



Year 5 Summer Term Newsletter

Welcome back Year 5!

We hope you are looking forward to the return to school, we are certainly excited to see you again and to hear about your Easter holiday adventures! There is plenty to look forward to during this action-packed term and we can't wait to get started.

Our weekly routine has slightly changed moving forward. Please see the timetable below for an idea of our week.

	Monday	Tuesday	Wednesday	Thursday	Friday
am	Miss Connah	Mr Hutchinson	Mr Hutchinson	Mr Hutchinson	Mr Hutchinson
pm	Miss Connah	Miss Connah	Miss Connah	Mr Hutchinson	Mr Hutchinson

Please remember that swimming will begin on the first Tuesday back. If you have any questions about this, please don't hesitate to contact us.

Below, you will find information useful to you, but please do let us know if you require any more information and we will get back to you as soon as possible.

Uniform

As we are moving into the summer months, please can we ensure that the children are suitably dressed for the weather. Please could you keep an eye on the weather to see if your child will require suncream on the day, but also if they will need a coat due to rain! Please could all children make sure they have their hair tied back if they have long hair. Earrings and watches are permitted, but any other jewellery is not. This includes necklaces!

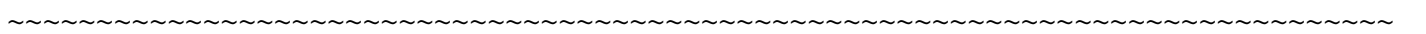
PE

There will be slight alterations to PE this term. Swimming will begin this half term, every Tuesday. We will also be starting Athletics on Fridays.

Please ensure your child has their PE kit in school every day in case it is needed last minute. Your child will need a pair of trainers for PE days, but they can bring these separately on the day if you don't have any spares. Please also remember that earrings will need to be removed or covered for PE.

Homework

Homework tasks will continue as they have done in the first two terms. If you or your child has any concerns with the work set, please let us know so that we can support them.



Finally, we hope your child has an excellent last term of Year 5 and that they can make the most of all the exciting things that happen in the summer term. The year 5 email is: year5@mickletrafford.cheshire.sch.uk. This is checked most days, but please give us 48 hours to respond. If there is an urgent matter, please email or call the office.

Thank you for your continued support.

Mr Hutchinson and Miss Connah

English

In English this term, we will be continuing to use different books to engage our children. Our Monday lessons will continue to focus mainly on grammar and punctuation which children will be asked to apply to their independent writing. We will be writing in lots of different styles, but with a large focus on non-fiction and persuasive styles.



Science

Our Science work this term will be all about Forces. The children will learn about different key forces, such as gravity, air resistance, water resistance and friction. They will also learn about gears, levers and pulleys. There will be many opportunities for hand on, observational and experimental science in this unit.

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PE

This term, we will be taking part in a variety of sports. We will begin the term with Swimming and Athletics, focusing on refining their previously learnt skills. If you do have any concerns about our swimming sessions, please let us know.

Following this, after half term, we will be in the full summer flow with tennis and cricket.

Art and DT

Children will be creating compositions using their preferred styles to help refine their techniques. They will also have the chance to create some digital collage and montage in the style of David Hockney. We will also be giving the children more opportunities to develop their own way of working with drawing.

In DT, the children will learn all about pneumatics and apply this to making their own pneumatic contraptions.

Modern Foreign Languages

Children will continue to develop their confidence in French. They have improved significantly this year, with many children are now able to write simple sentences which they will be continuing this term. We will be in the full summer flow by learning about going to the seaside!

RE

This term, the children will explore the diverse ways in which Christians express their belief. The children will also learn about the Baha'i faith for the first time after half term.

Computing

This term, children will be beginning with media, studying vector graphics. They will understand how they work and why they are useful and even create their own vector drawings. In the second half term, the children will be building on their programming knowledge to understand 'If... Then... Else...' statements and how they can be applied to the Scratch programming environment.

Maths

Our Maths will continue to build on previous knowledge from Year 5 as well as learning from previous years. Children will initially learn about measuring perimeter and area in more complex shapes.

After this, the children will be moving onto identifying more complex shapes including 3D shapes. Within this unit, children will be learning how to measure angles using protractors and calculate angles from missing number facts. There will also be a focus on position and direction, with children building on previous learning of symmetry and reflection by using coordinate grids as well as new learning about statistics.

History

We are going even further back in time this term to the time of the Ancient Greeks. Children will be learning all about the Ancient Greek society, comparing it to modern day society and to our previous learning about the Victorian era. We will also focus on the different city states, making it clear to children that the Ancient Greeks were made up of a number of different societies and traditions. The children will also learn about Alexander the Great's life and his impact on the world around him.

Geography

We are looking forward to taking the children on our river study in the second half of the term. More information about this is to follow. We will also look in more depth at different biomes, climate zones and vegetation belts.