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Together we *learn, grow* and *dream*

Half-Termly Curriculum Snapshot

Magpies Year 5 - Autumn 2

Our Topic for this Half-Term: Who were the Maya and why should we study them?

Key Learning Highlights

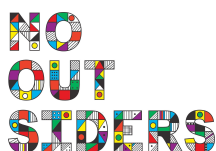
Here's a glimpse into the exciting learning journey your child will embark on this half-term, covering all aspects of the National Curriculum:

 English:

- What we're reading: Rain Player by David Wisniewski and The Curse of the Maya by Johnny Pearce and Andy Loneragan
- What we're writing: Setting descriptions, diary entries, character descriptions and final outcome of writing a Mayan folk tale.
- Key skills: selecting appropriate grammar and vocabulary, integrating dialogue to convey character and advance the action and use cohesive devices to develop cohesion within and across paragraphs.

 Mathematics:

- Main topics: Fractions
- Topics covered: Covert improper fractions to mixed numbers, compare and order fractions less than 1, recognise equivalent fractions, add and subtract fractions with the same denominator
- Main topics: Earth & Space
- Key questions: Why do we have day and night? How can we see the moon from Earth? Why does it look like the Sun moves across the sky?
- Engaging Activities: Observing the moon through a diary, practical activities demonstrating the movement of the moon. Visit to Jodrell Bank.
- Prior Learning Connection: Building on the last half term's learning of the solar system.



 History: Who were the Maya and why should we study them?

- Big Ideas: Who were the Maya and when and where in the world did they live? What were the beliefs of the Maya including looking at Chichen Itza and its significance.
- Engaging Activities: Playing an adapted version of a game of 'pok-a-tok' (an ancient Maya game)
- Prior Learning Connection: Connections with other ancient civilisations and comparisons of their beliefs.

 Design & Technology:

Focus: Textiles - make a headdress

- Key Skills: Create a textile product from a combination of pattern pieces, fabric shapes and fabrics. Understand how fabrics can be strengthened and reinforced where appropriate.

 Music:

- Focus: Classroom Jazz
- Key Skills: Listen and Appraise Jazz songs, play along with a song, improvise using instruments.

 Physical Education (PE):

Focus: Gymnastics - group sequencing

- Key Skills: perform in unison with others, create a sequence working at different levels and with different dynamics, travel on different body parts, mirror asymmetrical body shapes within a group.

 Computing:

- Focus: Creating media - web page creation
- Key Skills: identifying what makes a good website, design and evaluate a website using Google Sites. Understand what copyright and fair use of media is.

 Religious Education (RE): How is a Muslim way of life expressed at home and in the community?

- Focus: Key Skills: **identify** and **describe** the main practices and beliefs of Muslims in their daily lives, to be able to **link** specific Muslim practices to the **core belief** or **intention** behind them, use key religious vocabulary accurately.

 Relationships & Health Education (RHE) & PSHE: HeartSmart & No Outsiders

- Focus: This half-term, we will be continuing our work with HeartSmart, focusing on 'Don't Forget to Let Love in!'
- Key Learning: Encouraging one another with kind words, reflecting on what we are grateful for, spotting early signs of physical illness, knowing our worth.

- We will also integrate our No Outsiders programme, promoting inclusivity, celebrating diversity, and ensuring every child feels valued and belongs within our school family.
- Key No Outsiders text: Mixed by Arree Chung
- Key No Outsiders learning: what racism is, recognise racist behaviour, know what to do if you hear or see someone being racist.

Supporting Learning at Home -

Your partnership is invaluable! Here are simple ways you can support your child's learning this half-term:

- Read Together: Share stories, non-fiction books, and discuss what you're reading. Children can record in their reading record what they have read.
- Talk About It: Ask your child about their topic and what they've discovered in their lessons.
- Explore: Look for connections to our topics in your local community, through documentaries, or online resources.
- Be a Kind Citizen: Discuss how your family can contribute positively to your local community and beyond, demonstrating kindness and respect for all.
- Complete weekly assignments on Spelling Shed.
- Continue with Times Tables Rockstars to ensure fluency of key facts.

Please do not hesitate to contact me if you have any questions.

Kind regards

Ms Brelsford

Y5 Teacher

Wincham Community Primary School