



Half-Termly Curriculum Snapshot

Bumblebees - Autumn 1

Our Topic for this Half-Term: Kenya

At Wincham, we believe in igniting enthusiasm and a love of learning through an inquiry-led approach. This half-term, your child will be exploring this exciting topic across various subjects, building on their prior knowledge and making meaningful connections. We are committed to fostering kindness, compassion, and a strong sense of community, nurturing well-rounded individuals in a safe and inclusive space.

Key Learning Highlights

Here's a glimpse into the exciting learning journey your child will embark on this half-term, covering all aspects of the National Curriculum:



English:

- What we're reading: This Morning I Met a Whale, Michael Morpurgo; Why the Whales Came, Michael Morpurgo.
- What we're writing: Developing non-chronological writing, recounts and writing persuasive arguments, exploring fiction and non-fiction texts.
- Key skills: Understanding features of non-fiction texts; using inverted commas to punctuate speech; using conjunctions; paragraphing (Years 3 and 4 only).



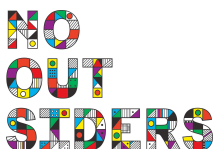
Mathematics:

- Main topics **Year 2**: Numbers to 100, place value of tens and ones, counting in 2s, 5s and 10s.
- Key skills: Developing mental fluency, arithmetic, understanding place value, partitioning and comparing numbers.
- Main topics **Year 3**: Numbers to 100, place value of hundreds, tens and ones, addition and subtraction of 2 and 3 digit numbers.
- Key skills: Developing mental fluency, arithmetic, understanding place value, partitioning and comparing numbers.



Science:

- Main topic: Plants
- Key questions: What different parts do plants have? Why do some keep their leaves



in the autumn when others don't? Why do they disperse their seeds?

- Engaging Activities: Planting seeds and growing plants, exploring water transportation in plants
- Prior Learning Connection: Learning about plant parts and conditions for growth

Geography:

- Main topic: What can maps tell us about Nairobi and London?
- Big Ideas: To be able to describe some human and physical features of Kenya and England especially Nairobi and London. To be able to give similarities and differences between human and physical features of England and Kenya.
- Engaging Activities: Njoro DEB Primary to share videos and facts with Wincham about Kenya and Nairobi.
- Prior Learning Connection: Learning about the UK and physical and human characteristics of the UK.

Art & Design: Collage

Focus: Exploring collage to communicate meaning.

- Key Skills: Using different textures, shapes, media and layout.

Design & Technology:

Taught in Autumn 2

Music:

- Focus: Mamma Mia; Glockenspiel playing.
- Key Skills: Learning to listen, appraise, sing, play, improvise and compose.

Physical Education (PE):

Focus: Developing teamwork and communication in invasion games, focusing on hockey.

Key Skills: Dribble a ball confidently, stop a ball, develop dribbling technique, change direction easily, pass a ball accurately.

PE Days are Wednesdays and Fridays this year.

Forest School will take place on a Thursday morning. This will be during the first Autumn Term for Year 3, starting on Thursday 11th September. Year 2s will have Forest School in the final summer term.

Computing:

- Focus: To develop understanding of how the Internet works.
- Key Skills: demonstrate how information is shared across the internet, describe networked devices and how they connect, explain what media can be found on websites, explain that internet services can be used to create content online.

Religious Education (RE):

- Focus: Exploring Judaism, and understanding what Jews believe about God.

- Key Skills: Respectful inquiry, reflection and evaluation of Jewish beliefs and festivals.

♥ Relationships & Health Education (RHE) & PSHE: HeartSmart & No Outsiders

- Focus: This half-term, we will be continuing our work with HeartSmart, focusing on Get Heartsmart, learning about the consequences of our actions and words.
- Key Learning: Loving myself; understanding the power of words; kindness; trust; healthy family lives; healthy minds.

We will also integrate our No Outsiders programme, promoting inclusivity, celebrating diversity, and ensuring every child feels valued and belongs within our school family.

- Key No Outsiders text: Year 2 The Ten Pirates
- Key No Outsiders learning: Celebrating Individual choice, empowerment and challenging stereotypes.
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- Key No Outsiders text: Year 3 My Princess Boy
- Key No Outsiders learning: Celebrates the freedom to express oneself authentically, regardless of societal expectations; unwavering love and acceptance; individuality.

Supporting Learning at Home -

Your partnership is invaluable! Here are simple ways you can support your child's learning this half-term:

- Read Together: Share stories, non-fiction books, and discuss what you're reading.

Year 2 Read Phonics books and sign reading diaries, practising key words.

Year 3 Read 'free reading' books and sign reading diaries.

- Talk About It: Ask your child about their topic and what they've discovered in their lessons. Share non-fiction books or look at safe, factual websites so find out more information about themes and topics. Ask them about the learning that they have done to help with their homework. Use the spelling words in everyday conversations.
- Explore: Look for connections to our topics in your local community, through documentaries, or online resources. Visit museums or places of interest. Watch out for spelling words when you see them out and about.
- Be a Kind Citizen: Discuss how your family can contribute positively to your local community and beyond, demonstrating kindness and respect for all.

Please do not hesitate to contact your child's class teacher if you have any questions.

Warmly,

Mrs Miller

Year 2/3 Teacher

Wincham Community Primary School