Nursery Newsletter
Autumn Term 2



Welcome to Nursery!

Our focus for this half term is 'Colour All Around Me.'

Your child needs to have…

*a water bottle containing only water (no juice) each day

*spare clothing including lots of underwear and socks (left on their coat peg.) Where possible, please provide a pack of baby wipes that can be left in your child's spare clothes bag.

*a waterproof coat with a hood every day

*a pair of wellies in school every day

*no jewellery other than a single stud earring to be worn

Please ensure all items are clearly labelled with your child's name.

Lending Library

Each week your child chooses a book to take home from our class lending library.

Books are to be returned the following week, so that a new book can be sent home.

Important Dates



Parents Evening ~
4th November

Infant Panto ~
8th December

Christmas Dinner ~
15th December

Nursery Concert ~
16th December 10:30am

Christmas Party Day ~
17th December

School closes ~
18th December at 1:30pm

School opens ~
4th January 2027

What we are learning this half term!

Literacy

This term our key texts are:






We're Going on a Leaf Hunt
'Wow!' said the Owl
The Best Birthday Present Ever!

This term we will continue to tune in and respond to the pictures or the words in simple stories. We will begin to ask questions about the books we share and make comments and share our own ideas. We will add some marks to drawings, and begin to give meaning to them. We will also begin to make marks to represent our name.

In phonics we will:
*continue to learn to recite nursery rhymes, using actions to help support our recall
*hear the same initial sound for words and names of objects beginning with the sounds s,a,t,p,i,n
*begin to blend CVC words using oral blending

Maths

We will be learning to:
*take part in finger rhymes with numbers.

*develop fast recognition of up to 3 objects, without having to count them individually ('subitising').

*continue to talk about and explore 2D shapes ~ square, triangle and circle.

*talk about and identify the patterns around them using informal language like 'pointy', 'spotty', 'blobs' etc.

Communication and Language

We will continue to:
*develop good listening and speaking skills during snack and chat times and sharing our weekend news
*respond positively to visual prompts for good sitting, listening and speaking during group times

R.E.

Branch 2 – Prophecy and Promise
Nursery will hear Luke 1 where they will find out about Mary saying, 'Yes' to God through the Annunciation. We will continue to hear the very special story of 'The Nativity' and the shepherd's visit to baby Jesus in Luke

*use the pictures in simple stories to help us understand what is happening *explore new vocabulary introduced through hands on experiences and key texts *respond to simple instructions and routines of the day	2. We will understand that Mary was chosen by God to give birth to His son and she laid him in a manger. We will look forward to celebrating Advent and taking part in lots of lovely activities to help us learn that God sent Jesus to love us all.
Understanding the World	**Expressive Arts and Design**
We will continue to explore and make sense of who we are ~ we will discuss the family celebrations that we have experienced. We will explore and respond to different natural phenomena found on an autumn walk ~ we will go on a leaf hunt around the school grounds. We will continue to discuss seasonal change through our daily weather watcher and observations in the outdoor learning environment and discuss suitable clothing to wear when accessing the outdoor provision to match the weather. We learn about different celebrations ~ bonfire night, Diwali, birthdays and Christmas. We will share our own experiences of these celebrations and look at how others celebrate them too.	We will use dabbers, sticks, peg and pom poms to explore paint to make marks that express our ideas and thoughts. We will learn about the artist Jackson Pollock and produce our art work inspired by his splatter painting technique. Through our music sessions, we will explore a range of sound makers and instruments and play them in different ways. We will begin to develop pretend play, pretending that one object represents another ~ 'its not a stick it's a…' We will explore and manipulate clay to create our own Diwali divas. We will learn how to mould soft clay and we will observe what happens when clay hardens.
Physical Development	**PSE**
We will: *work on using alternate feet to climb up and down steps and climbing apparatus *use large-muscle movements to wave flag and streamers, paint and make marks ~ Wiggle me into a Squiggle scheme *continue to develop our fine motor skills through our weekly Dough Disco sessions	We will continue to use the 'Zones of Regulation' to communicating our feelings. We will be learning to talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried.' We will select and use activities and resources, with help when needed. We will respond positively to our 'choose it, use it, put it away' rule and take on tidy roles at tidy times. We will continue to reinforce our behaviour motto: Ready, Respectful, Safe.
	**Rhyme/songs we are learning** *The Leaves on the Trees Are Tumbling Down* *Do you know the Colours of the Rainbow?* *Three Little Owls Sitting in a Tree* *Twinkle, Twinkle Little Star*

At home, please can you help me…

- to practise putting on my coat and shoes by myself.
- to recognise the initial sound of my name ~ play eye spy with me when we are out and about!
- by sharing stories and encouraging me to talk about what I can see in the pictures
- by singing the nursery rhymes and counting songs I am learning in nursery
- to practise counting out up to three objects, spotting numerals 1-3 when we are out and about and playing fastest fingers 1,2,3 (e.g. *you say 'show me 3' and I hold up three fingers!)*