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Together we **learn**, **grow** and **dream**

Half-Termly Curriculum Snapshot


Grasshoppers - Autumn 1

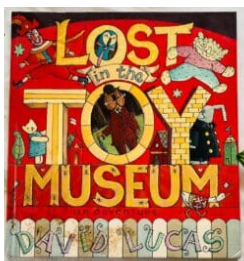
Our Topic for this Half-Term:

At Wincham, we believe in igniting enthusiasm and a love of learning through an inquiry-led approach. This half-term, your child will be exploring this exciting topic across various subjects, building on their prior knowledge and making meaningful connections. We are committed to fostering kindness, compassion, and a strong sense of community, nurturing well-rounded individuals in a safe and inclusive space.

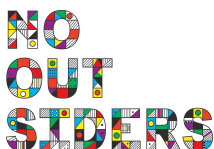
Key Learning Highlights

Here's a glimpse into the exciting learning journey your child will embark on this half-term, covering all aspects of the National Curriculum:

 English:



- What we're reading: Lost Toy Museum and The Old Toy Room.
- What we're writing: descriptions, speech and simple recounts.
- Key skills: writing a clear sentence, using full stops, spelling common exception words and using increasingly regular letter formations in handwriting.



Mathematics:

- Main topics: Place Value

Year 1: Sorting and counting objects; Counting on and counting back within 10; Grouping objects in different ways; Number bonds to 10; Part-whole models; Addition - adding together and adding more; Subtraction on a number line.

Year 2: Place Value with numbers to 100; Partitioning numbers to 100; Writing numbers to 100 in words; Number bonds to 10 and 100; Adding 3 one digit numbers; Add 1 and 10 more and subtracting 1 and 10 fewer; Numbers to 100, tens and ones, counting in 2s, 5s and 10s.

- Key skills: Using concrete models to develop mental fluency



Science:

- Main topics: Uses of everyday materials
- Key questions: Which materials are suitable for different purposes? Can materials be changed by squashing, bending, twisting and stretching?
- Engaging Activities: identifying and naming a wider range of materials and testing them for different properties and purposes.
- Prior Learning Connection: this builds on previous work on identifying and naming materials and describing some simple properties.



History: Toys

- Big Ideas: describe the materials that some toys that parents and grandparents used to play with and how they played with them; place different toys in chronological order.
- Engaging Activities: Visit to Warrington Museum (details to follow)
- Prior Learning Connection: This builds on previous learning experiences about history within living memory.



Art & Design:

Focus: Collage

- Key Skills: sorting, arranging and combining materials that have been cut, torn and glued.



Music:

- Focus: Hands, Feet and Heart
- Key Skills: Celebrate and learn about South African music



Physical Education (PE):

Focus: Invasion Games

- Key Skills: dodging; underarm throwing; moving to spaces when passing; working as a team.

Computing:

- Focus: Information technology around us.
- Key Skills: Develop understanding of what information technology is and to identify examples; discuss where IT has been seen in school and beyond, in settings such as shops, hospitals, and libraries; investigate how IT improves our world and the importance of using IT responsibly.

Religious Education (RE):

- Focus: What do the Jewish people believe about God?
- Key Skills: identify that the Torah is the holy book for Jews and how there are rules to help guide a Jew in their lives; describe Shabbat is important to a Jew and that they may go to a synagogue during this period; identify some of the artefacts and symbols of Judaism.

Relationships & Health Education (RHE) & PSHE: HeartSmart & No Outsiders

- Focus: This half-term, we will be continuing our work with HeartSmart, focusing on 'Get Heartsmart' - understanding emotions and kindness
- Key Learning: how the decisions we make can affect our reputation; how what's in our hearts gets played out in our words and actions; how we are shown love; how healthy choices contribute to a healthy diet.
- We will also integrate our No Outsiders programme, promoting inclusivity, celebrating diversity, and ensuring every child feels valued and belongs within our school family.
- Key No Outsiders text: That's NOT How You Do it
- Key No Outsiders learning: Understanding, respecting and celebrating our differences. The book demonstrates how we can all be good at things, but we don't always do them the same way. There are many different ways of doing things which are equally valid.

Supporting Learning at Home -

Your partnership is invaluable! Here are simple ways you can support your child's learning this half-term:

- Read Together: Share stories, non-fiction books, and discuss what you're reading.
- Talk About It: Ask your child about their topic and what they've discovered in lessons.
- Explore: Look for connections to our topics in your local community, through documentaries, or online resources.
- Be a Kind Citizen: Discuss how your family can contribute positively to your local community and beyond, demonstrating kindness and respect for all.

Please do not hesitate to contact your child's class teacher if you have any questions.

Warmly,

Miss Webb

Grasshoppers' Teacher

Wincham Community Primary School