







# Reception Newsletter - Summer Term 1

## Welcome to Reception!

Welcome back to our final term. We cannot believe how quickly this year has flown! We have lots more exciting experiences for the children to engage with this term.

### Experiences:

We will visit our church and we will visit Smithills Farm.

PE Days	Home Learning	Important Dates
<p>Our P.E. days are Monday (Owls) and Tuesday (Rabbits).</p>  <p>White T-Shirt Navy blue or black shorts</p> <p>Please make sure that earrings are removed for P.E. days.</p>	 <p>Reading books are changed weekly. Children are expected to read at home for 10 minutes every day. Reading Diaries must be signed each day.</p>  <p>Each child has access to Numbots in school which they can also access at home. Numbots helps to support their mathematical skills.</p>	 <p><b>Friday 24<sup>th</sup> April: Smithills Farm visit</b></p> <p><b>Friday 1<sup>st</sup> May: Our Class Saint: St Joseph the Worker Feast Day - Dress up as People who help us.</b></p> <p><b>Monday 4<sup>th</sup> May: Bank Holiday (not in school)</b></p> <p><b>May is the month of Mary</b></p> <p><b>Friday 22<sup>nd</sup> May: Break up</b></p>

## What we are learning this half term.

English	Maths
<p>We will take part in daily phonics sessions to support our reading skills focusing on Phase 3. We will continue to recognise and read new high frequency words and read sentences.</p> <p><b>Our key text is:</b> Whatever Next!</p> <p><b>Our Supplementary Texts are:</b> The Smeds and the Smoos Man on the Moon How to Catch a Star Look Inside Space (NF)</p> <p><b>Our Favourite 5:</b> The Tiger who came to tea. The Cave Jack and the Jelly Beanstalk. Five Minutes Peace Shark in the Dark</p>	<p><b><u>Number/Numerical Pattern</u></b></p> <p>We will be looking at patterns and how to develop a pattern. We will be counting in 2s, 5s and 10s and looking at patterns on a 100 square. We will be counting on from a given number up to 10. We will explore and represent patterns within numbers up to 10, including odds and evens, double facts and how quantities can be distributed equally. We will compare numbers 1-10+. We will explore the composition of numbers 1-10. We will be learning to automatically recall number bonds for numbers 0-10.</p> <p><b><u>Measure, Space and Spatial Thinking</u></b></p> <p>We will be learning and discussing properties of 2D and 3D shapes.</p>
SRE	RE
<p>We will be learning that God is Love, understanding that as we are made in the image of God, we are designed to love God and love one another too. We will be learning about loving God and loving others.</p>	<p>We will be learning about our class saint St Joseph. We will learn about Jesus returning to his Father, the Good News of Jesus and Pentecost. We will learn about the early Christian community and our Parish church.</p>

Understanding the World	Expressive Arts and Design
<p>We will comment on events in the past e.g The Moon Landing.</p> <p>We will develop a sense of historical enquiry when learning about the moon landing.</p> <p>We will compare the similarities and differences of the moon landing in the past to today.</p> <p>We will understand that some places are special to members of their community.</p> <p>We will recognise that some people have different beliefs and celebrate different times in different ways.</p> <p>We will explore the natural world around us looking for signs of summer.</p> <p>We will describe what we can see, hear and feel whilst outside</p> <p>We will understand the effect of changing seasons on the natural world around us and look closely at similarities, differences, patterns and change.</p> <p>We will develop an understanding of growth, decay and changes over time.</p> <p>We will show care and concern for living things and the environment.</p> <p>We will learn about the solar system and the planets and their order from the sun.</p> <p>We will find out about stars and how they are made.</p>	<p>We will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function when making junk model rockets.</p> <p>Children will share their creations, explaining the process they have used.</p> <p>We will make use of props and materials when role playing characters in narratives and stories.</p> <p>We will explore different textures when making a summer collage.</p> <p>We will follow a set of instructions to paint a picture</p> <p>We will invent, adapt and recount narratives and stories with peers and their teacher.</p> <p>We will explore and engage in music making and dance, performing solo or in groups -Five little men in a flying saucer, Zoom Zoom Zoom! And the Planet song.</p> <p>We will perform songs, rhymes, poems and stories with others, and - when appropriate - try to move in time with music.</p>
PSE	Physical Development
<p>We will continue to show an understanding of our own feelings and those others.</p> <p>Through daily activities children will develop the ability to follow instructions involving several ideas and actions.</p> <p>We will continue to complete weekly challenges .</p> <p>We will continue to manage our own personal need by continuing to get changed for P.E lessons.</p> <p>We will explain the reasons for rules, know right from wrong and behave accordingly.</p> <p>We will show resilience and perseverance when faced with a challenge.</p> <p>We will show an ability to follow instructions involving several ideas or actions.</p>	<p>We will explore basic movements, creating shapes, balances, and jumps.</p> <p>We will show an awareness of space and how to use it safely and perform basic skills on both floor and apparatus.</p> <p>We will begin to understand using levels and directions when travelling and balancing.</p> <p>We will negotiate space and obstacles safely, with consideration for ourselves and others.</p> <p>We will develop overall body strength, co-ordination, balance and agility needed to engage successfully in physical education sessions.</p> <p><b>Fine Motor Skills</b></p> <p>We will continue to practise using a pencil effectively in preparation for more fluent writing.</p> <p>We will begin to show accuracy and care when drawing and painting animals.</p>