



Y5B Newsletter

Summer Term 2

Welcome back everyone! I hope you all had a lovely half term break.

Here we go with our final term! What a busy year we have had but we are so excited for our final half term full of learning, fun and (hopefully) sunshine! Our virtues and values this half term are: Prophetic and Intentional.

PE Days

Our P.E. days are Tuesday and Thursday.

Children need the following P.E. kit in school.



White T-Shirt



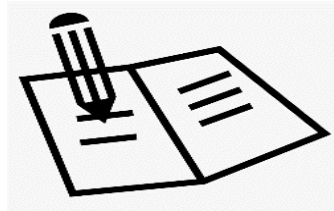
Navy blue or black shorts



Trainers or pumps

Please make sure that earrings are removed for P.E. days.

Homework



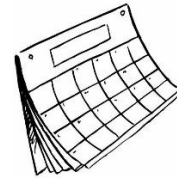
Spellings are given out on a Monday ready for a test on Friday. One column should be completed each night with the final column completed in class on Friday morning.

Maths homework is set on MyMaths on Friday and is due on the following Thursday. If children cannot complete the homework online, they can use a paper copy.

Reading books are changed weekly. Children are expected to read at home for 20 minutes a day. Reading Diaries must be signed each day. Children without an adult signature in their diaries will attend Book Club during playtime.

TT Rockstars should be used at least weekly to help the children with their learning of the times tables.

Important Dates



St Matthews Visit: Tuesday 16th June

Sports Day: Thursday 18th June


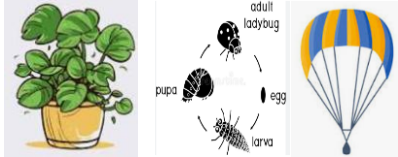



Big Sing: Friday 26th June

Transition Morning: Monday 13th July

Our Lady of Mount Carmel Feast Day: Thursday 16th July

Finish for Summer: Friday 17th July

What we are learning this half term:

English	Maths
<p>We will be reading the following texts:</p>  <p>Using these texts, we will be writing in role to recount the journey, writing a diary entry and a persuasive letter. We will be revising dialogue and exploring the importance of synonyms/ antonyms to enhance our writing.</p>	<p>This term, we will be revising factors, multiples and equivalent fractions. We will be using short division and long multiplication. We will also be finding the perimeter and area of composite shapes and begin to understand volume by finding the volume of a cube or cuboid by counting cubes. We will understand what percentages are, find cubes of numbers to 10, draw and interpret line graphs and use timetables using the 24-hour clock.</p>
Science: Revision	RE: Dialogue and Encounter
<p>We will be revising all the units we have learned about in Year 5.</p> 	<p>We will be learning about the religion of Islam. We will be discovering the important artefacts and places in the Mosque, the Eid celebrations and the Five Pillars of Islam.</p> 
Geography: Migration	D&T: Making an Interactive Football Robot (JIMU)
<p>We will be learning about migration and the reasons people migrate. We will learn how migration effects people and place, about economic migration and refugees. We will also learn about how climate change contributes to migration.</p>	<p>We will learn to build and programme our own JIMU robots using engineering skills.</p> 
Music: Ukuleles	PSHE: Created to Live in the Community
<p>We will continue to learn tunes, chords and rhythms on the ukuleles.</p> 	<p>We will explore our relationship with the wider world, how we are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. We will learn about money and careers and understand God's call to live generously.</p>
P.E: Cricket and Tennis	German: Going to the Seaside
<p>We will be learning about the rules of these games and how we can develop different skills to improve our team work.</p>	<p>We will be learning about the different things you can do at the beach and designing a deckchair.</p>