



Dear Parents

We hope you all had a great Christmas and here's to a very happy 2024 for all our Reception children and their families!

This letter will give you some information about what we will be covering this half term and some ways in which you can help your child.

This half-term as part of our Narrative Immersion we will be exploring several different traditional stories. We are very excited about seeing the play 'Cinderella' next Monday. Some of the exciting activities we have coming up include a treasure hunt around the school grounds, making porridge and building a new chair for Baby Bear from traditional story 'Goldilocks and the 3 bears'.

Thank you for all your support at home. We were delighted with the progress all the children made last term and we hope the children are looking forward to another fun term in Reception just as much as we are! As always, please drop in and see us at any time with any questions/queries you might have.

□ Mr Bounds and Mrs Webb

### **English / Phonics**

In English this half term we will:

- Continue learning more letters and their sounds
- Practice correct formation of letters as they are introduced
- Use and apply those learnt letters to recognise and write words
- Continue to practice building and segmenting simple words
- Continue to write simple phrases and sentences with support
- Recognise common words by sight and read simple sentences





## **Maths**

In Maths this half term we will:

- Keep developing our knowledge and understanding of numbers to 10
- Explore mass, capacity, length and height
- Begin to measure simple lengths of time
- Introduce the number zero
- Combine two amounts (adding)
- Make pairs (doubles)
- Practice correct number formation



## **Expressive Arts and Design**

We will:

- Combine media and materials to achieve a planned effect
- Use a range of construction materials to make and test chairs for Baby Bear
- Learning to sing some traditional nursery rhymes and action songs



## **Understanding the World**

We will:

- Observe and discuss changes in the environment as the season changes from Winter to Spring
- Use technology to access educational apps & communicate with our partnership school Njoro DEB
- Learn about different types of buildings in Njoro
- Continue to learn about Global Goals
- Making and using simple maps



## **Physical Development**

Our Physical Development activities this term will include:

- Multiflex sessions with Mr Webb, Miss Burrows and Mr Marsh are on **Tuesdays**. Children will need to come into school in their P.E. kits on this day.
- Wincham Mile
- Cosmic Kids (*Yoga sessions*)
- Climbing Wall



- Independent use of simple tools and modelling materials.
- Cutting and sticking skills
- Dough Disco
- Development of fine motor skills through play activities, painting, drawing, mark making etc.

### **Communication and Language**

We will be trying hard to:

- Listen attentively in a range of situations with the children waiting for their turn in the conversation
- Ask questions and listen to the response
- Follow one-step and two-step instructions
- Extend our vocabulary exploring the meaning and sounds of words
- Use good manners, saying “please” “thank you”



### ***Ways you can help your child***

- *Each Friday, the children will bring home a new book they have chosen. Please read and discuss this with them.*
- *More phonics resources will be sent home soon. Please help your child with practicing flashcards / blending books.*
- *Practice counting up and down*
- *Ask your child some simple 1 more / 1 less questions e.g. “If there are 8 birds on the fence and 1 flies away, how many birds are left?” Use counters or other objects to support if required.*
- *Please send your child in with a water bottle each day.*
- *Please make sure your child is suitably equipped for outdoor breaktimes in cold weather over the next few weeks, e.g. warm coat, hats, gloves.*