



Reception Newsletter

Spring Term 2

Welcome to Reception!

Welcome back! Hopefully we are now on our way to some nicer weather!

Experiences:

This half term we will explore our local area on a Spring walk, we will learn in more detail about the life cycle of a duck as we watch eggs hatch. This will support us in learning how to care for God's creatures.

We will celebrate World book day on Thursday 5th March. Children are welcome to dress as a character from their favourite story, or in pyjamas for a bed time story.

PE Days	Home Learning	Important Dates
<p>Our P.E. days are Monday (Owls) and Tuesday (Rabbits).</p> <p>Please ensure your child's PE kit comes back to school following the half term break.</p> <div data-bbox="260 1267 411 1424"></div> <p data-bbox="236 1435 435 1469">White T-Shirt</p> <div data-bbox="252 1473 416 1626"></div> <p data-bbox="209 1637 464 1704">Navy blue or black shorts</p> <p>Please make sure that earrings are removed for P.E. days.</p>	<div data-bbox="643 813 738 891"></div> <p>Reading books are changed weekly. Children are expected to read with their grown up at home for 10 minutes every day. Please sign your child's reading record each day after you have listened to them read.</p> <p>Please continue to practise tricky words with your children as part of their reading. Tricky words are sight words that are not decodable.</p> <div data-bbox="584 1473 818 1585"></div> <p>Each child has access to Numbots in school which they can also access at home. Numbots helps to support their mathematical skills. You will find the log in for this on your child's reading record. If you no longer have the details, please just ask and we can provide a new one.</p>	<div data-bbox="1126 813 1246 931"></div> <p>Thursday 5th March - World Book Day</p> <p>Sunday 15th March - Mothering Sunday</p> <p>Thursday 19th March - Class Photo Day</p> <p>Wednesday 25th March - Parents' Evening</p> <p>Thursday 2nd April - School closes for 1 week.</p> <p>Friday 3rd April - Good Friday</p> <p>Sunday 5th April - Easter Sunday</p> <p>Monday 6th April - Easter Sunday</p> <p>Monday 13th April - School opens</p>

What we are learning this half term!

English	Maths
<p>We will take part in daily phonics sessions to support our reading skills, revisiting Phase 3 sounds and beginning to look at words ending in -ing, -ed, -t, -est. We will continue to recognise and read high frequency words and read CVC sentences.</p> <p>Our key text is: Daisy and the Egg</p> <p>Our Supplementary Texts are: The Little Red Hen The Extraordinary Gardener The Odd Egg Ducks and Ducklings (Non-Fiction)</p> <p>Our Favourite 5: The Ugly Duckling Farmer Duck Dinosaur Rumpus Superworm What the Ladybird Heard</p>	<p>Number/Numerical Pattern</p> <ul style="list-style-type: none"> • Comparing and ordering numbers to 20 • Comparing largest to smallest numbers • Understand one more and one less between consecutive numbers • Mental addition and subtraction • Estimating <p>Measure, Space and Spatial Thinking</p> <ul style="list-style-type: none"> • Weight of objects, using language balance, heavier, lighter, heaviest, lightest.
SRE	RE
<p>We will be looking at life cycles, what it means to grow up, new people and new places, exploring change within our lives and how to stay safe in different situations.</p>	<p>We will be learning about Lent and Easter. We will learn about how the Church uses purple and ashes as signs of Lent and being sorry. We will learn Lent is a time when we care for others. We will learn about the representations and key events of Holy Week and Easter.</p>
Understanding the World	Expressive Arts and Design
<p>We will learn about our class artist Kandinsky and practise making artwork using concentric circles. We will learn about the life cycle of a duck and learn which animals hatch from an egg and which do not (Oviparous and Viviparous). We will learn about animals and their habitats, organising domestic and non-domestic animals. We will also take part in a spring walk to Boggart Hole Clough to look for signs of spring.</p>	<p>We will explore the work of Kandinsky and create our own paintings using his techniques, exploring colour mixing. We will use our imaginations as we explore 'junk modelling' and work collaboratively with others.</p> <p>In music we will learn how the speed of music changes, as we listen to sounds from Brazil. We will also learn Easter songs.</p>

PSE	Physical Development
<p>We will learn about setting goals and how we can show resilience and perseverance in the face of challenges, completing our weekly rocket challenges.</p> <p>We will continue to meet our own needs in self-care as we change for PE and will be able to talk about the things that support our overall health and wellbeing.</p> <p>We will continue to learn about ourselves as individuals and how we contribute to our community, showing we can build respectful relationships.</p>	<p>We are going to be practising ball skills including passing, batting and aiming.</p> <p>We will continue to develop our gross motor skills as we refine the fundamental skills we have already acquired - rolling, hopping, jumping, running.</p> <p>We will continue to explore tools safely and begin to develop the foundations of handwriting styles which are fast, accurate and efficient, consolidating effective pencil grip and correct letter formation.</p>