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Together we *learn, grow* and *dream*

Half-Termly Curriculum Snapshot

Bumblebees - Spring 1

Our Topic for this Half-Term: What changed in Britain after the Romans left?

Key Learning Highlights

Here's a glimpse into the exciting learning journey your child will embark on this half-term, covering all aspects of the National Curriculum:

□ English:

- What we're reading: The Dragon Machine by Helen Ward.
- What we're writing: Narrative Writing
- Key skills:
- Year 2: Expanded noun phrases, using a wider range of co-ordinating and subordinating conjunctions, apostrophes for possession.
- Year 3: Writing consistently in the correct tense; prepositional phrases, fronted adverbials, using a wider range of co-ordinating and subordinating conjunctions, paragraphing around a theme.

+ Mathematics:

- Main topics:

Year 2

Multiplication and division; Money; Length and Height.

- Key skills: Applying problem-solving strategies, developing mental fluency and reasoning mathematically.

Year 3

Multiplication and division; Length and perimeter; Money.

- Key skills: Applying problem-solving strategies, developing mental fluency and reasoning mathematically.



□ Science:

- Main topics: Forces and Magnets
- Key questions: How do magnetic forces act? Which materials are magnetic?
- Engaging Activities: Active learning; testing materials.
- Prior Learning Connection: Everyday Materials

□ Geography: What happened in Britain after the Romans left?

- Big Ideas: Anglo-Saxon gods and religion; Artefacts and Culture; Anglo-Saxon Kingdoms.
- Engaging Activities: Anglo-Saxon trip.
- Prior Learning Connection: Toys; Space.

□ Art & Design:

Focus: Drawing techniques using a range of materials.

□ Design & Technology:

Focus: Needlework and Textiles - taught in Spring 2.

□ Music:

- Focus: To learn about interrelated dimensions of music through games, singing and composing with a focus on one song: Stop! - a rap/song about bullying.
- Key Skills: Performing, listening and understanding musical elements.

□ Physical Education (PE):

Focus: Dodgeball

- Key Skills: Throwing; Defending; Tactics.

Bumblebees' PE days are Wednesdays and Fridays.

□ Computing:

- Focus: Photo Editing
- Key Skills: Learners will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

□ Religious Education (RE):

- Focus: Christianity and the Bible.
- Key Skills: Understanding, Comparing and Contrasting.

□ Relationships & Health Education (RHE) & PSHE: HeartSmart & No Outsiders

- Focus: This half-term, we will be continuing our work with HeartSmart, focusing on 'Too Much Selfie Isn't Healthy' - understanding emotions and kindness.
- Key Learning: Loving others; Awareness of people around us; Reading facial

expressions and body language; Teamwork; Responsible use of phones and tablets.

- We will also integrate our No Outsiders programme, promoting inclusivity, celebrating diversity, and ensuring every child feels valued and belongs within our school family.
- Key No Outsiders text: Amazing - Steve Antony. (Year 2)
- Key No Outsiders learning: Caring friendships: The characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties.
- Key No Outsiders text: The truth about old people - Elina Ellis (Year 3)
- Key No Outsiders learning: Respectful relationships: What a stereotype is, and how stereotypes can be unfair, negative or destructive.

Supporting Learning at Home -

Your partnership is invaluable! Here are simple ways you can support your child's learning this half-term:

- Read Together: Share stories, non-fiction books, and discuss what you're reading. Listen to your child read their free reading or Phonics book and sign their reading diary.
- Supporting homework, including helping your child log onto TT Rockstars and Spelling Shed. Play Maths games on the Top Marks or NRICH websites. Practise reading and spelling the common exception words.
- Talk About It: Ask your child about their Geography and Science and what they've discovered in their lessons. Watch BBC Bitesize videos together and look on Google Earth.
- Explore: Look for connections to our topics in your local community, through documentaries, or online resources; Draw and label a new dragon using expanded noun phrases (e.g. *the enormous, fiery dragon*); Create a simple shop using coins and price labels (up to £1 Year 2); Plan a party with a set budget – calculate total cost and change (Year 3); Go on a magnet hunt around the house: which materials stick and which don't?; Write a short rap or verse about kindness or friendship; Take a photo and edit it (crop, adjust brightness, add filters); Compare the original and edited image – which is more effective and why?; Create a kindness chart for the week.
- Be a Kind Citizen: Discuss how your family can contribute positively to your local community and beyond, demonstrating kindness and respect for all.

Please do not hesitate to contact your child's class teacher if you have any questions.

Warmly,

Mrs Miller

Bumblebees Teacher

Wincham Community Primary School

