

# Reception Newsletter Autumn Term 1

# Welcome to Reception!

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earrings are removed for

P.E. days.

Your teachers are Mrs Coogan (Rabbits) and Mrs Lowe (Owls).

We are very excited to welcome you and your children to the Mount Carmel family. We have a fantastic EYFS team who are keen to nurture and develop each child as they progress on their learning journey.

#### Experiences:

Our Lady's Birthday, Month of the Rosary, Harvest Festival We will also have a visit from a grandparent and 'people who help us'.		
PE Days	Home Learning	Important Dates
Our P.E. days are Monday (Owls) and Tuesday (Rabbits).  From January 2026 children need the following P.E. kit which will be kept in school.	Children's reading books are changed weekly. Children are expected to read at home for 10 minutes every day. Reading diaries must be signed each day.	Meet the teacher:
		Wednesday 17th September 3:45pm or 4:30pm
White T-Shirt	FUNPOIS	Our Welcome assembly is on Tuesday 30 <sup>th</sup> September
Navy blue or black shorts	Each child will have access to Numbots in school which they can also access at home. Numbots helps	2.45pm  Wear Yellow for World Mental
Please make sure that	to support their mathematical skills.  A letter will be given to you with	Health Day:

their username and password.

Friday 10<sup>th</sup>

Harvest Festival

22<sup>nd</sup> October

October

# What we are learning this half term!

## English

We will take part in daily phonics sessions to support our reading skills.

We will be learning about rhythm and rhyme, alliteration, using phonic knowledge to label pictures and read a range of picture books to develop our love of reading.

#### Our key texts are:

Hello Friend! - Rebecca Cobb My Hair - Hannah Lee Amazing - Steve Antony

## Maths

We will focus on our knowledge of numbers 1-5, learning to count and subitise (looking at a number of objects and knowing the total). We will learn about patterns and shapes, days of the week and will begin to explore positional language.

#### SRE

We will learn to identify special people and the importance of the nuclear family and of the wider family.

We will learn about being close to and trusting special people and sharing if something is troubling us.

We will also learn about people who help us such as paramedics and how first aid can be used in a non-emergency situation.

#### RE

We will be learning all about how God created our wonderful world and everything in it. We will learn about how God made each one of us and how he loves everyone.

# Understanding the World

We will be talking about different families and what makes us unique and about our own family history.

We will learn about people who help us in our local area. We will be using our sense to explore our natural world.

## Expressive Arts and Design

We will explore mixing colours and draw faces using different emotions. We will use music to help us talk about how it makes us feel and learn the names of instruments and how they are played alongside rhythm and pulse. We will listen to Beethoven.

We will learn about the cartoonist Quentin Blake and create our own black and white pictures.

#### **PSE**

We will think about all the things we are good at and what makes us special. We will learn about 'zones of regulation' and how to communicate our own feelings and be considerate of others. We will identify conflicts in key texts we read and discuss how to solve them.

#### Physical Development

We will begin to look at different actions such as running, jumping and dancing. We will use large scale mark marking to consolidate out letter formation and explore our new funky fingers to focus on fine motor skills and enjoy mark making activities.