

Physical Development

Learning Activities: *Funky Fingers, Dough Disco*
Work on correct pencil grip.

Apparatus/Ball skills – climbing, rolling, sliding, balancing, hopping, jumping, spinning, walking, jogging, reversing, running, catching, throwing, rolling.

Fine motor – junk modelling, cutting using scissors, pencil/pen control activities

Learning Purposes: *To develop the strength and dexterity in fingers and hands to aid writing, cutting, modelling.*

To show increasing control over an object by aiming, pushing, patting, throwing, catching or kicking it etc.

To show a preference for a dominant hand.

To climb, descend and travel safely and with control.

To move like different animals with increased fluency, grace and control.

Vocabulary:

Vocabulary: throw, catch, kick, pat, roll, climb, up, down, cut, stick, build, fix, attach, turn, copy, safe, move, travel.

Expressive Arts

Learning Activities:

Mixing colours, investigating different textures,

Combine movement to express feelings (PE)

Change songs and nursery rhymes

Develop storylines in their pretend play

Junk modelling objects relating to vehicles.

Learn animal songs, make sounds using voices and instruments.

Learning Purposes:

Take part in simple pretend play, using an object to represent something else even though they are not similar.

Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.

Make imaginative and complex ‘small worlds’ with blocks and construction kits, such as a city with different buildings and a park

Remember and sing entire songs.

Sing the pitch of a tone sung by another person (‘pitch match’).

Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs or improvise a song around one they know.

Vocabulary: Names of colours, feelings vocab, vehicles, animals, songs, sounds, instruments.

Maths

Learning Activities:

Focus: Work within numbers to 10

Counting games, songs.

Number puzzles.

Role play.

1:1 /small group teaching.

Number formation.

Handling of physical objects/shapes

Learning Purposes:

To count carefully (objects and actions).

To compare numbers.

To order and form digits

Communication and Language

Learning Activities:

Circle time – greetings, days of the week, months, weather, daily timetable, emotions.

Role Play

Story Time / Signed Stories

Follow instructions through adult-led tasks

Give instructions through child-led play

Exposure to variety of fiction and non-fiction texts.

Learn names of ingredients, utensils, cooking actions (stir, chop, cook etc)

Learning Purposes:

To understand how to listen and why listening is important.

To learn new vocabulary.

Spring 2 2024:

Larch Class



Understanding the World

Learning Activities:

Wellie Walk Wednesday – local walk.

Weekly Forest School

Cross curricular links

Continuous Provision

Farm visit

Learning Purposes:

Show and explain the concepts of growth, change and decay with natural materials.

Plant seeds and bulbs so children observe growth and decay over time.

Observe an apple core going brown and mouldy over time.

Help children to care for animals and take part in first-hand scientific explorations of animal life cycles, such as tadpoles.

Plan and introduce new vocabulary related to the exploration. Encourage children to use it in their discussions, as they care for living things. Encourage children to refer to books, wall displays and

Literacy

Learning Activities:

Write names, match names, identify names/pictures.

Develop fine motor through playdough, fine motor activities, funky fingers.

Visual Phonics following Phase 2 sounds SATPINMDGOCK CK. Continue CVC blending using SATPIN then blend MDGOCK CK

Continue Phase 1 – Environmental Sounds. Use instruments. Continue to learn to do hearing checks using Ling Sounds Ooh, Aah, EE, Ss, Sh, Mmm.

Explore a range of texts about food – focus on names of foods, descriptive words, what they eat, where our food comes from.

Cook different dishes using recipes/following instructions.

Learning Purposes:

To begin to match, identify, write, copy names and CVC words.

To form letters correctly.

To name, identify and describe farm animals/transport/crops.

To make sounds for animals and vehicles.

To enjoy a range of texts and handle books correctly.

To identify a range of environmental sounds (recorded and ‘live’ sounds).

Vocabulary: letter, sound, name, word, sign, picture, foods, cook.

PSED

Learning Activities:

Making healthy choices. Trying new foods

Develop social communication skills – develop healthy relationships through adult-led, child-led activities.

Learning Purposes:

Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.

Remember rules without needing an adult to remind them.

Develop appropriate ways of being assertive.

Talk with others to solve conflicts.

Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.

Make healthy choices about food, drink, activity and toothbrushing

Vocabulary: *Similar, same, different, feeling, happy, angry, sad, share, take turns, kind.*

Home Learning

Please continue to read regularly at home. Reading helps develop attention, language and understanding. Reading at home really helps your child.

Encourage your child to try new foods, shop for foods, eat a broad and balanced diet.

Also, talk about where our food comes from. Try growing food. This can be herbs, cress etc. Spring is coming!

We will send home videos showing signs for vocabulary that we are learning in school via Class DoJo.