



Mickle Trafford Village School



**Welcome to
Our School**

**Mickle Trafford Village School is a
happy and welcoming place to be**

Children achieve well

OFSTED 2023



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Dear Families,

Thank you for your interest in Mickle Trafford Village School. We hope this prospectus gives you a sense of what makes our school such a special place and why it could be the right school for your child.

We would love you to come and visit us. We believe the best way to experience what makes our school special is to see it for yourself. We are delighted to welcome prospective families to visit while the children are learning, so that you can get a real feel for our school and the community we have created.

When you visit, you will see a **warm, welcoming and friendly environment** where children are happy, enjoy coming to school and thrive. You will see caring staff who know each child well and value and celebrate their individual strengths, achievements and progress. Our calm and nurturing atmosphere helps children to feel safe, confident and ready to learn.

We are proud of the **strong outcomes our children achieve** and the high expectations we have for every child. Our national test results are consistently strong, and we are particularly proud of our **excellent early reading provision**, giving children the skills and confidence they need to become successful lifelong readers.

Our teachers and teaching assistants provide a rich, broad and ambitious curriculum, while ensuring that every child is supported as an individual. We celebrate effort, achievement and progress, helping children to develop confidence, resilience and a love of learning.

In our most recent Ofsted inspection in March 2023, we were judged to be a **Good school**, something of which we are very proud. We continually seek to improve the experiences we offer, including through our enhanced outdoor environment, which is utilised well.

We are incredibly proud of our school, but we know that **words cannot fully capture what makes it special**. We encourage you to come and meet our staff and children, look around our classrooms and experience the welcoming atmosphere for yourself. We hope you will see a school where children are **known, valued, happy and thriving**.

We look forward to welcoming you and your child to Mickle Trafford Village School and hopefully working in partnership with you in the years ahead.

With very best wishes,

Rosie Kamperman
Headteacher





Mission Statement

We care, We Learn, We Belong.

Our values are not simply words on a page- they are lived, not laminated. You will see them woven through everything we do: our curriculum, our provision, our behaviour and, most importantly, in the outcomes and experiences of our children.



OFSTED

Good in every area

"Mickle Trafford Village School is a happy and welcoming place to be."

- Children feel safe, valued and well cared for.
- Staff know children well and care about them as individuals.
- Children demonstrate resilience and independence in their learning.
- There is a well-promoted love of reading, with reading and phonics given a high priority.
- Inclusiveness is a strength of the school.
- Pastoral care and mental health are strengths.
- Leaders have an ambitious, well-sequenced curriculum with a clear intent.
- Children are keen to make a positive difference to their community and environment.

Our Good judgement was described as strong and secure, recognising the hard work and dedication of our staff and governors.

Full Ofsted report available on our school website.

A happy and welcoming place to be.



About our School

Mickle Trafford Village School is a community primary school for children aged 4-11, situated in a thriving village just outside Chester. With around 170 pupils, we have the welcoming, close-knit feel of a village school where everyone knows and cares for one another, combined with modern facilities.

Our school offers a **wonderful balance of heritage and modernity**. The original school building dates back to **1909** and retains many of its beautiful historic features, including high ceilings and traditional panelled wooden doors. These spaces provide a strong sense of history, character and belonging, with our Infant classes learning within this special setting.

Alongside this historic heart sits our impressive modern extension, opened in **2011**. Our bright and spacious Junior wing provides four classrooms, a group room, toilets and additional outdoor spaces, giving us the space and flexibility to deliver a broad, ambitious and modern curriculum.

We have continued to invest in our environment, enhancing our KS1 spaces with improved storage, facilities and new toilets.

The result is a school with the best of both worlds: the character, warmth and community spirit of a traditional village school, alongside the space, facilities and modern learning environment of a contemporary primary school.



Behaviour

At Mickle Trafford, we are very proud of the high standards of behaviour from our children. we **explicitly teach the behaviours and routines that children need to succeed**. We find that when expectations are clearly taught, modelled and consistently reinforced, children are more confident and able to thrive.

Our approach focuses on **praise, encouragement and celebrating success**, alongside clear and consistent expectations across the whole school. We are proud of our high standards of behaviour, manners, kindness and respect.

We use **Zones of Regulation** to help children recognise, understand and manage their feelings. Staff know our children well and provide the support, language and strategies they need to regulate their emotions and make positive choices.

This creates a **calm, safe and nurturing environment** where children feel secure, valued and ready to learn.



Starting School and Transition



Whether your child is starting in Reception or joining us further up the school, we take great care to ensure they have a happy, positive and successful start.

We are very proud of how well children settle into our school, and this is supported by our comprehensive transition process. Before they start, children have opportunities to visit us, meet staff and future classmates, and become familiar with their new surroundings through **home visits, nursery and playgroup visits, school visits and our 'Stay and Play' sessions**, including a Saturday session in July.

These experiences help children build relationships, become familiar with school routines and develop a strong sense of belonging before their first day. Every child is welcomed with their own coat peg, labelled tray and, most importantly, a friendly face to help them settle in.

Our transition arrangements are tailored to the needs of each child and family, ensuring that every child starts school feeling **confident, welcomed and ready to learn**.

Admissions Policy

In accordance with all the schools operating within the auspices of Cheshire West and Chester, children may be admitted to school on the first day of the autumn term of that school year in which they are five years old. The Reception Class has a planned admissions limit of 30 and the LA's Admissions policy is followed to determine the allocation of places.

For acceptance in September, all application forms are processed during the spring term prior to children starting through the Admissions Team. Applications may be made online or as a paper copy. Online application forms can be found at www.cheshirewestandchester.gov.uk/admissions Schools have no influence over this process and are not aware of the places allocated until the same time as parents in April.

At the beginning of their first term in school, the children attend for a half-day before commencing full time.

For pupils applying for a school place at other times, the family needs to approach school to determine whether or not a place is available in the required year group. They must then make a formal application which can be accessed on the Cheshire West and Chester Council website (www.cheshirewestandchester.gov.uk/admissions).

School must follow admission protocols and inform the family in writing within 5 working days if a place is available. Families must be in a position to take up any places offered within 4 school weeks of the offer being made. If a place is not available it is possible to appeal against any decisions by following the normal protocols.

Details of this are available through the school office and on our website www.mickletraffordvillageschool.sch.uk.

Curriculum

We are committed to an exciting curriculum where our children learn how to learn. Children in our reception class follow the Foundation Curriculum. More detail on what happens in Reception is in our booklet "Starting School"

From Year One to Year Six, all our pupils follow the National Curriculum which encompasses a number of subject areas such as literacy, maths, art and PE. Within our curriculum, we focus on the personal development of our children as well as their academic knowledge and understanding. Wherever possible we plan and deliver lessons that provide a creative cross curricular approach and real-life learning experiences for our children so that they develop and practise a range of key skills. Further details about our curriculum can be found on our website.



All our parents receive a class termly newsletter on their child's website home page, outlining the details of what their child will be taught in each curriculum area and this is followed up through communication in homework diaries or on Google Classroom. We also hold information evenings during the school year to deliver advice about different aspects of children's learning and how you as parents might support them. Communication and information for parents has significant benefits for all of us, and is highly valued at Mickle Trafford.

KS2 children participate in swimming. Details of times and dates, venue and costs will be sent to parents at the appropriate time.

Inclusion and SEND

We are proud to be an inclusive school where **every child is valued, supported and encouraged to thrive**. Our aim is for all pupils to reach their full potential and have full access to a broad and ambitious curriculum.

We recognise that every child is different, and we assess individual needs carefully so that teaching, resources and learning environments can be adapted accordingly. This may include changes to teaching approaches, additional adult support, targeted interventions, adapted resources or adjustments to the learning environment.

Our teachers work closely with teaching assistants and families to ensure that children receive the right support at the right time. Where appropriate, specialist programmes and interventions are used to develop areas such as reading, mathematics, speech and language, and emotional wellbeing.

We are committed to **removing barriers to learning and ensuring that all children can participate, achieve and feel a strong sense of belonging**. Our SEND provision is outlined in our SEND policy, available on our website, and we work closely with families and external professionals where additional support is needed.

Residential Visits

We go through hard times,
but our friends help us. It
is all about team work and
bonding.



We value the opportunity for our pupils to attend residential visits at local authority run sites such as the Conway Centre in Anglesey. These give our children the opportunity to participate in outdoor pursuits such as sailing, rock climbing and raft building or teacher-led large scale art, drama and dance projects. This develops their independence, sense of achievement and ability to work as part of a team.

Governors

We have an active and supportive Governing Body who support the school in many different ways, including helping to maintain and raise the standard and performance of the school. Details of the Governing Body including 'meet the Governors' and minutes of meetings can be found on our school website.

Enrichment Activities



We greatly value the role of after school activities for our pupils. We offer many, some run voluntarily by teachers and some through outside agencies, in lunchtimes and afterschool.

Clubs we have offered for our children include many sports activities: football, tag rugby, street dance, hockey, rounders, athletics and orienteering, as well other activities such as textile, chess, cookery, construction, photography and choir.

The school has a Freedom of Information Act Policy. Details of this are available through the school office and on our website www.mickletraffordvillageschool.co.uk.

Child Protection and safeguarding

Ensuring that the environment is safe for the children is our highest priority. We take this duty of care very seriously and also aim to develop children's awareness of how to keep themselves safe and happy. We have strict protocols in place to ensure that all staff are trained to the appropriate level and that visitors to school are properly vetted and supervised. Health and Safety procedures are monitored and reviewed regularly. All visitors are asked to sign in and wear visitors badges at all times and all playground gates are locked as are doors into classrooms from the inside. The Lead Safeguarding Officer is Mrs Wendy Lyon and the Deputy Lead Mrs Julie Cox, Mr Mat Hutchinson and Mrs Liz Weston. All staff have received the appropriate Safeguarding training which is regularly updated as per national guidelines. Our Safeguarding Governor is Mrs Clare Arnold.

After School Club- The Clubhouse

Our after-school provision, **The 'CLUB' House - Care, Learn, Unwind, Belong** - provides a welcoming and enjoyable environment for children from all year groups, directly from the end of the school day until **6.00pm, Monday to Friday**. Places can be arranged through the school office.

Each session offers a varied programme of activities. **A trained sports coach leads a range of sporting activities from Monday to Thursday**, giving children opportunities to be active, develop new skills and have fun. Children are also provided with **healthy and nutritious snacks**, with individual allergies and dietary requirements carefully catered for.

We regularly hold **themed evenings**, including pamper nights, karaoke and movie nights, giving children plenty of opportunities to socialise, relax and enjoy time with their friends.

A member of our **school staff is also on hand to support children with homework and lead quieter activities**, ensuring there is a good balance between active play, learning and relaxation.

The CLUB House is a safe, caring and fun place to end the school day - where children can be themselves, enjoy time with friends and feel part of our school community.

Wake up and Shake Up

Our Morning Sports Club is open to children from all year groups, Monday-Friday from 7.45am-8.45am. It is a fantastic way for children to get active, have fun and feel ready for the school day.

Sessions are led by enthusiastic, experienced sports professionals who introduce children to a range of sporting activities and help them start the day positively. Where weather permits, activities take place outdoors, making the most of our excellent outdoor spaces.

For children who are **not quite ready for activity first thing in the morning**, there is also time to relax, chat and spend time with friends in a calm, welcoming environment, with children **safely supervised throughout**.

Whether they choose to be active or take things at a gentler pace, the club provides a **positive start to the day**, helping children arrive feeling happy, settled and ready to learn.

PTA (Parent & Teacher Association)

We have a thriving PTA who raise money for school, organise events for our pupils and also for our parents. Membership is open to all parents. We meet regularly throughout the year and events may include: Children's Disco, Easter Egg Hunt, Summer and Christmas Fairs and Family Treasure Hunt.

Funds from the PTA help to purchase a great many resources which are for the benefit of our children such as playground equipment, computer equipment and reading resources.

Parents and School

As you have read in this prospectus, your involvement is important and valued. If you are able to come into school to help in any way then please let us know. We offer three parent evenings per year, you receive a full written report and regular information on assessments your child has taken.

We offer curriculum evenings for parents where new ventures are outlined and where current practice in reading and phonics are explained.

We understand that choosing a school for your child is often a very difficult decision. We hope you have found the information in this booklet helpful but if you should wish any further information please do not hesitate to contact us.

We look forward to welcoming you to our school community and sharing together the exciting journey your child will make as they grow and develop.

We Care, We Learn, We Belong

Please visit our social media pages to find out more about our learning.



Instagram



Facebook



Twitter/X