

Wincham Community Primary School  
Church Street, Wincham, Northwich  
Cheshire, CW9 6EP

Head Teacher: Mr M Boot BA (Hons) QTS

Tel: 01606 668380

Email: [head@winchamcp.cheshire.sch.uk](mailto:head@winchamcp.cheshire.sch.uk)

Website: [www.winchamcp.cheshire.sch.uk](http://www.winchamcp.cheshire.sch.uk)

Facebook: [www.facebook.com/winchamprimaryschool](https://www.facebook.com/winchamprimaryschool)



Together we *learn, grow* and *dream*

## Half-Termly Curriculum Snapshot

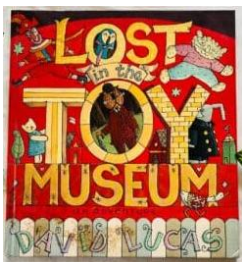
Rabbits (Year 1) - Autumn 1

Our Topic for this Half-Term: What toys did our grandparents play with?

At Wincham, we believe in igniting enthusiasm and a love of learning through an inquiry-led approach. This half-term, your child will be exploring this exciting topic across various subjects, building on their prior knowledge and making meaningful connections. We are committed to fostering kindness, compassion, and a strong sense of community, nurturing well-rounded individuals in a safe and inclusive space.

### Key Learning Highlights

Here's a glimpse into the exciting learning journey your child will embark on this half-term, covering all aspects of the National Curriculum:



#### □ English:

- What we're reading: Lost In The Toy Museum, The Old Toy Room
- What we're writing: descriptions, speech, simple recounts
- Key skills: writing a clear sentence, using full stops, spelling common exception words

#### + Mathematics:

- Main topics: Place Value, Addition & Subtraction
- Key skills: counting objects, counting on or back from a given number, compare and order numbers, less than / fewer than / more than / greater than, number bonds to 10, adding more, subtracting by crossing out, using a part-whole model



□ Science:

- Main topics: Everyday Materials
- Key questions: Which materials are objects made from? What are the properties of this material?
- Engaging Activities: Comparing materials based on their properties (which materials are hard, soft, stretchy etc.)
- Prior Learning Connection: Use senses in hands-on exploration of natural materials, talk about the differences between materials and changes they notice

□ History: What toys did our grandparents play with?

- Big Ideas: identify similarities and differences between toys from the past and present, understand some ways we can find out about the past
- Engaging Activities: Trip to Warrington Museum (full details coming soon)
- Prior Learning Connection: All About Me

□ Art & Design:

Focus: Collage

- Key Skills: sorting and arranging and combining materials that have been cut, torn and glued

□ Music:

- Focus: Hey You! (Hip Hop)
- Key Skills: listen & appraise, find & follow the pulse, listen to a rhythm & clap back, performing (singing & playing)

□ Physical Education (PE):

Focus: Invasion game skills

- Key Skills: rolling and throwing with more power & accuracy, simple tactics to use in games

□ Computing:

- Focus: Technology All Around Us
- Key Skills: naming main parts of a computer, using a mouse to point click and drag, typing on a keyboard

□ Religious Education (RE):

- Focus: Judaism
- Key Skills: understanding what Jewish people believe about God

□ Relationships & Health Education (RHE) & PSHE: HeartSmart & No Outsiders

- Focus: This half-term, we will be continuing our work with HeartSmart, focusing on 'Get Heartsmart' - understanding emotions and kindness.
- Key Learning: understanding that my choices can help or hurt myself and others, understanding some different emotions I feel, understanding healthy choices for my

mind and body

- We will also integrate our No Outsiders programme, promoting inclusivity, celebrating diversity, and ensuring every child feels valued and belongs within our school family.
- Key No Outsiders text: That's NOT How You Do it
- Key No Outsiders learning: Understanding, respecting and celebrating our differences. The book demonstrates how we can all be good at things, but we don't always do them the same way. There are many different ways of doing things which are equally valid.

Supporting Learning at Home -

Your partnership is invaluable! Here are simple ways you can support your child's learning this half-term:

- Read Together: Listen to your child reading their book, share bedtime stories, take your child to the library to choose story books
- Talk About It: Ask your child about their topic and what they've discovered in their lessons. Share photos of family members when they were children and discuss the kind of toys they played with.
- Explore: Practice counting on and back or ask the children to teach you one of the Maths songs we practice in the classroom
- Be a Kind Citizen: Discuss how your family can contribute positively to your local community and beyond, demonstrating kindness and respect for all.

Please do not hesitate to contact me if you have any questions.

Kind regards,

Mr Bounds

Year 1 Teacher ([rabbits@winchamcp.cheshire.sch.uk](mailto:rabbits@winchamcp.cheshire.sch.uk))

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