

Year 3 Summer Newsletter



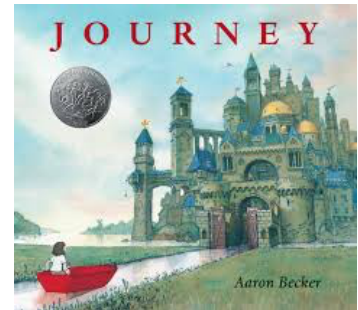
I hope you had a lovely, restful Easter break! It's now time for my favourite term - Summer! Fresh cut grass, sunny weather, bustling busy bees and of course, lots of outdoor activities!

This term you will be learning with Mr Waring on Mondays, Tuesdays, Wednesdays, Thursday mornings and Fridays. Mrs Cox will cover Mr Waring's PPA on a Thursday afternoon and she will be teaching art and RE.

You will find below a general overview of Summer term, including homework, reading at home and PE days. As well as individual subject information.

Writing

Over the first half term, we will be reading 'The Journey' by Aaron Becker. Through this wordless, picture-only text, the children will develop their descriptive vocabulary and use all of their writing skills from across their learning journey in Year 3.



Over the second half term, we will be reading 'Zeraffa Giraffa' by Dianne Hofmeyr. Through this based on a true story book, the children will develop their descriptive vocabulary and use all of their writing skills from across their learning journey in Year 3. Which includes using the present perfect verb form, indicating time, place and cause through adverbs, conjunctions and prepositions, selecting 'a' or 'an' correctly and grouping related ideas into paragraphs. Together, these skills will create a beautiful, descriptive narrative.

Reading

Reading is a passport to endless adventures and a building block to learning. In Year 3, children will follow the Pathways to Read reading scheme. Our books for summer are both non-fiction. One is looking at the factual information of the United Kingdom, the other is about William Shakespeare. Sessions are covered across the entire week and are designed to equip pupils in year 3 with key skills to become competent and fluent readers.

Maths

During the first term of Summer we will finish off our mass and capacity topic, specifically looking at equivalent ML and L measurements and comparing them through problems. Afterwards we will look at more fractions. Using our knowledge from the spring term to add and subtract and look at fractions through objects. We will finish the first term with money. Looking at adding, subtracting and working out the correct change.

As we move into Summer term two, there will be a big focus on time. This will include learning to the hour, to the closest 5 minutes and then to the minute. We will then apply this to problems through time. Afterwards we will look at shapes. Our final topic of the year will be statistics. Statistics will be represented through pictograms, bar charts and two way graphs.

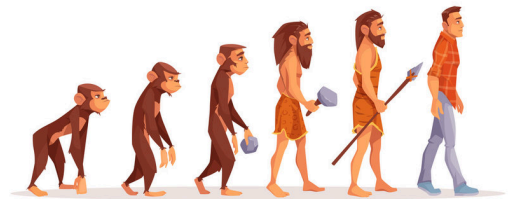
P.E

Our P.E days this summer term will be Tuesday and Friday. Both of these sessions will be outside, please send your child into school in their full school uniform and the children will be getting changed. Tuesdays sessions will be learning cricket skills and Fridays will be athletics. For Summer 2, on Tuesdays, our sessions will focus on tennis skills. On Fridays children will need their swimming kits in school. Children should arrive at school in their full uniform for summer 2.



History

Our history focus will take part over the entire summer term and we will be focusing on The Stone Age! Through this unit we will be able to show on a map where the Stone Age took place and create a chronological timeline of the neolithic, mesolithic and palaeolithic area. We will compare life in the Stone Age to now, which will include the houses they lived in and what they ate. Finally we will create a cave painting and discover the famous Stonehenge.



Science

The Science topic that we will be working on is 'Rocks and Soils', we will be comparing and grouping together different kinds of rocks based on their appearance and simple physical properties. The children will learn how to describe in simple terms how fossils are formed when things that have lived are trapped within rock. Finally they will recognise that soils are made from rocks and organic matter.

Computing

The children will create a short animation by combining a series of images, understand how computers store data, and learn how to safely use search engines by narrowing down their search criteria and checking the credibility of a variety of sources.

Art and D.T

In Art, we will be inspired by a range of famous artists to learn about collage. The children will be inspired by nature to create their own pieces. As they move through this topic we will look at tie dying.

In DT we have two projects two complete. The first will be creating a robot and using scratch JR to help program it. The second project will see us creating photo frames which will hold a special memory.

R.E

In R.E, the children will first finish off their christianity topic, looking at their views on *God* and looking at how *God* is portrayed through art . In the second half of the summer term, the children will explore Islam.

Modern Foreign Languages

In French, we will recap our numbers from 1 to 10, play responding games to develop our communication skills and read a variety of French stories to develop our French listening skills.



Homework and Spellings

Homework will be issued every Friday and is due the following Thursday, homework will be posted onto *Google Classroom* each week and will have either a literacy or mathematics focus.

I would like to thank you for your continued support,

Mr Waring