



# Reception Newsletter

## Spring Term 1

### Welcome to Reception!

Happy New Year! We cannot believe we have already completed one term. We are looking forward to many more exciting experiences this half term. Have a read of our newsletter as we have lots of important information for you about your child's learning.

#### Experiences:

We will visit the library and will walk around our local area looking at houses and homes. We will celebrate Chinese New Year and St. Valentine's Day. We will visit Mount Carmel Church to learn about Epiphany.

PE Days	Home Learning	Important Dates
<p>Our P.E. days are Monday (Owls) and Tuesday (Rabbits).</p> <p>As we are now in <b>January</b>, children need the following P.E. kit, which can be left in school (see Mrs Clancy in the office for a PE bag)</p> <div data-bbox="306 1272 459 1429"></div> <p>White T-Shirt</p> <div data-bbox="300 1473 466 1630"></div> <p>Navy blue or black shorts</p> <p>Please make sure that earrings are removed for P.E. days and all kit is clearly named.</p>	<div data-bbox="737 860 833 936"></div> <p>Reading books are changed weekly. Children are expected to read at home for 10 minutes every day. Reading Diaries must be signed each day.</p> <div data-bbox="676 1151 912 1263"></div> <p>Each child has access to Numbots in school which they can also access at home. Numbots helps to support their mathematical skills.</p> <p>Before the Christmas break, parents were sent an email to sign up to seesaw. This allows you to comment on posts and enables you to send messages to the class teacher should you need to. <b>Please note:</b> we do not always access Seesaw straight away and therefore any important messages must be passed on via the office or the teacher at the door.</p>	<div data-bbox="1171 860 1347 1030"></div> <p><b>Wednesday 7<sup>th</sup> January:</b> Visit Local Library</p> <p><b>Wednesday 14<sup>th</sup> January 5pm:</b> Big Bedtime Read</p> <p><b>Friday 6<sup>th</sup> February:</b> School closed for whole trust training day.</p> <p><b>Saturday 14<sup>th</sup> February:</b> St.Valentine's Day</p> <p><b>Tuesday 17<sup>th</sup> February:</b> Chinese New Year</p>

What we are learning this half term!	
<b>English</b>	<b>Maths</b>
<p>We will take part in daily phonics sessions to support our reading skills focusing on Phase 3.</p> <p>We will continue to recognise and read high frequency words and read CVC sentences.</p> <p><b>Our key text is:</b> The Three Little Pigs</p> <p><b>Our Supplementary Texts are:</b> Homes Blow Your Nose, Big Bad Wolf Where do animals go in Winter? Chinese New Year My Map Book</p> <p><b>Our Favourite 5:</b> Jack Frost Napping House Mixed Up Fairy Tales A Squash and a Squeeze Three Billy Goats Gruff</p>	<p><b><u>Number/Numerical Pattern</u></b></p> <p>We will develop our understanding of the 'one more/one less' relationship between consecutive numbers.</p> <p>We will have a deeper understanding of the number 10 including the composition of number.</p> <p>We will begin to identify teens as tens and 1s, subitise up to 5.</p> <p>We will automatically recall number bonds up to 6 and some number bonds to 10 including double facts.</p> <p><b><u>Measure, Space and Spatial Thinking</u></b></p> <p>We will select, rotate and manipulate shapes in order to develop spatial reasoning skills.</p> <p>We will compose and decompose shapes so that children can have other shapes within it, just as numbers can.</p> <p>We will compare length, weight and capacity.</p>
<b>SRE</b>	<b>RE</b>
<p>We will be learning about Role Models, knowing we are part of God's Family and we should treat others the same way God does.</p> <p>We will be learning about friendships and how our behaviour affects those around us and how we can say sorry when we do something that hurts or upsets others.</p>	<p>We will be learning about the visit of the Wise Men and the three gifts they brought for Jesus. We will learn about Jesus' disciples, how Jesus feeds the five thousand and the Good Samaritan.</p>
<b>Understanding the World</b>	<b>Expressive Arts and Design</b>
<p>We will be learning about Chinese New Year, homes and traditional tales. We will be learning about homes in the past and looking at how they have changed. We will compare China to the UK identifying the similarities and differences.</p> <p>We will learn and understand that some places are special to members of our community-church. We will recognise that people have different beliefs and celebrate different times in different</p>	<p>We will build houses and homes using different techniques for joining materials. We will investigate transparent materials so we can make a transparent window.</p> <p>We will develop our storylines in our pretend play using 'The Three Little Pigs.'</p> <p>We will learn about The Beatles.</p> <p>We will listen attentively to music and express our feelings.</p>

ways like Chinese New Year. We will draw information from a simple map-making a map of our local area.

We will explore Winter and what has changed. We will understand the effect of changing seasons on our natural world, discussing the similarities and differences. We will learn about pigs and wolves, what they eat and what they look like and their habitats. We will compare herbivore and carnivore diets. We will look at materials and investigate which materials make the best curtains.

**PSE**

We will think about all the things we are good at and what makes us special. We will learn about 'zones of regulation' and how to communicate our own feelings and be considerate of others. We will identify conflicts in key texts we read and discuss how to solve them.

**Physical Development**

We will refine different actions such as running, jumping, climbing, skipping, hopping, crawling and rolling. We will begin to progress to a more fluent style of moving, with developing control and grace. We will develop our fine motor skills so we can use a range of tools competently, safely and confidently. Tools such as: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. We will begin to develop our handwriting style which is fast, accurate and efficient.