

Wincham Community Primary School
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Together we *learn, grow* and *dream*

Half-Termly Curriculum Snapshot

Magpies Year 5 - Autumn 1

Our Topic for this Half-Term:

At Wincham, we believe in igniting enthusiasm and a love of learning through an inquiry-led approach. This half-term, your child will be exploring this exciting topic across various subjects, building on their prior knowledge and making meaningful connections. We are committed to fostering kindness, compassion, and a strong sense of community, nurturing well-rounded individuals in a safe and inclusive space.

Key information

PE days are **Tuesday** and **Thursday**

On a Tuesday morning, the children will be taught by Mrs Blades for RE and also have Multiflex for PE.

Key Learning Highlights

Here's a glimpse into the exciting learning journey your child will embark on this half-term, covering all aspects of the National Curriculum:



English:

- **What we're reading:** Curiosity: The Story of a Mars Rover by Markus Motum & Cosmic by Frank Cottrell-Boyce
- **What we're writing:** Information Labels, Explanations, News Logs
- **Key skills:** using expanded noun phrases to convey complicated information, linking degrees of possibility using adverbs (perhaps, surely), relative clauses, parenthesis



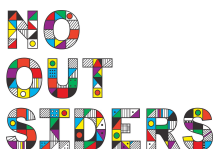
Mathematics:

- **Main topics:** Place Value & Subtraction and Addition
- **Key skills:** Read, Write, Order and Compare Numbers to 1,000,000; round within a million; solve multi-step addition and subtraction problems; use mental strategies



Science:

- **Main topics:** Earth & Space



- **Key questions:** How does the Earth and other planets move in the solar system? What are the planets within our solar system?
- **Engaging Activities:** Looking at the shape of the Earth, researching different planets within our solar system and their movement around the sun.
- **Prior Learning Connection:** Observing changes within seasons (including day length)

Geography: Kenya

- **Big Ideas:** Explaining the types of settlement and land use of some areas of Kenya. Explain the journey of tea from Kenya to being sold in the UK.
- **Engaging Activities:** Exploring land use patterns in Kenya and linking with land use patterns around Njoro.
- **Prior Learning Connection:** Similarities and differences between human and physical features of England and Kenya.

Design & Technology:

- **Focus:** To create a structural plan, design, make and evaluate a mars rover.
- **Key Skills:** Talk about key designers and engineers, strengthen materials using suitable techniques, evaluate ideas and the product against the original design.

Music:

- **Focus:** Happy by Pharrell Williams
- **Key Skills:** Listen & Appraise, singing the song, playing instruments with the song

Physical Education (PE):

- **Focus:** Hockey
- **Key Skills:** Sending and receiving, developing a range of attacking skills and strategies, supporting teammates, adapt tactics in a game if they are not working

Computing: Digital Literacy

- **Focus:** Discover, evaluate and share information over the internet and other digital communication technologies.
- **Key Skills:** Look at how the internet facilitates online communication and collaboration; complete shared projects online and evaluate different methods of communication; learn how to communicate responsibly by considering what should and should not be shared on the internet.

Religious Education (RE):

- **Focus:** What does it mean to live in a religiously diverse world?
- **Key Skills:** Analyse how religious diversity originated in the UK, identify the origins of religious and non-religious worldviews and reflect on my own identity in relation to historical and cultural influences after studying a range of different worldviews.

Relationships & Health Education (RHE) & PSHE: HeartSmart & No Outsiders

- **Focus:** Getting more HeartSmart
- **Key Learning:** Body language, keeping our hearts soft but strong, when it is right to keep a secret and when secrets should be shared, marriage is a commitment of two people to each other, healthy eating
- We will also integrate our No Outsiders programme, promoting inclusivity, celebrating diversity, and ensuring every child feels valued and belongs within our school family.
- **Key No Outsiders text:** Dreams of Freedom: Amnesty International
- **Key No Outsiders learning:** To recognise our freedom

Supporting Learning at Home -

Your partnership is invaluable! Here are simple ways you can support your child's learning this half-term:

- **Read Together:** Share stories, non-fiction books, and discuss what you're reading.
- **Talk About It:** Ask your child about their topic and what they've discovered in their lessons.
- **Explore:** Look for connections to our topics in your local community, through documentaries, or online resources.
- **Be a Kind Citizen:** Discuss how your family can contribute positively to your local community and beyond, demonstrating kindness and respect for all.

Please do not hesitate to contact me if you have any questions.

Warmly,

Ms Brelsford

Year 5 Teacher

Wincham Community Primary School