



Summer term in Reception

Skills and learning overview



Reading & Writing

We continue with our daily phonics sessions which include revisiting and learning new sounds, writing words and phrases and reading our RWI books. Your child will continue to come home with a new book every Friday. They will have read this book previously in school, ensuring they are confident and are able to develop their fluency. In your child's reading diary, there will be a slip which outlines what your child has focussed on in their phonics session that week. We will also continue to send home a 'book bag book' and a bedtime story weekly which the children choose themselves.

Throughout the week, we enjoy reading our class story where we act out key vocabulary and engage with 'drawing club' where the children use their imaginations to draw characters, setting and scenarios which they then label with 'secret codes'. The children love using their imaginations and enjoy applying their phonics to write their chosen 'code'. During these sessions we also discuss the story, read to the children and model writing words, labels, captions and sentences matched to their phonics knowledge.

This term, our writing focus is to increase our writing stamina, to write short sentences, to use finger spaces between our words and begin to use capital letters and full stops.

Physical Development

The children will have regular access to our large outdoor area where they can interact with a range of resources that will further develop their gross motor skills. Areas include: digging, gardening, mud kitchen, bikes, climbing frame, and a range of construction.

Physical development also encompasses small movements, such as holding a pencil or pen and mark making, using a paintbrush to paint, using cutlery at lunch times and being able to pick up and place small objects. We will be developing these skills in a variety of ways.

The children participate in a weekly PE session where they will be developing:

- Ball skills including throwing, catching and kicking
- Kicking, throwing and rolling a ball with accuracy at a target
- Sharing a space and running with our heads up to avoid obstacles and running in a lane
- Jumping for distance and for height

Maths

The children engage with maths daily through whole class, group, active and play based activities. The children are excellent at joining in during these sessions and their knowledge of number is really developing.

Our summer term maths topics are-

Composition-How can I make 10? How are numbers made?

Cardinality, ordinality and counting- Continue to understand the counting pattern

Subitising- Recognising amounts to 5 and applying this to counting amounts to 10

To 20 and beyond- Building numbers beyond 10. Counting patterns beyond 10. Spatial reasoning

Find my pattern- Doubling, Sharing and grouping, Even and odd

On the move- Deepening our mathematical understanding, Patterns and relationships

Understanding the World

We believe in the importance of promoting and enabling curiosity and wonder, therefore have varied opportunities for the children to explore the world around them. Below are some of the activities planned which we hope will excite and engage the children.

- Planting and observing the growth of a range of plants including wild flowers where we will learn about their importance for bees.
- As part of our trip to Greenacre's animal park, the children will have the opportunity to learn about a range of animals including enjoying a tractor ride!
- We will learn about the life cycle of a butterfly by observing the growth of our very own caterpillars!
- Through exploring transport, we will learn who the Wright brothers are, what they achieved and where they lived.
- We will also continue to engage in celebrations from around the world including sharing and celebrating our own personal achievements.

Communication & Language

Communication and language are at the centre of all teaching and learning during the children's time in Reception. We have planned an abundance of opportunities to learn and apply their skills. Below are just some of these opportunities:

- Engaging in regular story times and new books including story discussion.
- Learning and singing rhymes and songs.
- Learning and applying new vocabulary throughout the day.
- To articulate ideas and thoughts in well-formed sentences during 'chatter box' and 'tapestry' time, using a range of conjunctions.

Expressive Arts & Design

Children will be developing skills such as using materials and tools, experimenting with colour, making use of props, recounting stories and performing and singing to music.

This term, we will achieve and develop these skills through:

- Building minibeast homes
- Junk modelling to make our own boats and aeroplanes
- Learning how to manipulate water colour
- Mixing colours
- Using large chalk to design outside
- Creating movements to music in P.E and music lessons
- Enjoy listening to and sharing ideas about different genres of music
- Taking on a role within our play
- Learning about the artist 'Henri Matisse' and creating collage pictures

Personal, Social & Emotional Development

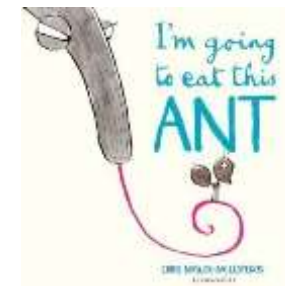
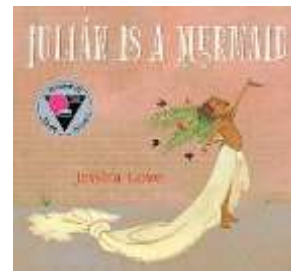
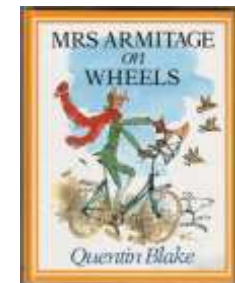
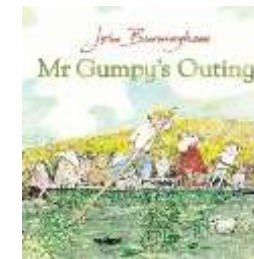
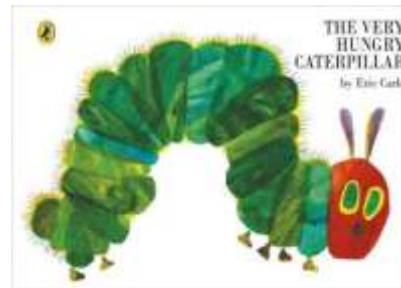
The children are supported by staff at all times during the school day to support their development of personal, social and emotional skills. Below are some of the intended skills we will be focusing on:

- Showing an understanding of my own feelings and the feelings of others including regulating my behaviour and following our school rules
- Setting and working towards simple goals showing patience and perseverance
- Managing my own basic hygiene needs including getting changed for PE
- Playing cooperatively with others showing sensitivity to the needs of others

The children in Reception will have the following enquiry questions that will guide their learning including:

'I wonder what creeps and crawls?' and 'I wonder what floats?'

Below are some of the key texts that we will be reading and focusing on this term. In Reception however, we also follow the children's interests, so who knows where that will lead us!



'We care, we learn, we belong'