

Communication and Language (CL)

- Maintains attention, concentrates and sits quietly during appropriate activity.
- During appropriate activity
- Able to follow directions
- Re-tell an event in the correct order (including stories)
- Uses complex sentences to link thoughts.
- Understands how and why questions
- Introduces a storyline to their play.

Literacy (L)

- Read a variety of books with children so they can develop an interest in books and have a favorite story, listening with increasing attention and recall.
- Listens and joins in with stories.
- Hears and says initial sounds in words.
- Phase 2 phonic activities.
- Begins to segment the sounds in simple words and blend them together

Focus book: A squash and a squeeze.

Understanding the World (UW)

- Understanding of growth, decay and change over time, by looking in the outside area for signs of change (Autumn into winter)
- Going on an Autumn walk
- A day celebrating Diwali

Personal Social Emotional Development (PSED)

The children will be following the Jigsaw PSHE scheme of work. This Term the theme is celebrating Difference and the lessons include...

- I can identify something I am good at and understand that everyone is good at different things
- I understand that being different makes us all special
- I know we are all different but the same in some ways
- I can tell you why I think my home
- I know which words to use to stand up for myself when someone says or does something unkind is special to me
- I can tell you how to be a kind friend

Term 4 2023

Explorers

This document will be added to as the term progresses

Physical Development (PD)

- Draws lines and circles using gross motor movements.
- Uses one-handed scissors.
- Can copy some letters/ write name.
- Use a range of resources in junk modelling
- Develop fine motor skills through, painting outside using large brushes, threading beads, weaving, play dough, cutting, etc
- Balance bikes

Mathematics (M)

The children will be following the Mastering Number program

- Subitising within 5
- Continuing to develop counting skills
- Recognise numerals
- Explore the concepts of wholes and parts
- Comparing sets

The children will also focus on naming 2D shapes and creating repeating patterns

Expressive Art and Design (EAD)

- Sings a variety of songs
- Taps out a simple repeated pattern
- Engages in imaginative play with both small world, role-play etc.
- Introduces a storyline to their play.
- Explores how colours can be changed.
- Looking at pattern in Mehdi hand prints/ Rangoli patterns.
- Decoration Day
- Creating autumn leaf inspired artwork