



OVER HALL COMMUNITY SCHOOL
Curriculum Overview – Year 1

Whole school	Autumn		Spring		Summer	
	Our Town, Our County	Castles	All Around Me	Our Wonderful World	Paaddington	Adrift
English	<p>Major Glad, Major Dizzy</p> <ul style="list-style-type: none"> - Discovery Narrative - Recount <p>Poetry Performance Poetry</p> <p>Now We Are Six – AA Milne Voices of Water – Tony Mitton Tippy Tappy – Michael Rosen The Morning Rush – John Foster Here is the Seed – John Foster The Moon – Robert Louis Stevenson <i>Listen to and discuss a wide range of poems.</i> <i>Learn to appreciate rhymes and poems,</i></p>	<p>Rapunzel</p> <ul style="list-style-type: none"> - Traditional Tale Narrative - Instructions 	<p>Hermelin</p> <ul style="list-style-type: none"> - Detective Narrative - Letter <p>Poetry Riddles</p> <p>https://clpe.org.uk/poetry/poems/menagerie-animals <i>Listen to and discuss a wide range of poems.</i> <i>Learn to appreciate rhymes and poems, and to recite some by heart.</i></p>	<p>Where the Wild Things Are</p> <ul style="list-style-type: none"> - Portal Narrative - Information Text <p>Personal Recount</p> <ul style="list-style-type: none"> - Write a recount of our trip 	<p>The Secret of Black Rock</p> <ul style="list-style-type: none"> - Return Narrative - Recount <p>Poetry Innovate Poems <i>Innovate a well-known rhyme (written)</i></p> <p>Incy-Wincy Spider There was a Crooked Man Hey Diddle Diddle <i>Listen to and discuss a wide range of poems.</i> <i>Learn to appreciate rhymes and poems, and to recite some by heart.</i></p>	<p>The Last Wolf</p> <ul style="list-style-type: none"> - Hunting Narrative - Instructions

	<i>and to recite some by heart.</i>					
Reading	Guided Reading taught through Oxford Reading Tree books, in line with Floppy's phonics level and assessments			Traditional Tales and Poetry	Animals including Humans	Stories and Poetry
	Living Memory Toys <ul style="list-style-type: none"> Lost in the Toy Museum The Teddy Robber Toys and Games Toys Now we are Six 	Fairy Tales, Rhymes and Poems <ul style="list-style-type: none"> Goldilocks and Just One Bear Mr Wolf's Pancakes Goldilocks and the Three Bears The Owl and the Pussycat 	Locality <ul style="list-style-type: none"> Six Dinner Sid The Shopping Basket Out and About Our Local Area Farms and Villages 	<ul style="list-style-type: none"> The Leopard's Drum Deep in the Woods Poems to Perform No Dinner! 	<ul style="list-style-type: none"> The Lion Inside Something Smells Let's Explore the Five Senses Let's Explore the Sense of Touch First Big Book of Animals Where My Wellies Take Me 	<ul style="list-style-type: none"> Can't You Sleep Little Bear? Mr Armitage on Wheels Peace at Last Poems to read out loud
Maths	Place Value within 10 Addition and Subtraction within 10	Addition and Subtraction within 10 Geometry - Shape	Place Value within 20 Addition and Subtraction within 20	Place Value within 50 Length and Height Mass and Volume	Multiplication and Division Fractions Geometry - Position and Direction	Place Value within 100 Money Time

Science	<p>Animals including Humans</p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p>Seasonal Change Autumn</p> <p>Observe changes across the four seasons.</p> <p>Observe and describe weather associated with the seasons and how day length varies.</p>	<p>Uses of Everyday Materials</p> <p>Distinguish between an object and the material from which it is made.</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.</p> <p>Describe the simple physical properties of a variety of everyday materials.</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p> <p>Seasonal Change Winter</p> <p>Observe changes across the four seasons.</p> <p>Observe and describe weather</p>	<p>Animals including Humans</p> <p>Identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals.</p> <p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p>	<p>Caring for the Planet (Sustainability unit)</p> <p>Seasonal Change Spring</p> <p>Observe changes across the four seasons.</p> <p>Observe and describe weather associated with the seasons and how day length varies.</p>	<p>Plants</p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p>Growing and Cooking (Sustainability unit)</p> <p>Seasonal Change Summer</p> <p>Observe changes across the four seasons.</p> <p>Observe and describe weather associated with the seasons and how day length varies.</p>
----------------	--	--	--	---	---	---

		associated with the seasons and how day length varies.				
History		Local History Castles <i>"How did people inside Beeston castle protect themselves?"</i> Significant historical events, people and places in their own locality.	Changes within Living Memory Beaches now and then <i>"What would holidays have been like for children in the past?"</i> Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.			The lives of Significant Individuals Tim Peake History of space travel <i>"Have humans ever been to the moon?"</i> The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

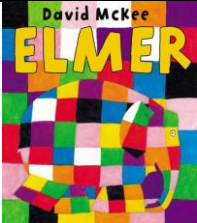
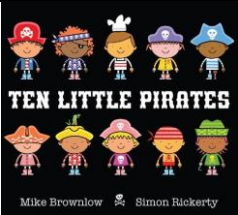
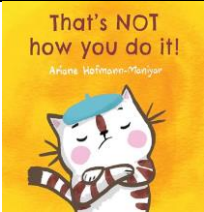

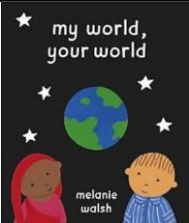
Geography	Geographical Skills and Fieldwork <i>"Where do I go to school?"</i> Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Use simple compass directions (North, Sout, East and West) and			Human and Physical Geography United Kingdom <i>"Why does it seem to rain so much?"</i> Identify seasonal and daily weather patterns in the United Kingdom.	Place Knowledge: Compare UK to Non-European country Lima <i>"Where did Paddington Bear come from?"</i> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.	
------------------	--	--	--	--	---	--

	<p>locational and directional language (near and far, left and right) to describe the location of features and routes on a map.</p>					
Art	<p>Digital Media including Drawing</p> <p><i>Artist Focus - Rodger Hargreaves</i></p> <p>Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p> <p>Look at Rodger Hargreaves work around the Mr Men characters and their town.</p> <p>Recreate images of our local area/ town using his style of work.</p>			<p>Collage including Drawing</p> <p><i>Artist Focus - L.S. Lowry</i></p> <p>Use a range of materials creatively to design and make products.</p> <p>Look at Lowry's work and recreate their own landscape scenes.</p> <p>Create images from a variety of media e.g. photocopies, material, fabric, crepe paper, magazines, etc.</p> <p>Arrange and glue materials to</p>		<p>Textiles</p> <p>Create a space scene.</p> <p>Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p> <p>Draw on different surfaces with a range of media.</p> <p>Investigate tone by drawing light/ dark lines,</p>

	Create a Mr Men character for themselves/ their home/ school and dress and layer them onto their background. (Link to their story/ writing in English)			different backgrounds. Sort and group materials for different purposes e.g. colour/ texture.		light/dark shapes. Investigate textures by describing, naming, rubbing, copying.
DT		Mechanisms - Sliders and Leavers <i>Designer Focus - Antonio Gaudi</i> Create a background image of a castle using sponges to create a brick effect. Make a moving slider image of a chosen character for a castle to move along the front of the image. Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups	Structures <i>Designer Focus - Zaha Hadid</i> Design and create a model of an enclosure for an animal. The user will be the specific animal we have chosen. Design purposeful, functional, appealing products for themselves and other users based on design criteria. Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.		Cooking and Nutrition <i>Designer Focus - Mary Berry</i> Make jam and marmalade sandwiches. Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from. Use simple utensils and equipment. Tasting and evaluating user's preference;	

		<p>and where appropriate, information and communication technology.</p> <p>Select from and use a range of tools and equipment to perform practical tasks (e.g. cutting, shaping, joining and finishing).</p> <p>Explore and evaluate a range of existing products.</p> <p>Explore and use mechanism (e.g. levers, sliders, wheels and axels) in their products.</p>	<p>Evaluate their ideas and products against design criteria.</p> <p>Planning, making, selecting tools and new and recycled materials; using finishing techniques.</p> <p>Build structures, exploring how they can be made stronger, stiffer and more stable.</p>		evaluating ideas and finished products against original criteria.	
Music	My Musical Heartbeat	Cinderella/ Dance Sing and Play	Exploring Sounds	Learning to Listen	Journeys/ Having Fun with Improvisation	Let's Perform Together
RE	Free Choice Unit Over Hall School Value 'Respect'	<p>Christianity</p> <p>Why is Christmas celebrated by Christians?</p>	<p>Christianity</p> <p>What does it mean to belong?</p>	<p>Christianity</p> <p>What do we think about how the world was made and how should we look after it?</p>	<p>Islam</p> <p>How and why are Allah and Muhammad (PBUH) important to Muslims?</p>	<p>Islam</p> <p>How do Muslims express new beginnings?</p>

Computing	Online Safety Grouping and Sorting	Pictograms Lego Builders	Coding	Animated Story Books	Spreadsheets	Technology outside school Maze Explorers
PHSE 1 Decision	Keeping/Staying Safe Baseline Assessment Road Safety First Aid	Keeping/Staying Healthy Baseline Assessment Washing Hands Relationships Baseline Assessment Friendship	Being Responsible Baseline Assessment Water Spillage Feelings and Emotions Baseline Assessment Jealousy First Aid	Computer Safety Baseline Assessment Online Bullying	Our World Baseline Assessment Growing in Our World First Aid	Hazard Watch Baseline Assessment Is it safe to eat or drink? Fire Safety Baseline Assessment Hoax Calling
PE	Hit, Catch, Run - Unit 1 Gymnastics - Unit 1	Attack, Defend, Shoot - Unit 1 Dance - Unit 1	Send and Return - Unit 1 Dance - Unit 2	Gymnastics - Unit 2 Send and Return - Unit 2	Run, Jump, Throw - Unit 1 Hit, Catch, Run - Unit 2	Run, Jump, Throw - Unit 2 Attack, Defend, Shoot - Unit 2
Staying safe	Safe online	Fire safety & fireworks	Safe online	Water safety	Road safety	Fun in the sun
Visits	Library Visit	Beeston Castle Visit	Library Visit	Chester Zoo	Library visit	Delamere Forest

<p>No Outsiders</p>	 <p>Elmer by David McKee Race To like the way I am https://www.youtube.com/watch?v=wdyo4ykh2WA</p>	 <p>Ten Little Pirates by Mike Brownlow and Simon Rickerty Gender Equality To play with boys and girls https://www.youtube.com/watch?v=wo9z4azK2ZE</p>	 <p>That's not how you do it by Ariane Hofman-Maniyar Accepting Difference To accept people are different https://www.youtube.com/watch?v=SMfOL1dCwKs</p>	 <p>Max the Champion by S. Stockdale Disability To understand that our bodies work in different ways https://www.youtube.com/watch?v=VvuocXwz72Y</p>	 <p>My World, Your World by Melanie Walsh Race To understand that we share the world with lots of people https://www.youtube.com/watch?v=P9DON446O30</p>	
----------------------------	--	--	---	--	--	--