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Together we *learn, grow* and *dream*

Half-Termly Curriculum Snapshot

Dragonflies Y6 - Autumn 2

Our Topic for this Half-Term: Who were the Maya and why should we study them?

Key Learning Highlights

Here's a glimpse into the exciting learning journey your child will embark on this half-term, covering all aspects of the National Curriculum:



English:

- What we're reading: Rain Player by David Wisniewski and The Curse of the Maya by Johnny Pearce and Andy Loneragan
- What we're writing: Setting descriptions, diary entries, character descriptions and final outcome of writing a Mayan folk tale.
- Key skills: selecting appropriate grammar and vocabulary, integrating dialogue to convey character and advance the action and use cohesive devices to develop cohesion within and across paragraphs.



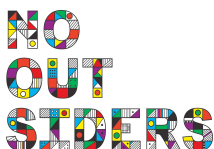
Mathematics:

- Main topics: Fractions
- Topics covered: Equivalent fractions, comparing and ordering, adding and subtracting fractions and mixed numbers, multiplying and dividing fractions



Science:

- Main topics: Earth & Space
- Key questions: Why do we have day and night? How can we see the moon from Earth? Why does it look like the Sun moves across the sky?
- Engaging Activities: Observing the moon through a diary, practical activities demonstrating the movement of the moon. Visit to Jodrell Bank.
- Prior Learning Connection: Building on the last half term's learning of the solar system.



History: Who were the Maya and why should we study them?

- Big Ideas: Who were the Maya and when and where in the world did they live? What were the beliefs of the Maya including looking at Chichen Itza and its significance.
- Engaging Activities: Playing an adapted version of a game of 'pok-a-tok' (an ancient Maya game)
- Prior Learning Connection: Connections with other ancient civilisations and comparisons of their beliefs.

Design & Technology:

Focus: Textiles - make a headdress

- Key Skills: Create a textile product from a combination of pattern pieces, fabric shapes and fabrics. Understand how fabrics can be strengthened and reinforced where appropriate.

Music:

- Focus: Classroom Jazz
- Key Skills: Listen and Appraise Jazz songs, play along with a song, improvise using instruments.

Physical Education (PE):

Focus: Gymnastics - group sequencing

- Key Skills: perform in unison with others, create a sequence working at different levels and with different dynamics, travel on different body parts, mirror asymmetrical body shapes within a group.

Computing:

- Focus: Creating media - web page creation
- Key Skills: identifying what makes a good website, design and evaluate a website using Google Sites. Understand what copyright and fair use of media is.

Religious Education (RE):

- Focus: What do religious and non – religious world views believe about equality, justice and fairness?
- Key Skills: Defining the terms equality, justice and fairness and discuss examples from different world views. Discuss our local, wider and global societies and the inequalities which exist. Discuss how a range of world views teach about care of the environment.

♥ Relationships & Health Education (RHE) & PSHE: HeartSmart & No Outsiders

- Focus: This half-term, we will be continuing our work with HeartSmart, focusing on 'Don't Forget to Let Love in!'
- Key Learning: Encouraging one another with kind words, reflecting on what we are grateful for, spotting early signs of physical illness, knowing our worth.
- We will also integrate our No Outsiders programme, promoting inclusivity, celebrating diversity, and ensuring every child feels valued and belongs within our school family.
- Key No Outsiders text: The Proudest Blue by Ibtihaj Muhammed and S.K. Ali.
- Key No Outsiders learning: To know how people in my community are different. To show respect to people different to me.

Supporting Learning at Home -

Your partnership is invaluable! Here are simple ways you can support your child's learning this half-term:

- Read Together: Share stories, non-fiction books, and discuss what you're reading. Children can record in their reading record what they have read.
- Talk About It: Ask your child about their topic and what they've discovered in their lessons.
- Explore: Look for connections to our topics in your local community, through documentaries, or online resources.
- Be a Kind Citizen: Discuss how your family can contribute positively to your local community and beyond, demonstrating kindness and respect for all.

Websites to help

<https://www.bbc.co.uk/bitesize/primary> A range of topics covered from the primary curriculum

<https://www.topmarks.co.uk/> A range of games covering the curriculum

Complete weekly assignments on Spelling Shed and revise previous words

Continue with Times Tables Rockstars to ensure fluency of key facts.

Please do not hesitate to contact me if you have any questions.

Warmly,

Mr Garner-Laing

Y6 Teacher

Wincham Community Primary School