

Computing - Technology Around Us

Children will:

- Become familiar with the keyboard and using the pad on a laptop and iPad.
- Create a drawing using Paintz.
- Play educational games.

History - Toys in the past

We will be exploring what toys were like in the past and how they have changed by.

We will be covering the following objectives

- Can I understand what toys are like today?
- Can I compare toys today with toys from the 1960s?
- Can I compare toys today with Victorian toys?
- Can I describe the main changes in toys over the years?
- Can I describe how Queen Victoria had a lasting impact on our Christmas traditions?

If any parents or grandparents would like to come in to talk to our children about the toys they had growing up, we would love to see and hear about them!

Science - Everyday materials.

We will...

- Explore different materials and using scientific language to describe them.
- Explain what materials objects are made from.
- Sort materials into groups by a given criteria.
- Tell the difference between an object and the material it is made from.

PE

Wednesday - net and ball games

Thursday - fundamental movement - jumping, movement and grappling skills

Year 1 - Autumn term

Design Technology

We will learn about levers and sliders to create a moving picture.

Art

We will be drawing, painting and sculpting to develop and share our ideas and imagination! We will focus on drawing from observation, controlling the lines we make by pressure and speed of our movement and drawing from imagination too. We will also be seeing if we can use our whole bodies to make drawings!

Music

Our music focus this term is - Finding the pulse. We will learn to demonstrate an understanding of pulse using parts of the body. We will learn to sway and tap to a pulse and clap a sound pattern.

Maths

This term we will focus on working with numbers up to 10 (and then move to numbers to 20 when we are confident). We will learn to:

- To count forwards and backwards
- To count accurately to 20
- Use mathematical vocabulary to compare numbers
- Add and subtract
- Number bonds and fact families
- Recognise, name and sort 2D and 3D Shapes

Personal Social and Emotional Wellbeing

- Talk about new beginnings, discussing feelings, worries and anxieties about starting a new year.
- Discuss how to look after our new classroom.
- Create our own playtime rules.
- Create a classroom charter.
- Have places to go for reflection and relaxation.

Reading and Writing

Our daily RWI phonics lessons will begin in week 1 and children will be sent home weekly story books and book bag books, just like in Reception. We will be learning our Set 1, Set 2 and Set 3 sounds. Please look out for more information on our phonics evening if you would like to know more about our scheme of learning.

Our writing texts this term are: **Lost and Found by Oliver Jeffers** and **Nibbles by Emma Yarlett**. Whilst exploring these texts, we will be learning to...

- Write recognisable letters
- Leave spaces between our words
- Orally rehearse our sentences
- Write simple phrases
- Begin to use capital letters and full stops
- Begin to join words using and
- Sequence our ideas to create short stories.



Mickle Trafford Village School

Year One 2026-2027

Friday 4th September 2026

Dear Parents,

Welcome to Year 1! We hope that you have had a restful summer break. We know starting a new year can be an apprehensive time for some of you but we are here to support you and your children as best we can and to have lots of fun as we embark upon everything this year has to offer. In this letter, please find some information about the term ahead and our routines.

The children will be learning new routines with the emphasis on developing their independence. To support us with this, please encourage your child to enter school on their own via the Year 1 classroom gate where they will be greeted each morning. They will then walk through the class door and be responsible for putting their own belongings in our Year 1 cloakroom. This helps your children to remember if they have a snack, water bottle or packed lunch with them. It also helps develop their responsibility for looking after their belongings.

Transitioning to Year 1

The transition to Year 1 can seem daunting but we are here to support your child (and you) every step of the way. Children will be greeted with a room that is similar to their reception classroom with different areas to explore and learn in, such as a writing station, a construction area, a maths area, role play, a creative area and a reading corner. Like reception, we also have an outdoor area which we access as much as possible. Over time, as we prepare children for Year 2, we transition slowly into a more traditional classroom. For now, children will work in small groups, enjoy carpet time and get to explore their interests within the provision.

P.E



PE for Year 1 will take place on **Wednesday and Thursday**. The children will need to have an indoor and outdoor PE kit in school for them to change into, on these days. This should consist of a t-shirt, shorts, joggers or leggings, a sports hoodie or fleece (for colder weather) and a suitable pair of trainers. Please be aware that if you are sending your child in trainers with laces, they need to be able to re-tie them independently. Please remember, earrings will need to be removed for these sessions. We are unable to assist in the removal of earrings and we would not want anyone to miss out on a P.E session.

Please name all items of clothing as this will help us to ensure that lost items are returned to your child.

Snacks and water bottles



Please send your child to school with a labelled water bottle. A healthy snack will be provided by the school daily. If your child would prefer to bring a healthy snack from home, then please label this snack and we will put it in the snack box. A reminder that we are a nut free school.

Reading and Phonics



Reading books will be sent home as soon as we have begun our Read Write Inc phonics lessons. Once you have been given your reading books and diary, please ensure these come to school each day. Children should be reading at home daily, with an adult, a sibling or independently. This reading does not necessarily need to be from school reading books; it could be a bedtime story, a comic/ magazine or the back of a cereal box! Please

note down whenever your child reads at home in their reading diary. Research shows that regular reading has a positive effect on mental stimulation, vocabulary expansion, better writing skills, memory improvement and improved focus and concentration - reading is the key to learning!

The children will change their reading books weekly. We will collect their reading books and records on a **Thursday** and return them to you on a **Friday** with a new Read Write Inc book that they have been reading throughout the week. This allows children to develop confidence in their own ability and explore their 'story teller voice' by varying pitch, pace and intonation. Listening to books and choosing books they like is very important for their future love of reading. Therefore, in addition to their RWI book and RWI Book Bag Book, children will choose a 'bed time story' from our library to enjoy with an adult or sibling that week.

Homework

Once we have settled into our new classroom routines, homework will begin to be set. It will vary between a maths focus or a longer, more creative project. It may even be an active play-based activity that the whole family can get involved in! We will use our school spider messaging system to send homework information.

Drop-off and Collection

The safety and wellbeing of your child is our top priority. Therefore, if a relative, family friend or another child's parent will be collecting your child, please pop me an email at year1@mickletrafford.cheshire.sch.uk to let me know. For each new adult collecting, please give them a password and inform me of this via your email - just one word such as 'Island'. If this will be a regular occurrence, please let me know in your email so we can hand over your child with confidence.

We would like to take this opportunity to thank you for your continued support and remind you that, should you have any concerns, please don't hesitate to pop over and see or contact us via the Year 1 or admin email address:

admin@mickletrafford.cheshire.sch.uk

year1@mickletrafford.cheshire.sch.uk

Please continue to support your child with positive thoughts about the school days ahead.

Thank you,

Mrs McCallum & Mrs Taylor