

## Knowledge & Skills – Year R

Unit	Autumn	Spring	Summer
<b>Title</b>	<b>Me!</b>	<b>Our World</b>	<b>Big Bear Funk</b>
<b>Main Songs</b>	Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things For Fingers	Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey	Big Bear Funk
<b>Cross-curricular / topic-based focus</b>	Growing, homes, colour, toys, how I look.	Animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea, space.	Transition unit.
<b>Explore and Create</b>	Musical Activities that embed pulse, rhythm and pitch, explore voices and classroom instruments.		
<b>Games Track</b>	Find the pulse.	Find the pulse and show others your ideas.	Find a funky pulse.

<b>Copy Cat Rhythm Games</b>	Copy-clap the rhythm of names.	Copy-clap some rhythms of phrases from the songs.	Copy-clap 3 or 4 word phrases from the song.
<b>High and Low Games</b>	Explore high sounds and low sounds using voices and glockenspiels.	Explore high pitch and low pitch using the images from the songs.	
<b>High and Low Games</b> <b>A. Play Together</b>			Keep the beat of the song with a pitched note.
<b>High and Low Games</b> <b>B. Pitch Activities</b>			Add pitched notes to the rhythm of the words or phrases in the song.
<b>High and Low Games</b> <b>C. Extended Options</b>			Enjoy playing patterns using a combination of any of the three notes C, D and E.
<b>Create your own Sounds using instruments</b>		Use the starting note to explore melodic patterns using one or two notes.	

Instrument Notes	Autumn	Spring	Summer
		Old Macdonald Incy Wincy Spider G, G + A Baa Baa Black Sheep D, D + E Row, Row, Row Your Boat C, C + D Wheels On The Bus C, C + D The Hokey Cokey F, F + G	Big Bear Funk D, D + E, D + C

## Supporting Songs and Styles

1	2	3	4	5	6
<b>Me!</b> by Joanna Mangona	<b>My Stories</b> by Joanna Mangona	<b>Everyone!</b> by Joanna Mangona	<b>Our World</b> by Joanna Mangona	<b>Big Bear Funk</b> by Joanna Mangona	<b>Reflect, Rewind and Replay</b>
Wide variety of musical styles as an introduction.	Wide variety of musical styles as an introduction.	Wide variety of musical styles as an introduction.	Wide variety of musical styles as an introduction.	Funk.	Classical.
Celebration by Kool And The Gang  Happy by Pharell Williams  Sing by The Carpenters  Sing A Rainbow by Peggy Lee  Happy Birthday by Stevie Wonder  Our House by Madness	Roll Alabama by Bellowhead  Boogie Wonderland by Earth Wind And Fire  Don't Go Breaking My Heart by Elton John and Kiki Dee  Ganesh Is Fresh by MC Yogi  Frosty The Snowman sung by Ella Fitzgerald  Spiderman sung by Michael Bublé	We Are Family by Sister Sledge  Thula Baba by Hlabalela Ensemble  ABC by The Jackson 5  My Mum Is Amazing (feat. Zain Bhikha) by Zimtech Productions  Conga by Miami Sound Machine  Horn Concerto No 4: Third Movement – Rondo by Mozart	Lovely Day by Bill Withers  Beyond The Sea sung by Robbie Williams  Mars from The Planets Suite by Gustav Holst  Frog's Legs And Dragon's Teeth by Bellowhead  Ain't No Mountain High Enough sung by Marvin Gaye and Tammi Terral  Singing In The Rain performed by Gene Kelly	Big Bear Funk by Joanna Mangona  I Feel Good by James Brown  Don't You Worry 'Bout a Thing sung by Incognito  My Promise by Earth Wind And Fire  Superstition by Stevie Wonder  Pick Up The Pieces by Average White Band	William Tell Overture by Rossini  Dance Of The Sugar Plum Fairy by Tchaikovsky  Flight Of The Bumblebee by Rimsky-Korsakov  Jupiter, The Bringer Of Jollity by Gustav Holst  Fantasia On A Theme by Thomas Tallis by Ralph Vaughan Williams  E.T. Flying Theme by John Williams

## Listen and Respond

Knowledge	Skills
<ul style="list-style-type: none"> <li>To know twenty nursery rhymes off by heart.</li> <li>To know the stories of some of the nursery rhymes.</li> </ul>	<ul style="list-style-type: none"> <li>To learn that music can touch your feelings.</li> <li>To enjoy moving to music by dancing, marching, being animals or Pop stars.</li> </ul>

## Explore and Create (Musical Activities)

Knowledge	Skills
<ul style="list-style-type: none"> <li>• To know that we can move with the pulse of the music.</li> <li>• To know that the words of songs can tell stories and paint pictures.</li> </ul>	<p>There are progressive Music Activities within each unit that embed pulse, rhythm and pitch. Children listen to and work with the Games Track to complete the following in relation to the main song:</p> <ul style="list-style-type: none"> <li>• <b>Activity A Games Track</b> Find the pulse by copying a character in a nursery rhyme, imagining a similar character or object and finding different ways to keep the pulse.</li> <li>• <b>Activity B Copycat Rhythm</b> Copy basic rhythm patterns of single words, building to short phrases from the song/s.</li> <li>• <b>Activity C High and Low</b> Explore high and low using voices and sounds of characters in the songs. Listen to high-pitched and low-pitched sounds on a glockenspiel.</li> <li>• <b>Activity D Create Your Own Sounds</b> Invent a pattern using one pitched note, keep the pulse throughout with a single note and begin to create simple 2-note patterns to accompany the song.</li> <li>• <b>Extension Activity</b> Adding a 2-note melody to the rhythm of the words. Playing with two pitched notes to invent musical patterns.</li> </ul>

## Singing

Knowledge	Skills
<ul style="list-style-type: none"> <li>To sing or rap nursery rhymes and simple songs from memory.</li> <li>Songs have sections.</li> </ul>	<ul style="list-style-type: none"> <li>To sing along with a pre-recorded song and add actions.</li> <li>To sing along with the backing track.</li> </ul>

## Share and Perform

Knowledge	Skills
<ul style="list-style-type: none"> <li>A performance is sharing music.</li> </ul>	<ul style="list-style-type: none"> <li>Perform any of the nursery rhymes by singing and adding actions or dance.</li> <li>Perform any nursery rhymes or songs adding a simple instrumental part.</li> <li>Record the performance to talk about.</li> </ul>