

Literacy

Learning Activities:

Write names, match names, identify names/pictures.

Develop fine motor through playdough, fine motor activities, funky fingers.

Visual Phonics following Phase 2 sounds SATPIN. Begin CVC blending using SATPIN.

Continue Phase 1 – Environmental Sounds. Focus on animal sounds (farm, zoo, wild animals)

Explore a range of texts about farms – focus on names of animals, descriptive words, what they eat, sounds they make, where our food comes from.

Learning Purposes:

To begin to match, identify, write, copy names and CVC words.

To form letters correctly.

To name, identify and describe farm animals/transport/crops.

To make sounds for animals and vehicles.

To enjoy a range of texts and handle books correctly.

To identify a range of environmental sounds (recorded and 'live' sounds).

Vocabulary: letter, sound, name, word, sign, picture, animals, foods, transport.

Communication and Language

Learning Activities:

Circle time – greetings, days of the week, months, weather, daily timetable, emotions.

Role Play

Story Time / Signed Stories

Follow instructions through adult-led tasks

Give instructions through child-led play

Exposure to variety of fiction and non-fiction texts.

Learning Purposes:

To understand how to listen and why listening is important.

To learn new vocabulary.

To engage in story times/non-fiction texts

To articulate their thoughts and ideas in developing utterances (signed/spoken)

Vocabulary: Me, I, like/don't like, farm, different animals..

Understanding the World

Learning Activities:

Wellie Walk Wednesday – local walk.

Weekly Forest School

Cross curricular links

Continuous Provision

Farm visit

Learning Purposes:

To understand the effect of changing seasons on the natural world around them.

To talk about members of the community who help us.

To describe what they see, hear and feel whilst outside.

Talk about differences and similarities in appearance/role of vehicles.

Name and describe transport and places we have visited using transport. Look at pictures from Class DoJo sent from home.

Vocabulary:

Outside, feel, see, hear, senses, seasons, autumn, summer, spring,

Maths

Learning Activities:

Focus: Introduce Numberland numbers 5-10

Counting games, songs.

Number puzzles.

Role play.

1:1 /small group teaching.

Number formation.

Handling of physical objects/shapes

Learning Purposes:

To count carefully (objects and actions).

To compare numbers.

To order and form digits

To continue, copy and create patterns.

To develop mathematical language (links to C&L).

To handle, name and describe properties of 2D/3D shapes

Vocabulary: Number, count, how many, one more, one less, more, less, equal, same, pattern, shape, sides, corners.

Spring 2 2024: Larch Class



PSED

Learning Activities:

Role play (turn taking, sharing, developing relationships through play)..

What makes a good friend?

Focus on sharing, turn taking, kind words.

Making healthy choices

Learning Purposes:

Develop appropriate ways of being assertive.

Talk with others to solve conflicts.

Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.

Understand gradually how others might be feeling.

Make healthy choices about food, drink, activity and toothbrushing

Vocabulary: Similar, same, different, feeling, happy, angry, sad, share, take turns,

Expressive Arts

Learning Activities:

Mixing colours, investigating different textures,

Combine movement to express feelings (PE)

Change songs and nursery rhymes

Develop storylines in their pretend play

Junk modelling objects relating to vehicles.

Learn animal songs, make sounds using voices and instruments.

Learning Purposes:

Take part in simple pretend play, using an object to represent something else even though they are not similar.

Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.

Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park

Remember and sing entire songs.

Sing the pitch of a tone sung by another person ('pitch match').

Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.

Create their own songs or improvise a song around one they know.

Vocabulary: Names of colours, feelings vocab, vehicles, animals, songs, sounds, instruments.

Physical Development

Learning Activities: Funky Fingers, Dough Disco Work on correct pencil grip.

Apparatus/Ball skills – climbing, rolling, sliding, balancing, hopping, jumping, spinning, walking, jogging, reversing, running, catching, throwing, rolling.

Fine motor – junk modelling, cutting using scissors, pencil/pen control activities

Learning Purposes: To develop the strength and dexterity in fingers and hands to aid writing, cutting, modelling.

To show increasing control over an object by aiming, pushing, patting, throwing, catching or kicking it etc.

To show a preference for a dominant hand.

To climb, descend and travel safely and with control.

To move like different animals with increased fluency, grace and control.

Vocabulary:

Vocabulary: throw, catch, kick, pat, roll, climb, up, down, cut, stick, build, fix, attach, turn, copy, safe, move, travel.

Home Learning

Please read regularly at home. R understanding. Reading at home

If you live near or pass any farms eat and how they are cared for.

Also, talk about where our food know that chicken comes from c school.

We will send home videos showi school via Class DoJo.

Dressing – we've seen great imp the year. Please give your child l