



Dear Parents and Carers,

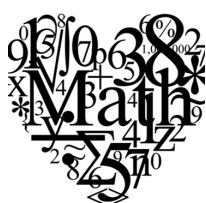
Our topic title for this new half term is '**What would happen if the rainforests disappeared?**' and we have many exciting activities planned for this topic that we hope the children enjoy. We will be looking more at life in the rainforest thinking about many of the global goals including Responsible Consumption and Production, Climate Action, Life Below Water and Life on Land.

### English

We will begin by exploring the topic of rainforests and endangered animals through fiction and non-fiction texts. We will be learning about some incredible creatures, the reasons they are endangered and what we can do to save them. Then we will go on an exciting journey to the rainforest exploring the tropical landscapes using the books **Where the Forest Meets the Sea** (Jeannie Baker) and **Rainforests in 30 seconds** (Dr Jen Green).



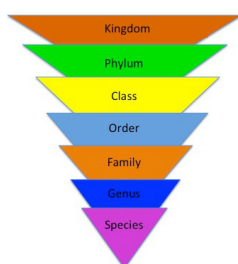
In our Guided Reading lessons, we will look at a variety of different texts and we will continue to improve our inference, prediction, explanation and summarising skills. Our class novel will be *The Explorer* by Katherine Rundell, the exciting adventure story of four children stranded in the Amazon Rainforest.



### Maths

- Place value, including partitioning, rounding, comparing and ordering numbers;
- Four operations, including times tables practice.

### Science



We will be learning about Living Things and Their Habitats. Pupils will be taught to describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. They will also be taught to give reasons for classifying plants and animals based on specific characteristics.

## ***Computing***

Pupils will use J2data to create branching databases linked to classification. In addition, our Computing unit will teach the pupils how to explore how data is transferred over the internet and they will focus on addressing on the internet.

## ***Topic - Geography***

We will be finding out all about rainforests, including where they are located, their different layers, how they are being damaged and what can be done about it, and who and what lives in them. During Global Goal fortnight, Spiders will focus on the plight of orangutans in the Borneo rainforest.

## ***RE***

Pupils will be learning about the Sikhism faith.

## ***PE***

Children will have a PE lesson with Multiflex on Tuesday morning and then another session on a Friday morning with me. Pupils should come into school on these days wearing PE kits.

## ***Ways to help your child***

### ***Homework***

Each week, homework activities based on the English and Maths work that the children have completed during that week will be set in blue homework books.



We continue to promote a love of reading this year. When your child reads, they should record this in their diary and also have their diary signed and dated by an adult once a week. Children need to bring their reading book and diary into school every day as we will also read in school, and reading diaries will be monitored each week by a member of staff. Bug Club has high quality e-books and great comprehension quizzes so they can access this online resource each week and can take part in Spelling Shed assignments which link directly to our weekly class spelling activities.



It is very important in Year 5 to recall all the multiplication times tables up to 12x12 so please encourage your child to spend at least 20 minutes per week using Times Tables Rockstars.



### **Class Dojo**

Please scan the QR code to make sure that you have joined up to Class Dojo to see all your child's Class Dojo rewards for the year.

I am looking forward to an exciting year ahead. Please keep up to date with all events in school via the school Wincham Community Primary Google Calendar on the school website. If you have any questions or concerns, please email me via the class email address spiders[@winchamcp.cheshire.sch.uk](mailto:spiders@winchamcp.cheshire.sch.uk)

Mr Babington