



Academic Year 2026-2027

History in EYFS

	Autumn	Spring	Summer
Enquiry Question/ Key Concept	Legacy- My family How have I changed over time? Continuity & Change- Toys How have action figures changed over time (Traction man)	Legacy (significant individual)- First man on the moon! Neil Armstrong Traditional Tales- How have characters changed over time?	Continuity & Change- The Wright Brothers Have aeroplanes always existed? Homes- Then and now
Intended knowledge and Skills	Discuss the differences they notice between themselves now and as a baby. Name the members of their immediate family and people in the community who help them including school staff. Understand and apply the meaning of the word 'past'. Black History month-Martin Luther King focus Recognise differences in action figures over time.	Continue to develop understanding of the meaning 'past' and understand how a person's actions can affect the present day. Understand who Neil Armstrong is and why he is important. Understand the past through settings, characters and events encountered in books read in class.	Name some similarities and differences between things in the past and now linked to the Wright Brothers Understand and apply the meaning of the word 'past'. Understand that homes differ and how they have changed over time.



ELG focus	<u>Past and Present</u> Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	<u>Past and Present</u> Talk about the lives of the people around them and their roles in society. Understand the past through settings, characters and events encountered in books read in class and storytelling.	<u>Past and Present</u> Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.
Development Matters Link	Name and describe people who are familiar to them Talk about members of their immediate family and community.	Show interest in different occupations Continue developing positive attitudes about the differences between people. Compare and contrast characters from stories, including figures from the past.	Comment on images of familiar situations in the past.
Future learning	Year 1- pupils identify and explain how toys are different in the past to now	Year 1- Pupils learn about George Mottershead and his impact on local community (Legacy)	Year 1- Learn about how houses were different in the past linked to the significant event the Great Fire of London
Key Vocabulary	Family, same, different, past, present, change	Past, present, same, different	Past, present, same, different, change