



## St. Andrew's CE Infant School - Climate Action Plan

### 1. Staff Expertise

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Develop staff knowledge and skills in climate action	<ul style="list-style-type: none"><li>- Provide training on climate change, sustainability, and school-based climate initiatives</li><li>- Identify a staff champion to lead climate action efforts</li></ul>	Headteacher	<ul style="list-style-type: none"><li>- Time for staff development</li></ul>	<ul style="list-style-type: none"><li>- staff champions identified and actively leading initiatives</li><li>- Increased staff engagement and confidence in climate action</li></ul>	Decarbonisation, Climate education and green careers
Integrate climate action into staff professional development	<ul style="list-style-type: none"><li>- Provide opportunities for staff to share best practice and learn from each other</li><li>- Recognise and celebrate staff contributions to climate action</li></ul>	Eco Lead	<ul style="list-style-type: none"><li>- Time for staff meetings and collaboration</li></ul>	<ul style="list-style-type: none"><li>- at least 1 staff-led climate action meeting per year</li><li>- Increased staff motivation around climate action</li></ul>	Decarbonisation, Climate education and green careers

### 2. Staff/Pupils

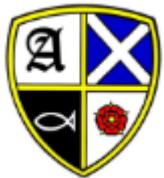
Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Engage children in climate action initiatives	<ul style="list-style-type: none"><li>- Establish an 'Eco Group' of children to lead climate action projects</li><li>- Provide opportunities for children to share their climate action ideas and initiatives</li></ul>	Eco Lead	<ul style="list-style-type: none"><li>- Time for meetings and activities</li><li>- Funding for climate action</li></ul>	<ul style="list-style-type: none"><li>- Eco Group established with at least 10 children</li><li>- At least 2 climate-themed assemblies per year</li><li>- Increased participation</li></ul>	Climate education and green careers



			projects if needed	and enthusiasm from children in climate action	
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### **3. Buildings/Grounds**

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Improve energy efficiency of school buildings	<ul style="list-style-type: none"><li>- Conduct an energy audit to identify areas for improvement</li><li>- Upgrade to more energy-efficient lighting</li></ul>	Site Manager, School Business Manager and Headteacher	<ul style="list-style-type: none"><li>- Energy audit funding</li><li>- Upgrade and installation costs</li></ul>	<ul style="list-style-type: none"><li>- Energy audit completed</li><li>- Reduction in energy consumption by at least 10% within 2 years</li><li>- Consider use of LED lights</li></ul>	Decarbonisation
Enhance the sustainability of school grounds	<ul style="list-style-type: none"><li>- Explore more opportunities for food growing and outdoor learning spaces</li></ul>	Headteacher and Eco Lead	<ul style="list-style-type: none"><li>- Funding for developing outdoor learning spaces</li><li>- Gardening equipment and resources</li></ul>	<ul style="list-style-type: none"><li>- Opportunities for outdoor learning spaces result in increased sustainability of the school grounds</li></ul>	Biodiversity, Adaptation and resilience



#### **4. School Lunches**

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Reduce the carbon footprint of school lunches	- Minimise food waste through careful menu planning and portion control	Catering Manager	- Staff training on sustainable catering	- Increase in percentage of lunch menu items that are plant-based or locally sourced - Food waste reduced -Introduce a meat free day	Decarbonisation, Biodiversity
Educate children about sustainable food choices	- Incorporate lessons on sustainable food, nutrition, and food systems into the curriculum - Organise school-wide events and activities to promote sustainable eating habits - Involve children in menu planning and food-related decision-making	PSHRE Lead and Eco Lead	- Curriculum resources - Funding for school events and activities - Time for child engagement	- Sustainable food and nutrition topics included in the curriculum for all year groups - Children's feedback and input incorporated into menu planning	Climate education and green careers

#### **5. Curriculum**

**'God is my strength in whom I trust.' Psalm 18**



Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Integrate climate change and sustainability across the curriculum	<ul style="list-style-type: none"><li>- Review and update curriculum to include climate change, sustainability, and environmental topics</li><li>- Encourage cross-curricular collaboration on climate action projects</li></ul>	Geography Lead and Eco Lead	<ul style="list-style-type: none"><li>- Curriculum review and development time</li><li>- Training budget and resources</li></ul>	<ul style="list-style-type: none"><li>- Climate change and sustainability topics included in curriculum areas including outdoor learning</li><li>- children to contribute to sustainability in the local area e.g. through social action</li></ul>	Climate education and green careers

## 6. Wellbeing

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Foster a sense of community and belonging through climate action	<ul style="list-style-type: none"><li>- Encourage children and staff to participate in school-wide climate action initiatives</li><li>- Celebrate and recognise individual and collective contributions to climate action</li></ul>	Eco Lead and Headteacher	<ul style="list-style-type: none"><li>- Funding for climate action initiatives and events</li><li>- Time for collaborative planning and implementation</li></ul>	<ul style="list-style-type: none"><li>- Participation from children and staff in climate action initiatives</li><li>- Increased sense of community and belonging among children and staff</li></ul>	Adaptation and resilience



## 7. Opportunities for Pupil Leadership

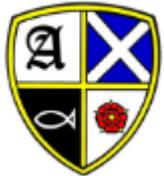
Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Empower children to lead climate action initiatives	<ul style="list-style-type: none"><li>- Establish an 'Eco Group' of children to oversee and drive climate action in the school</li><li>- Provide training and support for children to develop and implement their own climate action projects</li><li>- Give children a voice in school-wide climate decision-making</li></ul>	Eco Lead	<ul style="list-style-type: none"><li>- Time for Green Council meetings and activities</li><li>- Funding for child-led climate action projects</li><li>- Opportunities for child participation in decision-making</li></ul>	<ul style="list-style-type: none"><li>- Eco Group established with representatives from each year group</li><li>- At least 2 child-led climate action projects implemented per year</li><li>- Children's input and feedback regularly incorporated into school climate decisions</li></ul>	Climate education and green careers
Foster a culture of environmental stewardship and leadership	<ul style="list-style-type: none"><li>- Recognise and celebrate children's contributions to climate action through awards and achievements</li><li>- Encourage children to share their climate action ideas and initiatives with the wider school community</li></ul>	PSHRE Lead	<ul style="list-style-type: none"><li>- Funding for recognition and celebration events</li><li>- Communication channels for sharing climate action initiatives</li></ul>	<ul style="list-style-type: none"><li>- Children's climate action initiatives shared through assemblies, newsletters, or school website</li></ul>	Climate education and green careers



## 8. Procurement

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Implement sustainable procurement practises	<ul style="list-style-type: none"><li>- Review and update procurement policies to prioritise environmentally-friendly and ethical suppliers</li><li>- Conduct a spend analysis to identify areas for improvement in sustainable purchasing</li><li>- Engage with suppliers to encourage the use of sustainable materials and packaging</li></ul>	Business Manager	<ul style="list-style-type: none"><li>- Time for policy review and spend analysis</li><li>- Funding for sustainable procurement initiatives</li><li>- Communication with suppliers</li></ul>	<ul style="list-style-type: none"><li>- Procurement policy updated to include sustainability criteria</li><li>- Spend analysis completed with clear action plan for sustainable purchasing</li><li>- At least 50% of suppliers meet the school's sustainability requirements</li><li>- Consider carbon footprint</li></ul>	Decarbonisation
Reduce waste and promote circularity in procurement	<ul style="list-style-type: none"><li>- Prioritise the purchase of reusable, recyclable, and refurbished products</li><li>- Explore opportunities for leasing or renting equipment and resources</li><li>- Implement a system for the reuse and repurposing of school resources</li></ul>	Site Manager	<ul style="list-style-type: none"><li>- Funding for sustainable procurement options</li><li>- Storage and logistics for resource reuse and repurposing</li></ul>	<ul style="list-style-type: none"><li>- At least 75% of purchased products are reusable, recyclable, or refurbished</li><li>- Resource reuse and repurposing system established with clear processes and procedures</li></ul>	Decarbonisation

## 9. Parents



Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Engage parents in school climate action	<ul style="list-style-type: none"><li>- Communicate the school's climate action plan and initiatives to parents</li><li>- Invite parents to participate in school-based climate action projects and events</li><li>- Provide resources and guidance to support parents in adopting sustainable practises at home</li></ul>	PTFA Meeting Lead	<ul style="list-style-type: none"><li>- Communication channels (newsletters, website, etc.)</li><li>- Funding for parent engagement events and resources</li><li>- Time for coordinating parent involvement</li></ul>	<ul style="list-style-type: none"><li>- At least 50% of parents aware of the school's climate action plan and initiatives</li><li>- Increased number of parents implementing sustainable practices at home</li></ul>	Adaptation and resilience

## 10. Transportation and Travel

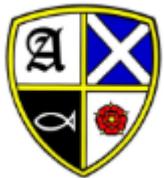
Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Promote sustainable transportation and travel options	<ul style="list-style-type: none"><li>- Encourage and facilitate active travel (walking, cycling) to and from school</li><li>- Explore opportunities for a school travel plan with local authorities</li><li>- Provide incentives and</li></ul>	PE Lead	<ul style="list-style-type: none"><li>- Bike storage and safety equipment</li><li>- Partnerships with local authorities and transport</li></ul>	<ul style="list-style-type: none"><li>- At least 50% of children and staff use active travel to get to school</li><li>- At least 25% increase in families using sustainable transportation options</li></ul>	Decarbonisation



	recognition for families who use sustainable transportation		providers		
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## 11. Digital Sustainability

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Improve the energy efficiency of school's digital infrastructure	<ul style="list-style-type: none"><li>- Conduct an energy audit of the school's digital equipment and systems</li><li>- Implement energy-saving features and settings on all digital devices</li><li>- Explore opportunities for cloud-based computing and virtualization</li></ul>	CompTech – Computing Support	<ul style="list-style-type: none"><li>- Energy audit funding</li><li>- Software and hardware upgrades for energy efficiency</li><li>- Cloud computing and virtualization services</li></ul>	<ul style="list-style-type: none"><li>- Energy audit completed with clear action plan</li><li>- At least 20% reduction in energy consumption from digital infrastructure</li></ul>	Decarbonisation



## 12. Partnerships and Collaborations

Objective	Actions	Person Responsible	Resources Needed	Success Criteria	DfE Area
Develop partnerships to support climate action initiatives	<ul style="list-style-type: none"><li>- Identify and collaborate with local environmental organisations, charities, and businesses</li><li>- Participate in regional or national climate action networks and initiatives</li><li>- Seek funding and resources from external partners to support school climate projects</li></ul>	Headteacher and Eco Lead	<ul style="list-style-type: none"><li>- Time for partnership development and collaboration</li><li>- Communication and networking opportunities</li><li>- Funding and grant applications</li></ul>	<ul style="list-style-type: none"><li>- Participation in at least 1 regional or national climate action networks or initiatives</li><li>- Look into at least 1 external funding sources or grants for school climate projects</li></ul>	Adaptation and resilience