

# Nursery Spring term A Curriculum Newsletter

Welcome to Summer Term A in Nursery! This newsletter provides an overview of what your child will be learning this half term across the Early Years Foundation Stage (EYFS). Our learning continues to cover all 7 areas of development, supported by engaging stories, rhymes and hands-on experiences.

## Personal, Social & Emotional Development

Children will:

- Learn about keeping **healthy**, including exercise, hygiene and healthy eating.
- Understand how to wash hands properly and care for their teeth.
- Explore different foods and talk about likes and dislikes.
- Develop turn-taking, sharing and group play skills.
- Talk about their feelings and link them to story characters.

## Communication & Language

Children will:

- Sing a wide range of songs and rhymes.
- Retell familiar stories and begin to create their own.
- Follow simple instructions and take part in conversations.
- Begin to explain their ideas using words like "and" and "because".

## Literacy

- Begin to learn early phonics through the **Read Write Inc.** programme.
- Recognise their own name and begin blending simple sounds. Follow print from left to right.
- Begin to write their name with recognisable letters.
- Use mark making to represent ideas and stories.
- Develop pencil control and letter formation.

## Mathematics

- Compare groups of objects using language such as more and fewer.
- Count and check amounts to support their understanding.
- Use positional language such as on, under, in and behind.
- Explore and name 2D and 3D shapes.
- Sequence events using words such as first, then and next.

## Physical Development

### Gross Motor Skills

- Move in different ways such as hopping, balancing and climbing.
  - Take part in obstacle courses and group movement games.
- Dance to music with different rhythms and beats.

### Fine Motor Skills

Children will:

- Draw and create using a range of materials.
  - Develop pencil grip and control.
- Draw self-portraits and story characters.

## Understanding the World

Learn about the **life cycle of a duck**, from egg to duckling to adult.

- Go on a walk to the local **duck pond** and create simple maps.
- Talk about features of the local environment.
- Explore ponds, animals and habitats.
- Learn about floating and sinking through investigation.
- Observe and talk about changes in living things.

## Expressive Arts & Design

- Use natural materials to create nests and models.
- Design and test boats to see if they float or sink.
- Paint and draw flowers and characters.
- Act out stories using props and instruments.
- Perform rhymes such as *Five Little Ducks*.
- Use small world play to retell stories.



### Religious Education

Children will:

- Learn that **Jesus returned to his Father in Heaven.**
- Know that Jesus sent a special friend, the **Holy Spirit**, to look after us.
- Learn about our **parish church** and why it is a special place.
- Understand that we go to church to meet others, pray and sing together.

### Enrichment & Special Events

Children may take part in:

- Walk to the duck pond
- Visit to the local church
- Cultural Diversity Week
- Ascension and Pentecost celebrations

### Stories



We will enjoy a range of stories and rhymes, including:

- *Daisy and the Egg*
- *Once There Were Giants*
- Favourite nursery rhymes such as *Incy Wincy Spider*, *Row, Row, Row Your Boat* and *If You're Happy and You Know It*
- Maths rhymes such as *Five Little Ducks* and *One Elephant Went Out to Play*



### Computing & Online Safety

Children will:

- Explore technology safely (iPads, cameras)
- Use **Purple Mash (Mini Mash)** to support learning
- Learn about staying safe online in an age-appropriate way



### How You Can Help at Home

- Read stories and sing rhymes together
- Count everyday objects
- Encourage independence with dressing
- Talk about feelings and friendships
- Watch Read Write Inc video clips together