



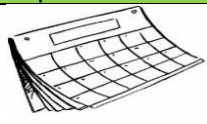
Reception Newsletter - Summer Term 2

Welcome to Reception!

Welcome back to our final half term. We cannot believe how quickly this year has flown! We have lots more exciting experiences for the children to engage with this term.

Experiences:

We will have visitors in talking about their faith and we will go on a summer walk in Boggart Hole Clough.

PE Days	Home Learning	Important Dates
Our P.E. days are Monday (Owls) and Tuesday (Rabbits).  White T-Shirt Navy blue or black shorts Please make sure that earrings are removed for P.E. days. <u>Please make sure all PE kits and uniforms are clearly labelled with your child's name.</u>	 Reading books are changed weekly. Children are expected to read at home for 10 minutes every day. Reading Diaries must be signed each time you read.  Each child has access to Numbots in school which they can also access at home. Numbots helps to support their mathematical skills.	 Wednesday 24th June - Sports day 9.30 - 10.30 Thursday 2nd July- Careers Day 7 and 8th July- Matilda 6pm Monday 13th July- Transition morning Friday 17th July - School closes 1.30pm for Summer

What we are learning this half term.

English	Maths
We will take part in daily phonics sessions to support our reading skills focusing on Phase 3. We will continue to recognise and read new high frequency words and read sentences. Our key text is: Emma Jane's Aeroplane Our Supplementary Texts are: Amelia Earhart (Non-Fiction) Our Favourite 5: Sharing a shell Tiddler On the way home Smiley Shark Naughty Bus We will use our phonic knowledge to write independently with confidence and stamina. Use our sentence structure strips to help us when writing to remember to use capital letters, finger spaces and full stops. Practice rereading what we wrote to make sure it makes sense. Write facts about countries we learn about. Write a letter to our new teacher telling them all about ourselves. Write about stories we are learning about in the class.	We will be learning about numbers to 10, including the composition of each number Automatically recall number bonds to 5 and some number bonds to 10, including double facts. Comparing quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Count on and back from a given number Counting in 10's up to 100 Find one more and one less from a number up to 20 Explore and represent patterns with numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. Compare length, weight and capacity.
SRE	RE

We will be learning that we belong to various communities, how we should help at home and that we have a duty of care for others and the world we live in. We will also learn about what harms our world and what we and others can do to improve it.	We will be learning about St Peter and St Paul and Our Lady of Mount Carmel. We will be learning world religions including Judaism and Islam.
Understanding the World	Expressive Arts and Design
We will learn about holidays in the past and look at differences between then and now, and about how people used to travel on holiday and how that has changed. Explore how shadows are made and have fun making our own. Think about our own historical journey looking back at what we have done throughout the year. Learn about Amelia Earhart using non-fiction books to develop our understanding of past events. Look at similarities and differences between life in this country and life in other countries. Find countries on our world map and share information about our own heritage. Recognise some environments that are different to the one in which we live and relate this to packing for a holiday. Understand some important processes and changes in the natural world around us, including the seasons and changing state.	We will find out about our class artist Giuseppe Arcimboldo and paint our own paintings of faces using fruit. Make use of props and materials when role playing characters in narratives and stories. We will learn to explore different fruits and describe them using our different senses. We will learn how to use a knife safely. With adult support children will learn to slice and chop fruit and use a blender. We will learn how to peel fruit such as oranges and bananas. We will taste our smoothies and express our likes and dislikes and explain how we made a smoothie. Paint summer pictures using watercolours. Sing a range of well-known nursery rhymes and songs. • The sailor went to sea sea sea • The First Days of Summer • The Deep Blue Sea <u>Poem</u> Summer Breeze <u>Music</u> We will be getting ready for our end of year performance, listening to songs by Andrew Lloyd Webber and learning songs about transport.
PSE	Physical Development
We will continue to show an understanding of our own feelings and those of others. Try fruits and demonstrate an understanding of the importance of healthy food choices. Know and talk about different factors that affect our overall health including sun safety and dressing for different holiday climates. Through daily activities we will develop the ability to follow instructions involving several ideas and actions. Continue to complete weekly challenges and continue to manage our own personal need by continuing to get changed for P.E lessons. Explain the reasons for rules, know right from wrong and behave accordingly. Show an ability to follow instructions involving several ideas or actions. Work and play cooperatively and take turns with others.	Gross Motor Skills We will be learning to develop our overall body strength, co-ordination and balance and agility and what is required to engage successfully in PE sessions. We will develop our confidence, competence, precision and accuracy when engaging in activities that involve a ball. Fine Motor Skills We will continue to practise using a pencil effectively in preparation for more fluent writing. We will begin to show accuracy and care when drawing and painting (painting fruit portraits linked to our class artist Giuseppe Arcimboldo).