



Learning, Caring and Growing Together in Faith.

St. Andrew's CE Infant School - Climate Action Plan

1. Staff Expertise

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Develop staff knowledge and skills in climate action	<ul style="list-style-type: none">- Provide training on climate change, sustainability, and school-based climate initiatives- Identify a staff champion to lead climate action efforts	Headteacher	<ul style="list-style-type: none">- Time for staff development	<ul style="list-style-type: none">- staff champions identified and actively leading initiatives- Increased staff engagement and confidence in climate action	Decarbonisation, Climate education and green careers
Integrate climate action into staff professional development	<ul style="list-style-type: none">- Provide opportunities for staff to share best practice and learn from each other- Recognise and celebrate staff contributions to climate action	Eco Lead	<ul style="list-style-type: none">- Time for staff meetings and collaboration	<ul style="list-style-type: none">- at least 1 staff-led climate action meeting per year- Increased staff motivation around climate action	Decarbonisation, Climate education and green careers

2. Staff/Pupils

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Engage children in climate action initiatives	<ul style="list-style-type: none">- Establish an 'Eco Group' of children to lead climate action projects- Provide opportunities for children to share their climate action ideas and initiatives	Eco Lead	<ul style="list-style-type: none">- Time for meetings and activities- Funding for climate action	<ul style="list-style-type: none">- Eco Group established with at least 10 children- At least 2 climate-themed assemblies per year- Increased participation	Climate education and green careers

'God is my strength in whom I trust.' Psalm 18



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			projects if needed	and enthusiasm from children in climate action	
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3. Buildings/Grounds

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Improve energy efficiency of school buildings	<ul style="list-style-type: none"> - Conduct an energy audit to identify areas for improvement - Upgrade to more energy-efficient lighting 	Site Manager, School Business Manager and Headteacher	<ul style="list-style-type: none"> - Energy audit funding - Upgrade and installation costs 	<ul style="list-style-type: none"> - Energy audit completed - Reduction in energy consumption by at least 10% within 2 years - Consider use of LED lights 	Decarbonisation
Enhance the sustainability of school grounds	<ul style="list-style-type: none"> - Explore more opportunities for food growing and outdoor learning spaces 	Headteacher and Eco Lead	<ul style="list-style-type: none"> - Funding for developing outdoor learning spaces - Gardening equipment and resources 	<ul style="list-style-type: none"> - Opportunities for outdoor learning spaces result in increased sustainability of the school grounds 	Biodiversity, Adaptation and resilience



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4. School Lunches

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Reduce the carbon footprint of school lunches	<ul style="list-style-type: none">- Minimise food waste through careful menu planning and portion control	Catering Manager	<ul style="list-style-type: none">- Staff training on sustainable catering	<ul style="list-style-type: none">- Increase in percentage of lunch menu items that are plant-based or locally sourced- Food waste reduced-Introduce a meat free day	Decarbonisation, Biodiversity
Educate children about sustainable food choices	<ul style="list-style-type: none">- Incorporate lessons on sustainable food, nutrition, and food systems into the curriculum- Organise school-wide events and activities to promote sustainable eating habits- Involve children in menu planning and food-related decision-making	PSHRE Lead and Eco Lead	<ul style="list-style-type: none">- Curriculum resources- Funding for school events and activities- Time for child engagement	<ul style="list-style-type: none">- Sustainable food and nutrition topics included in the curriculum for all year groups- Children's feedback and input incorporated into menu planning	Climate education and green careers

5. Curriculum

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Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Integrate climate change and sustainability across the curriculum	<ul style="list-style-type: none"> - Review and update curriculum to include climate change, sustainability, and environmental topics - Encourage cross-curricular collaboration on climate action projects 	Geography Lead and Eco Lead	<ul style="list-style-type: none"> - Curriculum review and development time - Training budget and resources 	<ul style="list-style-type: none"> - Climate change and sustainability topics included in curriculum areas including outdoor learning - children to contribute to sustainability in the local area e.g. through social action 	Climate education and green careers

6. Wellbeing

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Foster a sense of community and belonging through climate action	<ul style="list-style-type: none"> - Encourage children and staff to participate in school-wide climate action initiatives - Celebrate and recognise individual and collective contributions to climate action 	Eco Lead and Headteacher	<ul style="list-style-type: none"> - Funding for climate action initiatives and events - Time for collaborative planning and implementation 	<ul style="list-style-type: none"> - Participation from children and staff in climate action initiatives - Increased sense of community and belonging among children and staff 	Adaptation and resilience



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7. Opportunities for Pupil Leadership

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Empower children to lead climate action initiatives	<ul style="list-style-type: none">- Establish an 'Eco Group' of children to oversee and drive climate action in the school- Provide training and support for children to develop and implement their own climate action projects- Give children a voice in school-wide climate decision-making	Eco Lead	<ul style="list-style-type: none">- Time for Green Council meetings and activities- Funding for child-led climate action projects- Opportunities for child participation in decision-making	<ul style="list-style-type: none">- Eco Group established with representatives from each year group- At least 2 child-led climate action projects implemented per year- Children's input and feedback regularly incorporated into school climate decisions	Climate education and green careers
Foster a culture of environmental stewardship and leadership	<ul style="list-style-type: none">- Recognise and celebrate children's contributions to climate action through awards and achievements- Encourage children to share their climate action ideas and initiatives with the wider school community	PSHRE Lead	<ul style="list-style-type: none">- Funding for recognition and celebration events- Communication channels for sharing climate action initiatives	<ul style="list-style-type: none">- Children's climate action initiatives shared through assemblies, newsletters, or school website	Climate education and green careers



8. Procurement

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Implement sustainable procurement practises	<ul style="list-style-type: none"> - Review and update procurement policies to prioritise environmentally-friendly and ethical suppliers - Conduct a spend analysis to identify areas for improvement in sustainable purchasing - Engage with suppliers to encourage the use of sustainable materials and packaging 	Business Manager	<ul style="list-style-type: none"> - Time for policy review and spend analysis - Funding for sustainable procurement initiatives - Communication with suppliers 	<ul style="list-style-type: none"> - Procurement policy updated to include sustainability criteria - Spend analysis completed with clear action plan for sustainable purchasing - At least 50% of suppliers meet the school's sustainability requirements - Consider carbon footprint 	Decarbonisation
Reduce waste and promote circularity in procurement	<ul style="list-style-type: none"> - Prioritise the purchase of reusable, recyclable, and refurbished products - Explore opportunities for leasing or renting equipment and resources - Implement a system for the reuse and repurposing of school resources 	Site Manager	<ul style="list-style-type: none"> - Funding for sustainable procurement options - Storage and logistics for resource reuse and repurposing 	<ul style="list-style-type: none"> - At least 75% of purchased products are reusable, recyclable, or refurbished - Resource reuse and repurposing system established with clear processes and procedures 	Decarbonisation

9. Parents



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Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Engage parents in school climate action	<ul style="list-style-type: none"> - Communicate the school's climate action plan and initiatives to parents - Invite parents to participate in school-based climate action projects and events - Provide resources and guidance to support parents in adopting sustainable practises at home 	PTFA Meeting Lead	<ul style="list-style-type: none"> - Communication channels (newsletters, website, etc.) - Funding for parent engagement events and resources - Time for coordinating parent involvement 	<ul style="list-style-type: none"> - At least 50% of parents aware of the school's climate action plan and initiatives - Increased number of parents implementing sustainable practices at home 	Adaptation and resilience

10. Transportation and Travel

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Promote sustainable transportation and travel options	<ul style="list-style-type: none"> - Encourage and facilitate active travel (walking, cycling) to and from school - Explore opportunities for a school travel plan with local authorities - Provide incentives and 	PE Lead	<ul style="list-style-type: none"> - Bike storage and safety equipment - Partnerships with local authorities and transport 	<ul style="list-style-type: none"> - At least 50% of children and staff use active travel to get to school - At least 25% increase in families using sustainable transportation options 	Decarbonisation

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	recognition for families who use sustainable transportation		providers		
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11. Digital Sustainability

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Improve the energy efficiency of school's digital infrastructure	<ul style="list-style-type: none"> - Conduct an energy audit of the school's digital equipment and systems - Implement energy-saving features and settings on all digital devices - Explore opportunities for cloud-based computing and virtualization 	CompTech – Computing Support	<ul style="list-style-type: none"> - Energy audit funding - Software and hardware upgrades for energy efficiency - Cloud computing and virtualization services 	<ul style="list-style-type: none"> - Energy audit completed with clear action plan - At least 20% reduction in energy consumption from digital infrastructure 	Decarbonisation



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12. Partnerships and Collaborations

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Develop partnerships to support climate action initiatives	<ul style="list-style-type: none">- Identify and collaborate with local environmental organisations, charities, and businesses- Participate in regional or national climate action networks and initiatives- Seek funding and resources from external partners to support school climate projects	Headteacher and Eco Lead	<ul style="list-style-type: none">- Time for partnership development and collaboration- Communication and networking opportunities- Funding and grant applications	<ul style="list-style-type: none">- Participation in at least 1 regional or national climate action networks or initiatives- Look into at least 1 external funding sources or grants for school climate projects	Adaptation and resilience

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