

Year 5 Spring Term

Newsletter

Welcome Back!

We hope you have had a lovely break and a Happy New Year. We have a very exciting term planned for the children and have a lot of work to squeeze into this short term!

Our week in Year 5:

	Monday	Tuesday	Wednesday	Thursday	Friday
am	Miss Connah	Forest Schools	Mr Hutchinson	Mr Hutchinson	Mr Hutchinson PE
pm	Miss Connah	Miss Connah & Mr Hutchinson	Mr Hutchinson	Mr Hutchinson	Mr Hutchinson

We can't wait to develop on the wonderful start to the year the children have already had and to help build their confidence and knowledge.

Below, you will find information useful to you, but please do let us know if you require any more information and we will get back to you as soon as possible.

Uniform

Over the winter months, please make sure your children are dressed appropriately for school with a warm coat and suitable footwear! We are planning to use the outdoor area even though the weather will be cold so hats and gloves are also encouraged! Please could children have their hair tied back fully if they have long hair. Earrings (not looped) and watches are permitted but children are reminded that other jewellery is not.

PE

PE this term will change slightly. One of our PE slots will be taken up by Forest School on Tuesday and our other slot will be delivered on Friday morning (gymnastics to begin with).

Please make sure your child has their indoor PE kit, clearly labelled, in school. Please remember that earrings will need to be removed for PE. Swimming will be taking place in the summer term.



Homework

Homework tasks will continue as they were in the first term. Spellings will continue to be a focus in class, with spelling lists noted down to practise at home. Please could we ask that children continue to practise their times tables and handwriting in their own time!

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We hope the children enjoy settling back into school this term. Please remember that if you have any concerns, we are always here, by email, phone call or at the end of the day.

Thank you for your continued support,

Mr Hutchinson & Miss Connah

## English

We are very excited to share our book focus for the first half term as it's one of our favourite books, Arthur and the Golden Rope. There will be a strong focus on detail and grammatical skills. Children will begin to learn how to use relative clauses in different ways to add additional information.



Our second half term will focus on autobiographical writing through the story of Malala Yousafzai – an inspiring story for all. We will continue to apply the skills we have learnt throughout the year but also experiment with non-fiction techniques.

## Maths

In this term's maths, we will be moving onto our multiplication and division skills by learning how to multiply 3-digit numbers by a 2-digit number and extending our knowledge of short division with larger calculations. These are both tricky concepts which have many steps for the children to follow, so we will make sure to move on only when they have fully mastered the skills.

To finish our term, the children will be looking more in depth at fractions, decimals and percentages. They will learn to convert from fractions to decimals as well as finding percentage equivalents. Throughout these units, there will be many opportunities for the children to take part in problem solving and reasoning activities. It will be important for children to continue to practise their times tables skills. Please continue to use TT Rockstars to practise times tables.

## Science

Our Science work during this term will be on Living Things and Their Habitats. The children will learn about a variety of life cycles, habitats and describe the process of reproduction in plants and animals. We will use this opportunity to compare life cycles in the local environment and those around the world. Children will also be looking at the work of David Attenborough and Jane Goodall to support this unit.

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## Humanities

Our Humanities this term will be focusing on Rivers. The children will not only be learning key facts and features about rivers, but they will be learning about the impact rivers have had on humans in history and why they are so important to us.

We are planning a local river study in the Summer Term to support this unit when the weather has turned nice. It will be a great opportunity for children to revisit their learning.

## Forest School

As explained above, children will be having the exciting opportunity to take part in forest school, exploring a range of hands on skills and cooperation. This will be very exciting. Please make sure that your child comes in wearing clothes they don't mind getting dirty. Please also make sure that waterproofs are brought in a separate bag to put on before they go outside. As always, check the weather the day before to see what will be needed!

## PE

This term, the children will be taking part in gymnastics sessions, led by Gill (from CEPD) and Mr Hutchinson. This will provide the children with more opportunities to develop routines and balances.

## Art and DT

In DT, the children will be learning about and building bridges! They will learn how structures can be strengthened and possibly even create their own bridges. Our art project this term will be all about sculptures.

## Modern Foreign Languages

In French this term, the focus will be about vocabulary and life in France. Children will be able to discuss different fruits and vegetables and how to order them. They will also be introduced to clothing and be able to describe colours in clothing.

## RE

Sikhism will be the main focus this term in RE. Children will learn how Sikhs worship and key figures in Sikh religion.

## Music

Music this term will continue on from children's learning from last term. Children will learn about South and West African music to begin with, moving on to composing music towards the end of the term, representing the festival of colour – Holi.

## Computing

Computing this term will focus on creating databases using different programmes. Later on in the term, we will be exploring micro:bit and programming our very own using physical programming.