



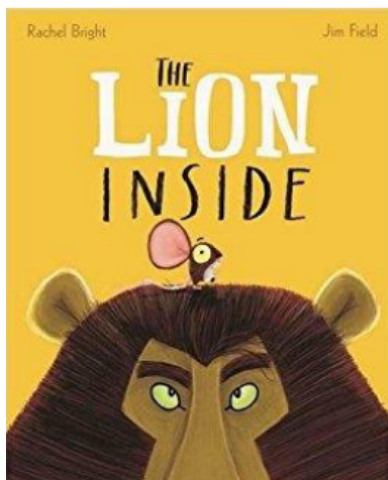
Dear Parents and Carers,

Happy New Year! It has been lovely to see so many happy, smiling faces back in the Grasshoppers Classroom ready to learn. 2024 is already looking like it will be a brilliant year, with lots of exciting learning opportunities to explore together.

Our topic this term is “*Who’s at the Zoo?*” This links with several of the Global Goals including Good Health and Well-Being, Quality Education, Climate Action, Life Below Water and Life on Land.



English



We will be reading the book “*The Lion Inside*” which links with Geography and our topic. Throughout our work on this book, we will be looking at writing short narratives, sequencing sentences and using some simple descriptions. Year 1s will be looking at using ‘and’ between words and clauses as well as using the prefix ‘un-’ to change the meaning of words. Year 2s will be looking at furthering their use of different conjunctions as well as expanding the detail they use in their writing with adjectives, adverbs and different sentence types.

Year 1s will be continuing with pre cursive handwriting this half term looking at other letters as well as using capital letters. Year 2s will be recapping the pre cursive letters alongside learning more of the horizontal joins.

We will continue with the “Read Write Inc” phonics scheme to extend reading, spelling of key-words and learning new spelling patterns.



Maths

Year 1 <u>Place Value (within 20)</u> - Counting forwards and backwards within 20 - Understanding the composition of numbers up to 20 (14 is made of 10 and 4) - 1 more and 1 less - Number line to 20 - Compare and order numbers to 20	<u>Addition and subtraction (within 20)</u> - Add by counting on within 20 - Find and make number bonds to 20 - Doubles and near doubles - Subtracting within 20 - counting back and finding the difference.
Year 2 <u>Money</u> - Count money (notes, coins and a combination) - Choose notes and coins to make amounts - Compare amounts of money - Calculate money (including making a pound, finding change and solving 2-step problems)	<u>Multiplication and Division</u> - The importance of equal groups - Multiplication using repeated addition, pictures and arrays - Division by sharing and grouping - Odd and even numbers - Doubling and halving - The 2x table and dividing by 2 - The 5x table and dividing by 5 - The 10x table and dividing by 10



Science

Linking to “Who’s at the Zoo?” our Science topic will be: Animals, including humans. We will learn about:

- Identifying, naming, describing and comparing animals (fish, reptiles, amphibians, birds and mammals).
- Naming the parts of the human body.
- Naming the five senses and the parts of the body associated with those senses.

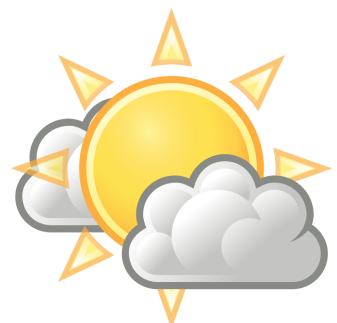


Computing

This half term we will be focussing on giving instructions in sequences and the use of logical reasoning to predict outcomes. We will use given commands in different orders to investigate how the order affects the outcome. Finally, we will design algorithms and then test those algorithms as programs and debug them.

Topic

We will be focussing on Geography this half term and looking at seasonal and daily weather patterns in the United Kingdom as well as the location of hot and cold areas of the world in relation to the Equator and the North and South poles. We will look at using atlases and maps with this and linking in with our other work on animals by looking at animals that may live in these hot or cold areas of the world.



R.E. (taught by Mrs Molyneux)

This half term we will be looking at Christianity and thinking about why the Bible is a special book for Christians. We will look at what the bible is, how it is organised and what is meant by the Gospels.

P.E.

P.E. will take place on Mondays and Thursdays this half term. Multiflex will take the children on Mondays and I will take the children for P.E. on Thursdays. These sessions will be taught outdoors as much as possible so please ensure your child has **black tracksuit bottoms and a long sleeve black jumper** in school every week.

Homework

Your child will continue to bring home their homework book each Friday with a task to complete for the following Wednesday.

They also have access to Numbots to help with their number fact recall as well as some useful Phonics videos on Google Classroom.

The children will continue to bring home reading books as they have before. We encourage daily reading where possible, including looking at the red and green words in the books and we appreciate all the support you can give.

Ways to help your child

Reading and Writing

- Support your child to read their school reading book regularly and record in their reading record. Use the red and green words in the book to increase the reading fluency. Ask your child simple comprehension questions about what they have read using the questions at the back.
- Practise spelling the Year 1 and 2 common exception words (see attached sheet).

Maths

Y1





- Practise counting forwards and backwards up to 20
- Practise 1 more or 1 less of numbers up to 20
- Practise number bonds to and within 10 and related subtraction facts.
For example: $2+1=3$ $1+2=3$ $6+4=10$ $4+6=10$ $10-6=4$ $10-4=6$

Y2

- Practise counting forwards and backwards in 2s, 3s, 5s and 10s
- Practise number bonds to and within 10 and related subtraction facts within 20 and 100.
For example: $2+1=3$ $3-1=2$ $12+1=13$ $13-1=12$ $20+10=30$ $30-10=20$
- Practise recognising and counting money (coins and notes) and making different amounts in different ways.

If you have any questions or concerns, please do not hesitate to contact me at grasshoppers@winchamcp.cheshire.sch.uk

Kind regards,
Mrs Blades

	<p>Giraffe letters reach up tall. (<i>ascenders</i>)</p> <p>b d h k l t</p>
	<p>Tortoise letters stay down low.</p> <p>a c e i m n o r s u v w x z</p>
	<p>Monkey letters all have tails. (<i>descenders</i>)</p> <p>g j p q y</p>
	<p>A monkey letter and a giraffe letter!</p> <p>f</p>

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	