



Reception Curriculum Newsletter

Spring B

Dear Parents and Carers,

Welcome to **Spring Term B** in Reception! Below is an overview of what your child will be learning this half term across the Early Years Foundation Stage (EYFS). Our curriculum continues to cover all 7 areas of learning and development.



Religious Education (RE)

Children will:

- Learn about **Lent** as a special time to grow closer to God and care for others.
- Recognise signs and symbols of Lent such as **purple**, **ashes**, and the **cross**.
- Listen to and begin to retell the key events of **Holy Week**, including **Palm Sunday**, **Good Friday** and **Easter Sunday**.
- Know that Jesus died on Good Friday and rose again on Easter Sunday.
- Understand that Easter celebrates **new life** and that Jesus is still with us.
- Recognise symbols such as palms and Easter gardens.
- Learn how Lent and Easter are celebrated in different countries, including Spain and Poland.
- Hear the story of **Patariki the Penguin** and reflect on how we can follow Jesus by caring for others.
- Learn the Mission Together 'Rights and Responsibilities' prayer.



Personal, Social & Emotional Development (PSED)

Children will be supported to:

- Understand what a **challenge** is and how to work towards a goal.
- Talk about future aspirations and why effort is important.
- Explore feelings through stories and real-life situations.
- Develop independence in dressing appropriately for outdoor learning.
- Work collaboratively and share resources fairly.



Communication & Language

Children will:

- Listen carefully during whole-class teaching and story times.
- Retell familiar stories with increasing detail.
- Ask and answer questions about fiction and non-fiction texts.
- Share facts and ideas in well-formed sentences.
- Hold conversations during back-and-forth exchanges.

Learn to Love & Love to Learn in readiness for life



Physical Development

Gross Motor Skills

Children will:

- Move like animals from our key texts (e.g. elephants stomping and swaying).
- Develop balancing skills using indoor and outdoor equipment.
- Practise hitting a ball towards a target using a bat.

Fine Motor Skills

Children will:

- Use clay and modelling tools to create animal models.
- Paint detailed animal pictures using a variety of brushes.
- Complete activities to strengthen letter formation skills.



Literacy

Reading

Children will:

- Continue developing phonics through the Read Write Inc. programme.
- Blend sounds to read words including digraphs and trigraphs.
- Read simple captions and sentences.
- Re-read books to build fluency and understanding.
- Recognise that sentences begin with a capital letter and end with a full stop.

Writing

Children will:

- Spell CVC words and some common exception words.
- Write captions and short sentences using capital letters and full stops.
- Orally rehearse sentences before writing.
- Create simple character descriptions and speech bubbles.
- Contribute to a group story book.

Mathematics

Number

Children will:

- Explore and represent numbers 9 and 10 in different ways.
- Compare numbers using language such as more than, less than, greater than and fewer than.
- Find one more and one less than numbers up to 10.
- Explore number bonds to 10 and begin recalling pairs that total 10.
- Explore doubling and begin identifying odd and even numbers.

Numerical Patterns & Measures

Children will:

- Compare length and height using mathematical vocabulary.
- Learn and use the days of the week and explore time vocabulary.
- Recognise and name 3D shapes (cube, cuboid, sphere, cone, cylinder, pyramid).
- Explore which shapes stack and which roll.



Understanding the World

Past and Present

Compare familiar places from the past and present.

People, Culture & Communities

Explore the local environment and create simple maps of journeys.

The Natural World & Science

Children will:

- Learn about animals that live in hot climates and compare them to animals from cold climates.
- Observe changes in **spring** and recognise seasonal differences.
- Explore changes when water is added to materials such as sand and mud.
- Record observations through drawing, writing and photographs.



Expressive Arts & Design

Creating with Materials

Children will:

- Use clay, watercolours and collage techniques to create animal artwork.
- Experiment with marbling and pattern making.
- Explore mark making with chalk and water outdoors.

Being Imaginative & Expressive

Children will:

- Perform rhymes and songs linked to our theme.
- Explore African music, rhythm and drumming.
- Move to music using different body parts to match the beat.



Computing & Online Safety

Children will:

- Use interactive whiteboards, iPads and Beebots safely.
- Continue learning about staying safe online in an age-appropriate way.



Enrichment & Special Events

- World Book Day
- Science Week
- World Maths Day
- Easter celebrations



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Key Texts and rhymes to support our learning across the curriculum:

We will explore a range of fiction and non-fiction texts including:

- *The Elephant's Umbrella - Laleh Jaffari*
- *Lions - National Geographic Kids*

Fantastic 5 Nursery Rhymes

Heads, Shoulders, Knees and Toes

London's Burning

The Farmer's in his den

There was a Princess Long Ago

10 Green bottles

Marvellous maths rhymes and stories

Nine Naughty Kittens - Linda M Jennings

Ten Little Fingers and Ten Little Toes - Mem Fox

How Do Dinosaurs Count to Ten? - Jane Yolen

The 'Ten Little...' Series - Mike Brownlow

One, Two, Buckle My Shoe

The Ants Go Marching

Ten Green Bottles

Wider reading spine (including fiction, non-fiction and poetry)

Handa's Surprise

Anno's Counting book

1-2-3 of Art

When I grow up - sporting heroes

Lions: National Geographic Kids

Little People Big Dreams - various

Brilliant Recycling Project Book

Thank you for your continued support. We look forward to a joyful and enriching half term in Reception!

Warm regards,

The EYFS Team



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