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Together we *learn, grow* and *dream*

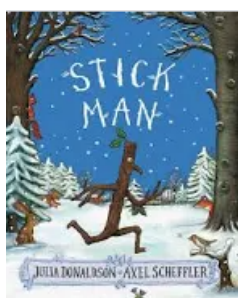
Foxes class: Half-Termly Curriculum Snapshot

Welcome to our Learning Journey! 🙌

This overview is designed to give you a 'snapshot' of the exciting and purposeful learning that will be taking place in Foxes class. It is a guide to the key learning experiences and themes that will underpin our activities and play.

Our curriculum for the Foxes class is rooted in the **Statutory Framework for the Early Years Foundation Stage (EYFS)**. We believe in providing a safe and nurturing environment where every child is known, valued, and celebrated. Our learning is hands-on and inquiry-led, focusing on igniting your child's enthusiasm and a lifelong love of learning.

The children have had the most amazing first term in Reception class. They settled in brilliantly and have loved learning all about phonics, meeting their buddies and noticing the changing seasons. They even performed brilliantly in front of the whole school during our special Harvest festival. We are so proud of them!



This half-term we will be exploring the book 'The Stickman' and following on from this, our topic focus will be 'What does Winter look like?' Some of the exciting activities we have coming up include freeing Stick Man from the ice, investigating different ways of melting the ice and travelling on our own stickman journey. We will also be making our own stick families, creating seasonal art and performing with puppets.

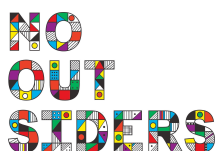
Our Learning this Half-Term

Communication and Language 🗣️

- **Key Learning Focus:**

Listen attentively in a range of situations, ask questions and listen to the response, follow one-step and two-step instructions and extend our vocabulary exploring the meaning and sounds of words.

How we will learn: Through daily story time, role-play in our 'Polar Explorers' area, and specific small-group discussions.



Personal, Social and Emotional Development ❤️

- **Key Learning Focus:**

Learning about our emotions, building friendships, and becoming more independent in our daily routines.

How we will learn: Circle time discussions, collaborative play, and supporting each other during snack time and tidying up.

Physical Development 🏃

- **Key Learning Focus:**

Mastering our gross motor skills (e.g., running, jumping, climbing) and refining our fine motor skills (e.g., using scissors, holding a pencil comfortably, building with small bricks).

How we will learn:

Through our daily outdoor provision, PE lessons focusing on ball skills, and activities like threading, dough disco, and mark-making.

Children will need to come into school in their P.E. kits on Fridays. We recommend that the children wear trainers to school on these days and ask that you send them in non-expensive trainers that they CAN DO UP THEMSELVES! We Reception teachers are big Velcro fans!

Literacy 📖

- **Key Learning Focus:**

Practise correct letter formation and begin to recognise and write, with support, initial sounds in words. Begin to build and segment simple words e.g. hat, pin, pig, begin to write simple sentences with support. Recognise simple words by sight and read simple sentences and begin to use phonic knowledge to decode simple words.



How we will learn:

Through our Read Write Inc. phonics sessions, high-quality texts linked to our topic, and a variety of writing opportunities in the classroom.

Mathematics +

- **Key Learning Focus:**

This half term we will be exploring and comparing different representations of numbers to 5, counting accurately using 1-1 correspondence and matching written and spoken numerals. We will also practise correct number formation, learn to recognise simple shapes and order key events in our daily routine.



How we will learn:

Counting objects in our continuous provision, number rhymes, and using resources like counters, ten frames, number cards and shapes.

Understanding the World 🌍

- **Key Learning Focus:**

This half term we will take part in Christmas celebrations, learn about religious festivals and observe and discuss changes in the natural world including changing states of matter. We will also understand the past through settings, characters and events encountered in books and continue to learn about the Global Goals. We will also drawing maps of Stick Man's adventures so that our learning links together.

How we will learn:

By looking at maps of our local area, caring for our class plants, and sharing our own cultural experiences.

Expressive Arts and Design 🎨

- **Key Learning Focus:**

We will combine media and materials to achieve a planned effect and make Christmas biscuits. We will experiment and model with clay to make a Christmas decoration and we will learn songs to perform during the Nativity play.

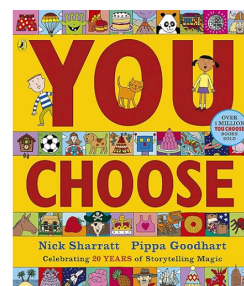
How we will learn:

Through painting, collage, construction, and music and movement activities.

Our Curriculum 'Golden Threads' ✨

Global Citizenship: We will be linking our learning to the Global Goals for Sustainable Development as 'golden threads' throughout our half-term.

No Outsiders: As a school, we celebrate diversity. We will continue our work through the 'No Outsiders' programme, which teaches children about respecting and celebrating all people, regardless of their differences. Our book this half term will be 'You Choose' by Nick Sharratt and Pippa Goodheart. Through this we will learn about the importance of respecting others, even when they are very different from us (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.



Supporting Learning at Home 🏠

Talk, Talk, Talk: Share experiences, ask questions, and encourage your child to talk about their day.

Play Together: Play is the best way children learn. Join in their games and see what they can do!

Share Stories: Read to and with your child every day using books at home, from the local library or your child's choose book, and make this a special, quiet time to enjoy books together.

Explore: Go on walks, visit a park, or look at things together outside. Point out what you see and discuss it.

Ways you can help your child

- *Please send your child in with a water bottle each day.*
- *As the colder days are on their way, please practise zipping up coats and putting on gloves so that the children can do this independently.*

We believe in a strong partnership between home and school. Please do not hesitate to speak to us if you have any questions or would like further ideas on how to support learning at home.

Best wishes,

The Early Years Team - Mrs Bates and Mrs Blades

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