

Literacy

Pirates in Pyjamas
The Pirate Cruncher
The Pirates Next Door
Pirates Love Underpants

Phonics

Pirates in Pyjamas
Phase 3 and 4 phonics
Consolidating all phonic sounds
Writing sentences and short stories
Using phase 3 sounds to write words
Consolidating all our tricky words

Maths

Consolidating our numberbonds to 5 and 10
Consolidating adding and subtraction within 10
Revisiting halving, doubling and sharing
Revisiting 3D shapes and pattern
Continuing to practice counting beyond 10
Counting in 2s, 5s and 10s

Understanding the World

Weather and Seasons – Summer
Create pirate maps to find hidden treasure in school, drawing key land marks using symbols
Create a class timeline of the year and all the events that have happened
Compare and contrast pirates from stories, including pirates from the past
Experiment with floating and sinking
Making predictions, carry out enquiry, taking measurement and recording.

Set Sail



Christian Value

Friendship

Personal, Social and Emotional Development

**My Happy Mind
Appreciate**

We are learning to be grateful for activities and times we feel happy about.

Physical Education

Fundamental skills – Seaside

Balancing on body parts, travelling on hands and feet, controlling a ball using a bat, perform gymnastic rolls, underarm throw with accuracy

Taking part in sports day

Expressive Art and Design

Making props for role play
Making pirate eye patches, Cutlasses, parrots, hooks and pirate hats
Following instructions on how to make a cardboard pirate
Mixing paint and media together

Music

Charanga – 'Reflect, Rewind and Replay'

Religious Education

How do you celebrate special times?

Learning about festivals and rites of passage.
Discussing the children's own experiences of special times, e.g. christenings, birthdays, weddings

We will have a visit from a new born baby and the children will learn how special new life is
Listening to and discuss the story and festival of Pentecost

Learning about world faith celebrations

Information Technology

Explore Mini Mash