

Wincham Community Primary School
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Together we **learn, grow** and **dream**

Half-Termly Curriculum Snapshot

Rabbits - Autumn 2

Our Topic for this Half-Term:

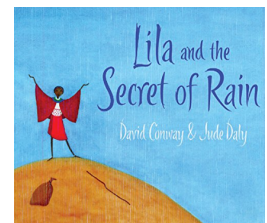
At Wincham, we believe in igniting enthusiasm and a love of learning through an inquiry-led approach. This half-term, your child will be exploring this exciting topic across various subjects, building on their prior knowledge and making meaningful connections. We are committed to fostering kindness, compassion, and a strong sense of community, nurturing well-rounded individuals in a safe and inclusive space.

Key Learning Highlights

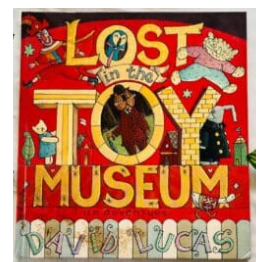
Here's a glimpse into the exciting learning journey your child will embark on this half-term, covering all aspects of the National Curriculum:

English:

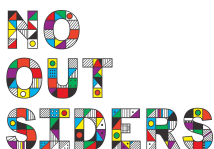
- What we're reading: We will continue with our Kenyan story Lila and the Secret of Rain to tie in with our Geography topic
- What we're writing: descriptions, speech, simple recounts
- Key skills: oral rehearsal, structuring a clear sentence, using the word "and", learning new grammar and spelling rules and to develop our letter writing, continuing to learn individual letter formations in handwriting.



- What we're reading: After that, we will continue reading Lost In The Toy Museum which links to this term's History topic What toys did our grandparents play with? We will also read the festive sequel Christmas At The Toy Museum
- What we're writing: descriptions, speech, simple recounts
- Key skills: oral rehearsal, structuring a clear sentence, using the word "and", learning new grammar and spelling rules and to develop our letter writing.



- What we're writing: descriptions, speech, simple recounts



- Key skills: oral rehearsal, structuring a clear sentence, using the word “and”, learning new grammar and spelling rules and to develop our letter writing, using full stops and question marks, continuing to learn individual letter formations in handwriting

Mathematics:

- Main topics: Addition and Subtraction, Shape
 - Addition - add together, add more, adding problems, find a part
 - Subtraction - take away by crossing out, take away by finding how many left, find a part, subtraction on a number line
 - Recognising and naming 2-d and 3-d shapes
 - Sorting 2-d and 3-d shapes
 - Patterns with 2-d and 3-d shapes



Science:

- Main topics: Uses of everyday materials
- Key questions: Which materials are suitable for different purposes? Can materials be changed by squashing, bending, twisting and stretching?
- Engaging Activities: identifying and naming a wider range of materials and testing them for different properties and purposes.
- Prior Learning Connection: this builds on previous work on identifying and naming materials and describing some simple properties.



History: What toys did our grandparents play with? (continued from Autumn 1)

Key Skills:

- To know where they, their parents and their grandparents sit within a chronological framework.
- To identify similarities and differences between toys in present day and their parents' and grandparents' times
- To understand some of the ways we can find out about the past



Geography: What is the landscape like for my friends in Kenya? (continued)

Key Skills:

- To be able to describe similarities & differences between Njoro DEB and my school
- To be able to compare some human and physical features seen on walks to school in Njoro and Wincham.



Art & Design:

Focus: Collage (continued)

- Key Skills: sorting, arranging and combining materials that have been cut, torn and glued.



Music:

- Focus: Rhythm In The Way We Walk / Banana Rap
- Key Skills: Listening and appraising different styles of music
- Continuing to develop our understanding of pulse, rhythm and pitch through games, singing and playing.
- We will also be learning to sing & play the songs for our Christmas Nativity - Hey Ewe!

Physical Education (PE):

Focus: Gymnastics

- Key Skills: Balancing and spinning on points and patches; stretching, curling and arching.

Computing:

- Focus: Digital painting
- Key Skills:
- To use the mouse to create a picture
- To use shape and line tools
- To use the “undo” function
- To use a range of colours
- To use the fill tool

Religious Education (RE):

- Focus: Why is Christmas celebrated by Christians?
- Key Skills: To talk about a practice from a religion; To retell a religious story using prompts and know that it is from a sacred text and is special to some people; To talk about my own experiences and link these to the communities to which I belong.

Relationships & Health Education (RHE) & PSHE: HeartSmart & No Outsiders

- Focus: This half-term, we will be continuing our work with HeartSmart, focusing on ‘Don’t Forget to Let Love in’.
- Key Learning: Recognising their strengths and ways in which they are unique; differentiating between the truths and lies they hear or speak about themselves; Learning that their name is important and that it shows us a bit about who they are; Developing a gratitude attitude; Loving themselves well means being healthy;
- We will also integrate our No Outsiders programme, promoting inclusivity, celebrating diversity, and ensuring every child feels valued and belongs within our school family.
- Key No Outsiders text: Elmer by David McKee
- Key No Outsiders learning: I Like the Way I am.
- Respectful relationships; The importance of self-respect and how this links to their own happiness.
- Supporting Learning at Home -

Your partnership is invaluable! Here are simple ways you can support your child's learning this half-term:

- Read Together: Listen to your child reading their book, share bedtime stories, take your child to the library to choose story books
- Talk About It: Ask your child about their topic and what they've discovered in their lessons. Geography example: point out and talk about different physical and human features you see as you walk or drive around. History example: share photos of family members when they were children and discuss the kind of toys they played with.
- Explore: Practice counting on and back, doing simple additions and subtraction (use objects to support if required) or ask the children to teach you one of the Maths songs we practice in the classroom
- Be a Kind Citizen: Discuss how your family can contribute positively to your local community and beyond, demonstrating kindness and respect for all.

Please do not hesitate to contact me if you have any questions.

Kind regards,

Mr Bounds

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