



Academic Year 2026-2027

DT in EYFS

	Autumn	Spring	Summer
Enquiry Question/ Key Concept	Cooking- Bread & Vegetables soup	Design/ Function- Bird feeders & Supertato's	Function- Boats Design- Minibeast homes
Intended knowledge and Skills	Understand how to safely chop vegetables Observe and discuss the changes of chopped vegetables to soup/ dough to bread Know how to create vegetables soup including naming ingredients and following a simple recipe Follow a simple recipe to bake bread Use gross motor skills to mix and knead dough Experiment with different textures including wrapping junk modelling (linked to Christmas)	Explore and understand how to join a range of materials including glue, pins, cocktail sticks, stapler, tape, twisting (pipe cleaners) and string Design a supertato by drawing first, considering what materials I will need Discuss and share ideas of what makes a good bird feeder Explore a range of materials that could be used discussing what works well, considering properties	Understand the function of a minibeast home Continue to explore how to join materials including glue, stapler, tape and string Understand how to use scissors carefully and appropriately to cut materials Explore a range of materials (junk modelling) and consider what properties would work well to create a boat
ELG focus	<u>Creating with Materials</u> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function.	<u>Creating with Materials</u> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function.	<u>Creating with Materials</u> Share their creations, explaining the process they have used. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function.



Development Matters Link	Know and talk about the different factors that support their overall health and wellbeing including personal hygiene and healthy eating Develop their small motor skills so that they can use a range of tools competently, safely and confidently.	Join different materials and explore different textures. Create collaboratively, sharing ideas, resources and skills.	Join different materials and explore different textures. Explore different materials freely, to develop their ideas about how to use them and what to make Return to and build on their previous learning, refining ideas and developing their ability to represent them.
Future learning	Year 1-Pupils focus on healthy eating, where food comes from and the importance of hygiene when handling food. Pupils will continue to develop their cutting skills	Year 1-Pupils will continue to carefully choose tools and materials for their creations including how to make their models stronger	Year 1- Pupils will continue to develop their design ideas through collaboration and careful planning. Pupils will continue to develop cutting skills through cutting a range of materials. Pupils will begin to describe why something works
Key Vocabulary	Ingredients, recipe, heat, bake, dough, knead, rise	Join, materials, design	Waterproof, float, design, join, materials