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|  Nursery Newsletter Summer Term 2 |
| **Welcome Back!** |
| Our school Gospel Values this half term are **Faith filled** and **Hopeful**Our learning focus for this half term is ‘On our Way’ |
| **Your child needs to have…** | **Lending Library**  | **Important Dates** |
| A water bottle containing only water (no juice) each daySummer hat when the weather is sunny.Sun cream on before school on warmer days. We can support your child to reapply it when needed. **Please ensure all items are clearly labelled with your child’s name.** | Each week your child chooses a book to take home from our class lending library. Books are to be returned the following week, so that a new book can be sent home. Please ensure a suitable book bag is provided. This must be waterproof and large enough not to damage the book being taken home.  | *Free Calendar Clip Art, Download Free Calendar Clip Art png images ...*Wednesday 18th June – Art Exhibition 3.30pm Monday 23rd June – Sports day 9.30 – 10.30 (On the nursery grass)*Reception Parents meeting 30th June 5.00pm* Tuesday 15th July – Transition morning-Children will visit their new classes.Friday 18th July 2025 - School closes 1.30pm for Summer Wednesday 3rd September 2025 - Children return to school |
| **What we are learning this half term!** |
| **Literacy** | **Maths** |
| In Literacy the children will be learning about our key text ‘The Gingerbread Man’. The children will enjoy making predictions about who chased the Gingerbread Man. They will answer who? what? Where? questions. The children will work together to create a story map. They will use simple drawings that represent parts of the story. The children will be encouraged to join in with repeated refrain. E.g. *Run, run as fast as you can you can’t catch me I’m the Gingerbread Man.* When writing about the story the children will begin to use their letter knowledge to begin the write initial sounds of words. | The children will consolidate their understanding that the last number reached when counting a small set of objects tells you how many there are in total. The children use language of ‘more than’, ‘less that’, ‘fewer’, ‘the same as’, ‘equal to’ and encourage children to use these words. The children will explore real world problems with numbers up to 5. The children will begin to learn the names of 3D shapes. When learning about our key text the children will use positional words such as ‘in front of’ and ‘behind’ to describe where the Gingerbread man is positioned.  |
| **Communication and Language** | **R.E.** |
| The children will continue to use story maps and pictures to retell their key texts. Children will continue to develop talk through play, sharing their ideas with their peers. The children will use talk when discussing and solving the mystery of the missing gingerbread man. They will leave four gingerbread men for the Baker but he will write them a letter to say he only got three. The children will use language to make predictions about where the gingerbread man has gone. They will use picture clues to support their language development. The children will continue to express their ideas during snack and chat time. | In R.E we will be learning about God’s wonderful world. We will be thinking about how we can take care of God’s world by keeping it clean and recycling. The children will think about what makes a good friend and how we can care for each other. The children will be learning about the Sacred Heart of Jesus and will think about people they love who they want to pray for during June. |
| **Understanding the World** | **Expressive Arts and Design** |
|  This term the children will be learning about lots of different countries that the gingerbread visits. The children will be learning about the Netherlands when learning obout Piet Mondrian. They will enjoy making windmills and we get to try some yummy Dutch pancakes. The children will learn about different modes of transport and will explore how to make then using wooden blocks, shapes and junk model materials. |  This term the children will be learning all about the artist Piet Mondrian They will be looking at his art work and will learn how he used primary colours and shapes to make his art work. The children will make their own Mondrian inspired art work. This term the children will enjoy using construction materials to make their own modes of transport. We will draw with increasing complexity and detail, including details to draw the Gingerbread Man. We will use step by step pictorial instructions to support our drawing.  |
| **Physical Development** | **PSE** |
| This term we will be practicing different movements such as jumping and hopping, and negotiating space safely ready for our sports day.We will continue to develop our cutting skills when making vehicles using 2d shapes. We will continue to work on using a comfortable grip with good control when holding pens and pencils. | We will contiue to learn about our learning dinosaurs. Our learning dinosaurs help us to understand the different ways we learn- active learning, playing and exploring, creating and thinking critically. We will play with our friends and begin sharing our ideas with each other. We will continue to follow our nursery rules and understand why they are important. We will continue to be: Ready, Respectful and Safe. We will continue to use the ‘**Z**o**nes** of Regulation’ to communicating our feelings. We will continue to develop our independence when meeting our own care needs. We will learn about how to make healthy choices about food, drink and tooth brushing. |
| **Our Favourite Five stories.** | **Rhyme/songs we are learning** |
| * **The Bus is for Us! By Michael Rosen**
* **I love me! By Marvyn Harrison**
* **The Flying Bath By Julia Donaldson**
* **Duck in a Truck By Jez Alborough**
* **Bunnies in a Boat By Philip Ardagh**
 | * ***Down at the Station Early in the Morning***
* ***Row, Row, Row your Boat***
* ***The Wheels on the Bike***
* ***Five little Menin a Flying Saucer***
* ***Zoom, Zoom, Zoom we’re going to the Moon!***
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| **At home, please help me…** |
| * to practise putting on my coat and shoes by myself.
* to learn to write my first name. Start with my initial letter and when I know this add a letter at a time.
* by sharing LOTS of stories with me and encourage me to talk about what I can see in the pictures
* by singing the nursery rhymes and counting songs I am learning in nursery
* play eye spy numbers 1-5 when we are out and about.
* Start to practise writing my numbers using the number rhyme booklet.
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