

# Nursery Curriculum Newsletter

## Spring B

Dear Parents and Carers,

Welcome to **Spring Term B** in Nursery! This newsletter shares an overview of what your child will be learning this half term across the Early Years Foundation Stage (EYFS). Our curriculum supports all **7 areas of learning and development**, with themes guided by our **Religious Education curriculum** and exciting stories, rhymes and practical experiences.

### Religious Education (RE)

#### *Desert to Garden - Lent, Easter and New Life*

Children will explore themes of new life, caring for others and celebration through stories, discussion, play and creative activities.

#### Religious Education (RE)

Children will:

- Learn that **Lent is a time to care for others**.
- Recognise simple signs of Lent, such as the colour purple and growing seeds.
- Know that **Jesus died on the cross** and was given new life by God.
- Learn that **Jesus rose from the dead** and that Easter is a time of celebration.

Explore how we celebrate Easter, including sharing Easter eggs and hot cross buns.

#### Catholic Social Teaching (CST)

Children will:

- Learn that during Lent and Easter we **help and care for others**.

Hear the story of **Shristi the Sun Bear** and discuss how we can show kindness.



### Personal, Social & Emotional Development (PSED)

Children will be supported to:

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- Understand the importance of **perseverance** and keeping on trying.
- Learn what a **goal** is and recognise when they have achieved one.
- Develop friendships, kindness and sharing.
- Talk about feelings and how characters in stories might feel.

Work together in groups and take turns during play.



### Communication & Language

Children will:

- Enjoy listening to longer stories and talking about familiar books.
- Answer simple questions such as **who, what and where**.
- Begin to express their own ideas and opinions.

Follow simple two-part instructions and listen to others in small groups.



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## Physical Development

### Gross Motor Skills

Children will:

- Develop skills such as walking, running, jumping, climbing, hopping and skipping.
- Improve balance and coordination.
- Develop ball skills and ride scooters, trikes and balance bikes.

Work together to build dens and obstacle courses.

### Fine Motor Skills

Children will:

- Practise dressing skills such as using zips and buttons.
- Use tools such as scissors, pencils and mark-making equipment.
- Develop control when drawing and beginning to write their name.



## Literacy

### Early Reading

Children will:

- Explore rhyme and initial sounds in words.
- Begin to blend sounds orally with support.

Recognise their own name and follow print from left to right.

### Writing

Children will:

- Develop pencil grip and control.
- Begin to form shapes and letters.
- Attempt to write their name and create marks with meaning.

Share ideas for writing with adults.



## Mathematics

### Number

Children will:

- Subitise (recognise quantities without counting) up to 5.
- Count beyond 5 and match numbers to amounts.

Explore numbers using fingers, counters and ten frames.

### Measures and Patterns

Children will:

- Compare height and length (tall/short, long/short).
- Explore weight using balance scales (heavier/lighter).
- \* Compare capacity using containers (full/empty).



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## Understanding the World

### Past and Present

Use sequencing words such as *before, after, then and next* when retelling stories.

### People, Culture & Communities

- Learn about where animals live and compare habitats with their own environment.

Explore jobs such as *vets and zoo-keepers*.

### The Natural World

Children will:

- Learn about wild animals and their habitats.
- Explore animal sizes, movements and baby animal names.

## Expressive Arts & Design

### Creating with Materials

- Create animal collages, drawings and models using a variety of materials.

Use playdough and junk modelling to make animals and habitats.

### Being Imaginative & Expressive

Children will:

- Act out stories and create safari scenes in role play.
- Dance to music and explore rhythm and movement.
- Learn songs and poems linked to animals and journeys.



## Computing & Online Safety

Children will:

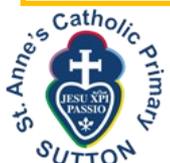
- Explore technology such as interactive whiteboards, iPads and Beebots.
- Learn about staying safe when using technology in an age-appropriate way. Learn about staying safe online through stories and discus-



## Enrichment & Special Events

This term, children may take part in:

- Shrove Tuesday and Ash Wednesday
- World Book Day
- Science Week and World Maths Day
- Easter celebrations
- Seasonal walks and outdoor learning opportunities



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*Key Texts and rhymes to support our learning across the curriculum:*

*Monkey and Me - Emily Gravett  
Dear Zoo - Rod Campbell*

*Fantastic 5 Nursery Rhymes*

*Incy Wincy Spider  
Row, Row, Row your boat  
10 Little Fingers, 10 Little Toes  
The Grand Old Duke of York  
If You're Happy and You Know it Clap Your Hands*

*Marvellous maths rhymes*

*Sing a song of sixpence  
I'm a little bean  
5 Cheeky monkeys swinging through the trees  
When Goldilocks went to the house of the bears*

*Wider reading spine (including fiction, non-fiction and poetry)*

*Anno's Counting book  
Spots & dots (Helen Bough & Marion Douchars)  
Six Dinner Sid  
Jack and the beanstalk  
How much does a ladybird weigh? Alison Limentani  
So light, so heavy - Susanne Strasser  
Goldilocks and the three bears  
A beach for Albert O Deborah Melmon  
Ducks and ducklings  
Busy elephants  
A Zebra's day  
Brilliant Recycling Project Book*

*Thank you for your continued support. We look forward to an exciting half term of learning and discovery in Nursery!*

*Warm regards,*

*The EYFS Team*



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