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Together we *learn*, *grow* and *dream*

Half-Termly Curriculum Snapshot

Badgers - Spring 1

Our Topic for this Half-Term: What changed in Britain after the Romans left?

Key Learning Highlights

Here's a glimpse into the exciting learning journey your child will embark on this half-term, covering all aspects of the National Curriculum:



English:

- What we're reading: The Dragon Machine by Helen Ward.
- What we're writing: Narrative Writing
- Key skills: Writing consistently in the correct tense; prepositional phrases, fronted adverbials, using a wider range of co-ordinating and subordinating conjunctions, paragraphing around a theme.



Mathematics:

- Main topics:
- Multiplication and division; Length and perimeter.
- Key skills: Applying problem-solving strategies, developing mental fluency and reasoning mathematically.



Science:

- Main topics: Forces and Magnets
- Key questions: How do magnetic forces act? Which materials are magnetic?
- Engaging Activities: Active learning; testing materials.
- Prior Learning Connection: Everyday Materials



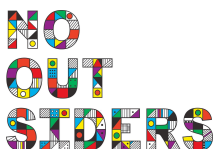
Geography: What happened in Britain after the Romans left?

- Big Ideas: Anglo-Saxon gods and religion; Artefacts and Culture; Anglo-Saxon Kingdoms.
- Engaging Activities: Anglo-Saxon trip.
- Prior Learning Connection: Toys; Space.



Art & Design:

Focus: Drawing techniques using a range of materials.



Design & Technology:

Focus: Needlework and Textiles - taught in Spring 2.

Music:

- Focus: To learn about interrelated dimensions of music through games, singing and composing with a focus on one song: Stop! - a rap/song about bullying.
- Key Skills: Performing, listening and understanding musical elements.

Physical Education (PE):

Badgers PE days are Mondays and Tuesdays.

Focus: Dodgeball

- Key Skills: Throwing; Defending; Tactics.

Focus: Gymnastics - Taught by Multiflex

- Key Skills: Shapes; Point & group balances; Travelling, Jumping & Landing; Rolls; Using skills on gymnastic equipment; Creating displays in groups.

Computing:

- Focus: Photo Editing
- Key Skills: Learners will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

Religious Education (RE):

- Focus: Christianity and the Bible.
- Key Skills: How did Jesus teach about God and values through parables?

Relationships & Health Education (RHE) & PSHE: HeartSmart & No Outsiders

- Focus: This half-term, we will be continuing our work with HeartSmart, focusing on 'Too Much Selfie Isn't Healthy' - understanding emotions and kindness.
- Key Learning: Loving others; Awareness of people around us; Reading facial expressions and body language; Teamwork; Responsible use of phones and tablets.
- We will also integrate our No Outsiders programme, promoting inclusivity, celebrating diversity, and ensuring every child feels valued and belongs within our school family.
- Key No Outsiders text: 'Julian is a Mermaid' by Jessica Love.
- Key No Outsiders learning: Respectful relationships: The importance of respecting others, even when they are different from them (for example, physically, in character, personality or background) or make choices or have different beliefs.

Supporting Learning at Home -

Your partnership is invaluable! Here are simple ways you can support your child's learning this half-term:

- **Read Together:** Share stories, non-fiction books, and discuss what you're reading. Listen to your child read their free reading or Phonics book and sign their reading diary.
- **Supporting homework,** including helping your child log onto TT Rockstars and Spelling Shed. Play Maths games on the Mathsframe, Top Marks or NRICH websites. Practise reading and spelling the common exception words.

English: Narrative Writing & Reading

- **Creative Writing Challenge:** Create your own "Dragon Machine." Draw and label it using **expanded noun phrases** (e.g., "the enormous, fiery dragon"). Write a short story about where your machine takes you, ensuring you use different **prepositional phrases** (e.g., *under* the clouds, *beside* the mountain).
- **Grammar Hunt:** While reading your home reading book, look for **fronted adverbials** (phrases at the start of a sentence that describe where, when, or how, followed by a comma, like: "Suddenly, ...").
- **Reading Skill - Word Meanings:** Practice explaining the meaning of new or tricky words you find in your books by looking at the sentences around them (context).

✚ Mathematics: Multiplication, Division & Measurement

Year 4 pupils are preparing for the National Multiplication Tables Check.

- **Times Tables Rockstar:** Log on to **TT Rockstars** to practice all tables up to 12 times 12. Focus specifically on the **6, 7, 9, 11, and 12** tables, as these are key Year 4 targets.
- **Scale and Division:** Find a ruler or measuring jug at home. Practice reading the scales. If the space between 0 and 1,000 is divided into 4 parts, how much does each mark represent? (Answer: 250) .
- **Real-life Perimeter:** Choose three rectangular items in your house (like a book, a rug, or a tablet). Measure the length and width of each, then calculate the **perimeter** by adding all four sides together.

Science: Forces and Magnets

- **Magnet Hunt:** Go on a "magnet hunt" around your house. Use a fridge magnet to test different materials (metal, plastic, wood). Which materials stick and which don't?.
- **Force Investigation:** Experiment with "push" and "pull" forces. Can you find something that requires a very large force to move and something that only needs a tiny force?.

Geography & History: Post-Roman Britain

The topic is: "**What changed in Britain after the Romans left?**".

- **Anglo-Saxon Researcher:** Use **BBC Bitesize** to discover three facts about Anglo-Saxon gods or their daily life (Kingdoms and culture).
- **Godly Drawing:** Draw a picture of one of the Anglo-Saxon gods you have learned about in class.



Art & Design

- **Technique Practice:** Practice your drawing techniques using whatever you have at home—pencils, charcoal, or even a ballpoint pen. Try to show different textures, like the "scales" of a dragon or the "fur" of an animal.



Computing

- **Photo Editor:** Take a photo of a family member or a pet. Use a phone or tablet to **crop** the image, adjust the **brightness**, and add a **filter**. Compare the original and the edited version—which do you prefer and why?.



Being a Kind Citizen

- **Community Kindness:** Discuss with your family one small thing you can do this week to contribute positively to your local community (e.g., picking up litter or donating to a food bank).

Please do not hesitate to contact your child's class teacher if you have any questions.

Warmly,

Mrs Webb

Badgers Teacher

Wincham Community Primary School