



## Reception Curriculum Newsletter

Dear Parents and Carers,

Welcome to **Summer Term A** in Reception! This newsletter gives you an overview of what your child will be learning this half term across the Early Years Foundation Stage (EYFS). Our learning continues to cover all **7 areas of development**, supported by high-quality texts, practical activities and first-hand experiences.



### Religious Education (RE)

Children will:

- Listen to and begin to retell the story of **Pentecost**.
- Know that the **Holy Spirit** was a special gift given by Jesus.
- Understand that Pentecost is an important celebration for the Church.
- Know that **Sunday** is a special day for Christians.
- Learn that people gather in the **parish church** to pray, sing and listen to stories.
- Hear about early Christian communities and how they shared the **Good News**.
- Learn about **family, community and solidarity**.



### Personal, Social & Emotional Development (PSED)

Children will be supported to:

- Learn what it means to be **healthy**, including exercise, food, sleep and hygiene.
- Understand how to keep themselves safe, including what to do if they get lost.
- Develop independence in managing self-care, especially during warmer weather.
- Explore feelings and discuss how characters feel in stories.
- Work collaboratively and follow rules to keep themselves and others safe.



### Communication & Language

Children will:

- Listen carefully to stories, rhymes and non-fiction texts.
- Retell familiar stories using key vocabulary.
- Ask and answer questions to deepen understanding.
- Take part in group discussions and conversations.
- Use well-formed sentences to express ideas and thoughts.

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## Physical Development

### Gross Motor Skills

Children will:

- Move in different ways inspired by minibeasts (e.g. crawling, wriggling, jumping).
- Take part in obstacle courses and movement games.

Practise aiming and throwing using beanbags and targets.

### Fine Motor Skills

- Use clay and tools to create models with increasing control.
- Develop skills such as pinching, twisting and shaping.
- Use brushes and mark-making tools with greater precision.



## Literacy

### Reading

- Continue developing phonics through the Read Write Inc. programme.
- Blend sounds to read words and simple sentences.
- Recognise digraphs and trigraphs ("special friends").
- Re-read books to build fluency and understanding.

### Writing

Children will:

- Spell simple words using phonics knowledge.
- Write captions and short sentences with increasing accuracy.
- Use capital letters, full stops and begin using finger spaces.
- Write for different purposes such as labels, captions and simple fact cards.



## Mathematics

### Number

Children will:

- Count beyond 10 and begin exploring numbers up to and beyond 20.
- Understand that numbers are made up of tens and ones.
- Recognise patterns in numbers.

### Numerical Patterns & Shape

Children will:

- Explore adding and taking away through practical activities.
- Use mathematical language to describe quantities.
- Explore 2D shapes by sorting, grouping and creating patterns.
- Use positional language such as above, below and between.



## Understanding the World

### Past and Present

Explore and sequence the *life cycle of a caterpillar*..

### People, Culture & Communities

- Explore the local environment through *minibeast hunts*.
- Observe and draw what they see during *outdoor learning*

### The Natural World & Science

Children will:

- Observe *caterpillars* and learn about *life cycles*.
- Identify and name different *minibeasts* and their *habitats*.
- Talk about *why animals and plants depend on each other*.



## Expressive Arts & Design

### Creating with Materials

Children will:

- Create *minibeast sculptures* using a range of *materials*.
- Draw and paint from *observation*.
- Explore *colour mixing* and *collage techniques*.

### Being Imaginative & Expressive

Children will:

- Learn *songs and rhymes* linked to *minibeasts*.
- Create *dances* inspired by *movement and music*.
- Act out *stories* using *role play and puppets*.



## Computing & Online Safety

Children will:

- Use *iPads, interactive whiteboards* and *Beebots*.
- Learn about *staying safe* when using *technology*.



## Enrichment & Special Events

- *Ascension and Pentecost celebrations*
- *Cultural Diversity Week*
- *Walks in the local area*
- *Outdoor learning and minibeast hunts*



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*Key Texts and rhymes to support our learning across the curriculum:*

We will explore a range of fiction and non-fiction texts including:

- *The Woolly Bear Caterpillar* - Julia Donaldson
  - *Seed to Plant* - National Geographic Kids
- Counting and number stories

*Fantastic 5 Nursery Rhymes*

Heads, Shoulders, Knees and Toes  
London's Burning  
The Farmer's in his den  
There was a Princess Long Ago  
10 Green bottles

*Marvellous maths rhymes and stories*

5 Little monkeys jumping on the bed  
One, Two, Buckle My Shoe  
Ten Green Bottles

*Wider reading spine (including fiction, non-fiction and poetry)*

Teeth, Tails & Tentacles - Christopher Wormell  
Counting Wildflowers - Bruce McMillan  
1 is One - Tasha Tudor  
123 A Child's First Counting Book - Alison Jay  
Best Counting Book Ever - Richard Scarry  
Fish Eyes: A Book You Can Count On - Lois Ehlert  
10 Minutes Till Bedtime - Peggy Rathmann  
One is a Snail, Ten is a Crab - April Pulley Sayre and Jeff Sayre  
Quack and Count - Keith Baker  
Ten Black Dots - Donald Crews  
1-2-3 of Art  
When I grow up - sporting heroes  
Little People Big Dreams - various  
Brilliant Recycling Project Book

Thank you for your continued support. We look forward to a joyful and enriching half term in Reception!

Warm regards,  
The EYFS Team



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