



Academic Year 2026-2027

Geography in EYFS

	Autumn	Spring	Summer
Enquiry Question/ Year Key Concept	Locality- My school and my village The Wider World- Linked to Handa's surprise	The Wider World- Cold places and travelling the world (Polar Bears)	Wider World- Where do the Wright brothers live? UK- Observing seasonal change. Sustainability Week
Throughout the year, pupils will learn about celebrations from around the world including Diwali (India) and Chinese New Year (China). Pupils will also choose a tree to observe across the year to understand the effects of changing seasons on the natural world around them			
Intended knowledge and Skills	Name the school that they attend and the village it is located in Name some simple features within the school grounds and the local area Begin to identify man-made and natural features Create 'messy maps' of our school grounds using construction, small world and mark making Describe features they can see in the illustrations from the text 'Handa's surprise' and make comparisons to where we live	Locate the UK on a map Locate the North and South Pole on a map Explore features of the natural World during the winter season including ice Compare and contrast features of other countries with our own	Locate America on a map Discuss and compare photographs of our chosen tree to observe seasonal change over time Name all four seasons and describe features of each Understand ways to look after our planet including picking up litter, recycling and planting seeds



ELG focus	<u>People Culture and Communities</u> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.	<u>The Natural World</u> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.	<u>The Natural World</u> Explore the natural world around them.
Development Matters Link	Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them.	Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Recognise some environments that are different from the one in which they live	Understand the effect of changing seasons on the natural world around them.
Future learning	Year 1 -Pupils will study the geography of their school and it's grounds in further detail Pupils will be expected to tell someone their address	Year 1 - Pupils will be expected to explain the main features of a hot and cold place including learning about the North and South Pole	Year 1 - Pupils will keep a weather chart and understand and discuss appropriate clothing for the seasons
Key Vocabulary	Mickle Trafford, village, path, road, map	North pole, south pole, UK, map	America, seasons, map

