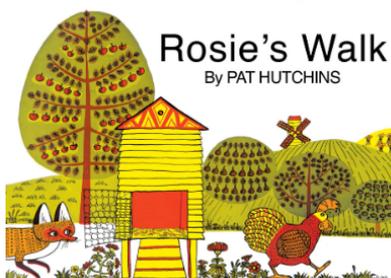
Foxes class: Half-Termly Curriculum Snapshot

Welcome to our Learning Journey! 🙌

This overview is designed to give you a 'snapshot' of the exciting and purposeful learning that will be taking place in Foxes class. It is a guide to the key learning experiences and themes that will underpin our activities and play.

Our curriculum for the Foxes class is rooted in the **Statutory Framework for the Early Years Foundation Stage (EYFS)**. We believe in providing a safe and nurturing environment where every child is known, valued, and celebrated. Our learning is hands-on and inquiry-led, focusing on igniting your child's enthusiasm and a lifelong love of learning.

The children have had a wonderful half term since Christmas in Reception class. They have been making great progress with their phonics using fred talk to write words and phrases and they have deepened their understanding of number. The children have also enjoyed learning about traditional tales and loved watching a pantomime!



This half-term we will be exploring the book 'Rosie's walk' and following on from this, our topic focus will be 'Who lives on a farm?' Some of the exciting activities we have coming up include welcoming some special visitors to our classroom to launch our topic, investigating the life cycle of a hen, learning about seasonal changes such as new life in Spring and planting seeds. We will also be learning about the main events in the Easter story.

Our Learning this Half-Term

Communication and Language 🗣️

- **Key Learning Focus:**

Make comments about what they have heard and ask questions to clarify their understanding.

How we will learn: Through daily story time, role-play in our 'Vet' and 'Garden centre' role-play areas, and specific small-group discussions.

Personal, Social and Emotional Development ❤️

- **Key Learning Focus:**

Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.



How we will learn: Whole class and paired discussions, collaborative play, and supporting each other during snack time and tidying up. We will also continue to discuss our feelings using the Zones of regulation and Tucker the turtle who knows how to help himself when he is in the blue or yellow zone.

Physical Development

- **Key Learning Focus:**

Demonstrate strength, balance and coordination when playing. Use a range of small tools, including scissors, paintbrushes and cutlery.

How we will learn:

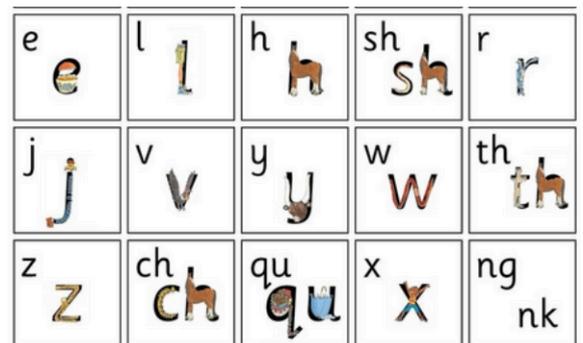
Through our daily outdoor provision, PE lessons focusing on balancing skills, and activities like threading, modelling, and mark-making.

Children will need to come into school in their P.E. kits on Fridays. We recommend that the children wear trainers to school on these days and ask that you send them in non-expensive trainers that they CAN DO UP THEMSELVES! We Reception teachers are big Velcro fans!

Literacy

- **Key Learning Focus:**

Recognise and write cvc words independently using fred talk. Begin to write simple sentences starting with It is a or I can see... Read simple sentences and use phonic knowledge such as 'special friends' to decode simple words. Read and recall simple 'tricky' words such as the, no, go and I.



How we will learn:

Through our Read Write Inc. phonics sessions, high-quality texts linked to our topic, and a variety of writing opportunities in the classroom.

Mathematics +

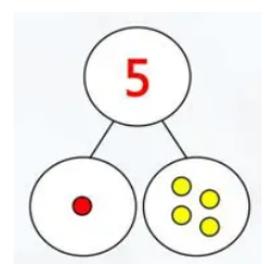
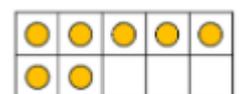
- **Key Learning Focus:**

This half term we will be learning to automatically recall number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.



How we will learn:

Counting objects in our continuous provision, number rhymes, and using resources like counters in part whole models and ten frames, number cards and numicon.



Understanding the World 🌍

- **Key Learning Focus:**

This half term we will take part in Chinese New Year and Easter celebrations, learn about religious festivals and explore the natural world around us, making observations and drawing pictures of animals and plants. We will also understand the past through settings, characters and events encountered in books and continue to learn about the Global Goals.

How we will learn:

By observing our special visitors in the classroom, caring for our class plants, and sharing our own cultural experiences.



Expressive Arts and Design 🎨

- **Key Learning Focus:**

We will combine media and materials to achieve a planned effect and make Chinese New Year puppets. We will explore daffodils as Spring flowers and paint a picture and we will learn a song to perform during the Easter assembly. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

How we will learn:

Through painting, collage, construction, and music and movement activities.

Our Curriculum 'Golden Threads' ✨

Global Citizenship: We will be linking our learning to the Global Goals for Sustainable Development as 'golden threads' throughout our half-term.

No Outsiders: As a school, we celebrate diversity. We will continue our work through the 'No Outsiders' programme, which teaches children about respecting and celebrating all people, regardless of their differences.

Our book this half term will be 'Blue Chameleon by Emily Gravett. Through this we will learn about caring friendships. How important friendships are in making us feel happy and secure, and how people choose and make friends.



Supporting Learning at Home 🏠

Literacy and Communication

- **Daily Reading:** Read the reading or blending book that your child has come home with and record this in their reading diary. Read a bedtime story with your child. Encourage them to hold the book, turn the pages, and talk about the characters or what might happen next.
- **Phonics Fun:** Use "Fred Talk" (breaking words into individual sounds like /c/-/a/-/t/) to help them write words and phrases. You can also play "I Spy" or rhyming games like "Into the Pot," where you "toss" in items that rhyme (e.g., hat, cat, mat).
- **Environmental Print:** Point out words and letters on cereal boxes, road signs, and shop labels to show that reading is all around them.

Mathematics

- **Number Bonds:** Help your child deepen their understanding of numbers by practicing number bonds (pairs of numbers that add up to a specific total, like $2+3=5$). Use physical objects like LEGO bricks, counters, or even their own fingers to make it concrete.
- **Everyday Counting:** Count everyday items together, such as stairs as you climb them or pieces of fruit in a bowl.
- **Math Games:** Play simple games like "Number Bond Snap" or "Rock, Paper, Number Bond," where you show a number of fingers and they show the number needed to make 10.

Physical Development and Independence

- **Independence Skills:** Practice practical tasks like zipping up coats and opening water bottles independently.
- **Active Play:** This can include "Animal Walks" (mimicking how a frog or snake moves), garden obstacle courses, or visiting a local park to climb and balance.
- **Fine Motor Skills:** Support handwriting readiness with activities like threading beads, playing with playdough, or using safety scissors for crafts.

Thematic Learning (Farm Animals & Friendships)

- **Farm Exploration:** Since the class is learning about farms through '*Rosie's Walk*', you can visit a local farm or create a "sensory bin" at home with wood shavings and toy farm animals.
- **Discussing Friendships:** Use the themes from '*Blue Chameleon*' to talk about caring friendships, how to choose friends, and how to make others feel happy and secure.

Ways you can help your child

- *Please send your child in with a water bottle each day.*
- *Please continue to practise zipping up coats so that the children can do this independently.*

We believe in a strong partnership between home and school. Please do not hesitate to speak to us if you have any questions or would like further ideas on how to support learning at home.

Best wishes,

The Early Years Team - Mrs Bates and Mrs Blades

Wincham Community Primary School