

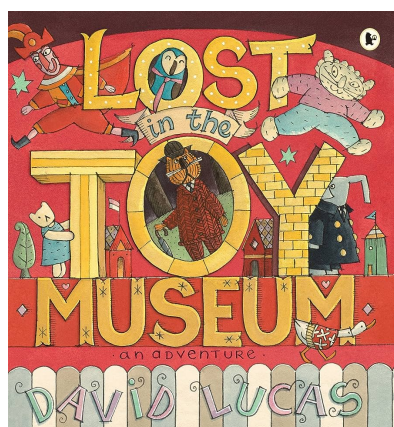


Dear Parents and Carers,

Welcome to Rabbits class.

I am really looking forward to teaching your child this year and getting to know them. Please look below at our exciting plans for this half term.

Our topic this term is *"What was life like for my family when they were my age?"* This links with several of the Global Goals including Good Health and Well-Being, Quality Education, Gender Equality and Reduced Inequalities.



### English

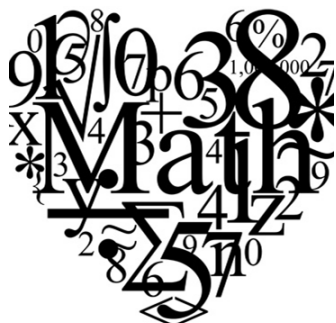
This half term we will be looking at the book 'Lost in the Toy Museum' by David Lucas. In this story, when the lights go out at the toy museum, everyone runs off and hides. Bunting, the sensible old toy cat, sets out to look for them in a fun adventure. We will be focussing on using full stops and capital letters when writing simple sentences ensuring that spaces are left between words as well as using our phonics knowledge to spell with increasing accuracy.

This half term we will begin to learn cursive handwriting. You will notice that your child begins to form their letters differently from when they were in Reception. We understand that this can look a little strange at first but practice really does make perfect! We will be looking at these letters this half term.

1	c	a o d g q
2	i	u y

We will continue with the Read Write Inc. phonics scheme to extend reading, spelling of key words and learning new spelling patterns. More information about this will follow shortly.

## Maths



### Number and place value (within 10)

- Sort and count objects
- Recognise numbers as words
- 1 more and 1 less
- Less than, greater than and equal to
- The number line

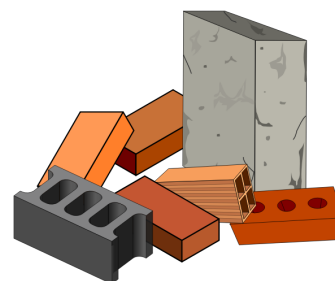
### Addition and subtraction (within 10)

- Introducing the part-whole model
- Fact families - addition facts

## Science

We will be looking this term at the uses of everyday materials. We will be focussing on identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock and paper.

In addition, we will be looking at seasonal changes throughout the term and describing weather associated with the seasons as well as how day length varies.



## Computing

This half term we will be focussing on digital literacy and looking at what information technology (IT) is and begin to identify examples. We will look at where the children have seen IT in school and beyond including shops, hospitals and libraries. We will look at how IT improves our world and the importance of using IT responsibly.

## Topic

We will be focussing on History this term and looking at changes within living memory by exploring toys from today and in the past. We will look at using sources to help ask and answer questions about the past. We will compare similarities and differences of the same toys over time and look at how they have changed. If you have any photographs of toys that other family members liked in the past, please email them in as this will really help with the children's understanding!



### ***R.E. (taught by Mrs Molyneux)***

We will be looking at Judaism this half term and exploring Jewish stories. We will be looking at what the Torah is and how this holy book has rules to help guide a Jew in their lives. We will be looking at why Shabbat is important to a Jew and also what a Synagogue is.

### **P.E.**

P.E. will take place on Mondays and Thursdays this half term. Multiflex will take the children on Mondays and I will take the children for P.E. on Thursdays. These sessions will be taught outdoors as much as possible so please ensure your child has black tracksuit bottoms and a long sleeve black jumper in school every week.

### **Homework**

Next Friday, your child will bring home their homework book to complete for the following Wednesday, homework will then be set weekly each Friday. We will also be setting additional assignments on Spelling Shed and Numbots - more details to follow in the coming weeks.

Your child will shortly be bringing home a new reading book along with their new reading diary. We encourage daily reading where possible, including looking at the red and green words in the books and we appreciate all the support you can give.

### **Polite Request**

We are aware that some people have had a clearout over the summer and have unwanted books, magazines or comics. If you would like to donate any to Key Stage 1, we would be extremely grateful.

### ***Ways to help your child in Year One***

#### ***Reading and Writing***

- Support your child to read their school reading book regularly and record in their reading record. Use the red and green words in the book to increase the reading fluency. Ask your child simple comprehension questions about what they have read using the questions at the back.
- Practise spelling the Year 1 common exception words (see attached sheet).

#### ***Maths***

- Practise counting forwards and backwards up to 20
- Practise 1 more or 1 less of numbers up to 10
- Practise number bonds to and within 10 and related subtraction facts.  
For example:  $2+1 = 3$     $1+2 = 3$     $6+4=10$     $4+6=10$     $10-6=4$     $10-4=6$

If you have any questions or concerns, please do not hesitate to contact me at [rabbits@winchamcp.cheshire.sch.uk](mailto:rabbits@winchamcp.cheshire.sch.uk)

Kind regards,  
Mr Garner

## Year 1 Common Exception Words

the  
a  
do  
to  
today  
of  
said  
says  
are  
were  
was

is  
his  
has  
I  
you  
your  
they  
be  
he  
me  
she  
we

no  
go  
so  
by  
my  
here  
there  
where  
love  
come  
some

one  
once  
ask  
friend  
school  
put  
push  
pull  
full  
house  
our

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**Giraffe letters** reach up tall. (*ascenders*)

b d h k l t



**Tortoise letters** stay down low.

a c e i m n o  
r s u v w x z



**Monkey letters** all have tails. (*descenders*)

g j p q y



**A monkey letter and a giraffe letter!**

f