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Together we **learn, grow** and **dream**

Half-Termly Curriculum Snapshot

Grasshoppers - Autumn 2

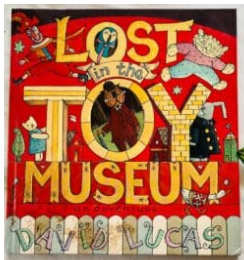
Our Topic for this Half-Term:

At Wincham, we believe in igniting enthusiasm and a love of learning through an inquiry-led approach. This half-term, your child will be exploring this exciting topic across various subjects, building on their prior knowledge and making meaningful connections. We are committed to fostering kindness, compassion, and a strong sense of community, nurturing well-rounded individuals in a safe and inclusive space.

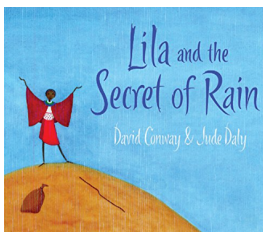
Key Learning Highlights

Here's a glimpse into the exciting learning journey your child will embark on this half-term, covering all aspects of the National Curriculum:

 English:

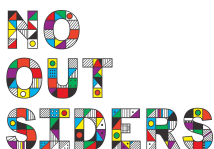


- What we're reading: *Lost Toy Museum* and *The Old Toy Room*.)
- What we're writing: descriptions, speech and simple recounts.
- Key skills: writing a clear sentence, using full stops, spelling common exception words and using increasingly regular letter formations in handwriting.



We have started to explore *Lila and the Secret of Rain* to tie in with our Kenya topic. This provides the opportunity to revisit the skills taught earlier in the term and to further extend vocabulary to develop descriptive writing and diaries. Our work on sentence construction continues and develops with the use of conjunctions.

We shall have a big focus on speaking, listening and performing linked to our Christmas Nativity Play, Hay Ewe!



Mathematics:

- Main topics: Addition and Subtraction followed by Geometry (Shape)

Year 1:

- Find a part;
- Fact families;
- Subtraction by crossing out;
- Subtraction on a number line;
- Add or subtract 1 or 2;
- Recognising and naming 2-d and 3-d shapes;
- Sorting 2-d and 3-d shapes;
- Patterns with 2-d and 3-d shapes;

Year 2:

- Adding and subtracting 2-digit numbers (not across a 10);
- Adding and subtracting 2-digit numbers across a 10;
- Comparing number sentences;
- Missing number problems;
- Recognising 2-d and 3-d shapes;
- Counting vertices, faces and edges on 3-d shapes;
- Symmetry
- Key skills: Using concrete models to develop mental fluency



Science:(Cont...)

- Main topics: Uses of everyday materials
- Key questions: Which materials are suitable for different purposes? Can materials be changed by squashing, bending, twisting and stretching?
- Engaging Activities: identifying and naming a wider range of materials and testing them for different properties and purposes.
- Prior Learning Connection: this builds on previous work on identifying and naming materials and describing some simple properties.



History: Toys (Cont...)

- We shall continue to build on our learning gleaned from our visit to Warrington Museum to develop an understanding of chronology and changes over time.
- Big Ideas: describe the materials that some toys that parents and grandparents used to play with and how they played with them; place different toys in chronological order.
- Prior Learning Connection: This builds on previous learning experiences about history within living memory.

Geography: What is the Landscape like for my Friends in Kenya?

- Key Skills: To describe similarities between Njoro DEB and my school; To describe differences between Njoro DEB and my school; To compare some human and physical features seen on walks to school and in town in Njoro and Wincham.

 Art & Design:

Focus: Collage (Cont...)

- Key Skills: sorting, arranging and combining materials that have been cut, torn and glued.

 Music:

- Focus: Ho, Ho, Ho - A Christmas song by Joanna Mangona and Jane Sebba
- Key Skills: Listening and appraising different styles of music; Continuing to embed the interrelated dimensions of music through games, singing and playing.
- We shall also be learning the songs for our Christmas Nativity Play - Hay Ewe!

 Physical Education (PE):

Focus: Gymnastics

- Key Skills: Balancing and spinning on points and patches; stretching, curling and arching.

 Computing:

- Focus: Digital Photographs.
- Key Skills: Taking photographs;
- Landscape or portrait?;
- What makes a good photograph?;
- Lighting;
- Effects:
- Is it real?

-  Religious Education (RE):
- Focus: Why is Christmas celebrated by Christians?
- Key Skills: To talk about a practice from a religion; To retell a religious story using prompts and know that it is from a sacred text and is special to some people; To talk about my own experiences and link these to the communities to which I belong.

-  Relationships & Health Education (RHE) & PSHE: HeartSmart & No Outsiders
 - Focus: This half-term, we will be continuing our work with HeartSmart, focusing on 'Don't Forget to Let Love in'.
 - Key Learning: Recognising their strengths and ways in which they are unique; differentiating between the truths and lies they hear or speak about themselves; Learning that their name is important and that it shows us a bit about who they are; Developing a gratitude attitude; Loving themselves well means being healthy;
 - We will also integrate our No Outsiders programme, promoting inclusivity, celebrating diversity, and ensuring every child feels valued and belongs within our school family.
 - Key No Outsiders text: **Y1:** Elmer by David McKee **Y2:** I love me- Marvyn Harrison and Diane Ewen.
 - Key No Outsiders learning: **Y1:** I Like the Way I am. **Y2:** To Like Myself
 - Respectful relationships; The importance of self-respect and how this links to their own happiness.
- Supporting Learning at Home -

Your partnership is invaluable! Here are simple ways you can support your child's learning this half-term:

- Read Together: Share stories, non-fiction books, and discuss what you're reading.
- Talk About It: Ask your child about their topic and what they've discovered in lessons.
- Explore: Look for connections to our topics in your local community, through documentaries, or online resources.
- Be a Kind Citizen: Discuss how your family can contribute positively to your local community and beyond, demonstrating kindness and respect for all.

Please do not hesitate to contact your child's class teacher if you have any questions.

Warmly,

Miss Webb

Grasshoppers' Teacher
Wincham Community Primary School