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Together we *learn, grow* and *dream*

## Butterflies Nursery: Half-Termly Curriculum Snapshot

### Welcome to our Learning Journey! 🙌

This overview is designed to give you a 'snapshot' of the exciting and purposeful learning that will be taking place in Butterflies. It is a guide to the key learning experiences and themes that will underpin our activities and play.

Our curriculum for Butterflies is rooted in the **Statutory Framework for the Early Years Foundation Stage (EYFS)**. We believe in providing a safe and nurturing environment where every child is known, valued, and celebrated. Our learning is hands-on and inquiry-led, focusing on igniting your child's enthusiasm and a lifelong love of learning.

We would like to say a huge well done to all our Butterflies for such a fantastic first week at nursery! 🦋 The children who have been in this week have settled beautifully and have loved exploring our refreshed environment. For those who haven't had their sessions yet, we are so looking forward to welcoming you next week and can't wait to share all the fun and learning together. All of the adults feel so lucky to have such wonderful children in our care, and we are excited for the year ahead! 💜

This half term in nursery, we will be focusing on settling the children into their new routines and helping them feel safe, happy and confident in their new environment. We will spend time getting to know each child individually - learning about families, their interests and the things that make them unique. Through our topic *All About Me*, the children will have lots of opportunities to share their own experiences while learning about one another. We will also explore the importance of staying healthy, being kind and thinking about how our actions make others feel. Alongside this, we will nurture new and developing friendships, encouraging the children to work and play together, developing a strong sense of belonging within the group. As we move into our autumn learning, we will also be celebrating special people and events, such as Harvest, with plenty of opportunities for the children to explore their ideas through play, stories and creative activities.

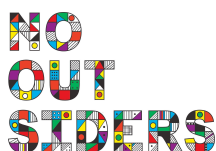
## Our Learning this Half-Term

### Communication and Language 🗣️

- **Key Learning Focus:**

Listen attentively in a range of situations, ask questions and listen to the response, follow one-step and two-step instructions and extend our vocabulary exploring the meaning and sounds of words.

**How we will learn:** Through daily story time, role-play in our new home corner and dressing up area and specific small-group discussions.



## Personal, Social and Emotional Development ❤️

- **Key Learning Focus:**

Learning about our emotions, building friendships, and becoming more independent in our daily routines.

**How we will learn:** Circle time discussions, collaborative play and supporting each other during play, snack time and tidying up.

## Physical Development 🏃

- **Key Learning Focus:**

Mastering our gross motor skills (e.g., running, jumping, climbing) and refining our fine motor skills (e.g., using scissors, painting, building with small bricks).

**How we will learn:**

Through our daily outdoor provision, using a range of resources such as our obstacle course and bikes and activities like threading, dough disco and mark-making.

## Literacy 📖

- **Key Learning Focus:**

Explore mark-making and experiment with different tools. With support, start to recognise and name some letters, especially those in their own name, and begin linking sounds to letters. They will also practise hearing initial sounds in words and give meaning to the marks they make.

**How we will learn:**

Sharing stories, songs and rhymes to spark interest in sounds and words. A variety of mark-making and playful phonics activities, both indoors and outdoors and high-quality texts linked to our topic.

## Mathematics ➕

- **Key Learning Focus:**

Developing our knowledge and understanding of numbers to 10 and exploring length and capacity. Counting accurately using 1-1 correspondence and matching written and spoken numerals. Practise correct number formation and shape recognition.

**How we will learn:**

Counting objects in our continuous provision, number rhymes, sort, compare quantities, spot patterns and use simple measuring in fun, practical ways.

## Understanding the World 🌍

- **Key Learning Focus:**

Take part in Harvest celebrations and observe and discuss changes in the environment as the season changes into Autumn. Use technology to access educational apps and begin to learn about Global Goals.

**How we will learn:**

Caring for our class plants and garden, observing changes in the weather, sharing family photos, celebrating festivals, and talking about special events. Exploring how things work and noticing differences in the world around us.

## **Expressive Arts and Design** 🎨

- **Key Learning Focus:**

Exploring different colours and textures, creating models using junk materials, and singing songs related to our topic.

### **How we will learn:**

Through painting, collage, construction and music and movement activities.

## **Our Curriculum 'Golden Threads'** ✨

**Global Citizenship:** We are nurturing global citizens. We will be linking our learning to the Global Goals for Sustainable Development as 'golden threads' throughout our half-term.

**No Outsiders:** As a school, we celebrate diversity. We will continue our work through the 'No Outsiders' programme, which teaches children about respecting and celebrating all people, regardless of their differences.

## **Supporting Learning at Home** 🏠

**Talk, Talk, Talk:** Share experiences, ask questions, and encourage your child to talk about their day (tricky, we know! Especially when they come home so tired!)

**Play Together:** Play is the best way children learn. Join in their games and see what they can do!

**Share Stories:** Read to and with your child every day using books at home, from the local library or your child's choose book (these will start coming home next week) and make this a special, quiet time to enjoy books together.

**Explore:** Go on walks, visit a park, or look at things together outside. Point out what you see and discuss it.

### **Ways you can help your child**

- *Please send your child in with a named water bottle each day - water only please*
- *Please see the letter that has been emailed out in regards to your child's indoor shoes - a small change that we would like to make in our daily routine that we would love your support with*
- *As the colder days are on their way, please practise zipping up coats and putting on gloves!*

We believe in a strong partnership between home and school. Please do not hesitate to speak to us if you have any questions or would like further ideas on how to support learning at home.



Best wishes,

The Butterflies Team - Mrs Crawford, Mrs McShane, Miss Power and Mrs Whittaker

Wincham Community Primary School and Nursery