



Y5B Newsletter

Autumn Term 2

Welcome to Autumn 2!

We have done it! One full half - term completed and I couldn't be prouder of you all. You have all come such a long way already in only 7 weeks with both your work, your behaviour and your attitude to learning. Mrs Donnelly and I are very excited for Autumn 2 as we have lots of new exciting things to learn and do together, including making some very delicious gingerbread. I hope you have had a well-deserved rest and have come back fully refreshed for this new half term.

From Mrs Brocklehurst.

PE Days	Homework	Important Dates
<p>Our P.E. days are Tuesday and Friday.</p> <p>Children need the following P.E. kit in school.</p> <div data-bbox="300 1059 453 1218" data-label="Image"> </div> <p>White T-Shirt</p> <div data-bbox="295 1263 458 1417" data-label="Image"> </div> <p>Navy blue or black shorts</p> <div data-bbox="271 1498 477 1644" data-label="Image"> </div> <p>Trainers or pumps</p> <p>Please make sure that earrings are removed for P.E. days .</p>	<div data-bbox="724 806 938 983" data-label="Image"> </div> <p>Spellings are given out on a Monday ready for a test on Friday. One column should be completed each night with the final column completed in class on Friday morning.</p> <p>Maths homework is set on MyMaths on Friday and is due on the following Thursday. If children cannot complete the homework online, they can use a paper copy.</p> <p>Reading books are changed weekly. Children are expected to read at home for 20 minutes a day. Reading Diaries must be signed each day.</p> <p>TT Rockstars should be used at least weekly to help the children with their learning of the times tables.</p>	<div data-bbox="1158 801 1331 978" data-label="Image"> </div> <p>Parents Evening: Tuesday 11th November</p> <p>Music Afternoon: Monday 15th December</p> <p>Christmas Party Day: Wednesday 17th December</p>

What we are learning this half term:	
English	Maths
<p>We will be reading the following texts:</p>  <p>We will be using these texts to write both a myth and a non-chronological report. The second text is linked to our history topic (Anglo - Saxons and Vikings) this term.</p>	<p>This term, there will be a focus mainly on using a protractor to measure and draw angles in degrees. We will learn to recognise and classify angles as obtuse, acute and reflex. We will also be learning to identify and name parts of a circle including diameter, radius and circumference. For more details, please see the overview on our class page on the school website.</p>
Science: Properties and Changes of Materials	RE: Branch 2 - Prophecy and Promise
<p>We will compare and group together everyday materials based on their properties and decide how mixtures might be separated, including through filtering, sieving and evaporating. We will also explore reversible and irreversible changes.</p>	<p>We will be learning about important leaders from the Old Testament, most significantly King David. We will be exploring the Rosary and the O'Antiphons.</p> 
History: The Anglo Saxons and Vikings	D.T: Making Gingerbread
<p>We will learn where the Angles, Saxons, Jutes, Frisians came from. We will learn why they came to Britain and consider the question: 'Who was more successful between Saxons and Vikings in Britain?'</p> 	<p>We will explore different kinds of gingerbread as well as designing, making, our own gingerbread Christmas themed biscuits and packaging. Children will suggest ways in which our recipe/design may be improved.</p> 
Music:	PHSE: Under Pressure
<p>We will be creating pitched melodies, listening to music by Samuel Coleridge-Taylor and learning Christmas Comes to Town.</p>	<p>We will be learning about how to be resilient and how to handle situations of conflict or where we feel under pressure.</p>
P.E: Gymnastics and Hockey	German: Time in the city
<p>We will be learning about the rules of hockey and how we can develop different skills in the game. We will also use different apparatus in gymnastics.</p>	<p>We will be revising German towns and cities, places in a town and Christmas traditions.</p>