

# Year 4 Newsletter



Dear Parents and Children,

Happy New Year and welcome back! We hope you all had a lovely Christmas holiday and have had the opportunity to rest and recharge ready for an action-packed term. We can't wait to hear about your Christmas breaks!

We are once again lucky to be supported by a range of experienced support staff throughout the week. Mrs Barlow will work with the class on Monday. Mrs Davies will support on Wednesday and Friday, with Miss Connah working with us on Tuesdays, Wednesdays and Thursdays.

We are excited to continue the brilliant start Year 4 have made and are looking forwards to see their confidence develop further as the year progresses. Below, you will find some useful information. Please let us know if you have any questions or require any further information.

## Uniform

Over the winter months, please make sure your children are dressed appropriately for school with a warm coat and suitable footwear! We are planning to use the outdoor area even though the weather will be cold so hats and gloves are also encouraged! Please could children have their hair tied back fully if they have long hair. Earrings and watches are permitted but children are reminded that other jewellery is not.

## Homework and Times Tables

Homework will continue to be set on Fridays and should be handed in by the following Thursday. Please let us know if your child has any difficulties by popping a note on their homework or sending us a message. This term, times tables tests will continue to take place on Mondays. The children have been improving massively with their times tables, so please continue to practise with them as much as possible. We will be continuing to support the children in school with their multiplication and anything you can do at home would go a long way to develop their speed and confidence. The children all have their TT Rockstars logins and we will be regularly competing against other KS2 classes in times tables battles.

## PE

PE this term will take place on Thursdays and Fridays. This term, both sessions will be indoor. Please make sure you have your indoor PE kit in school as soon as possible. We are lucky enough to be working with an experienced PE teacher who will deliver our gymnastics sessions on Thursdays!

We hope that the children will enjoy their return to school. Please remember that if you have any queries or concerns we are always here to help. Don't hesitate to contact us either by phone, email or at the end of the day.

As always, thank you for your continuing support.

The Year 4 Team

## Year 4 Curriculum - Spring 2026

Literacy	Maths	Science & DT
<p>We will begin the term by reading the book 'Our Tower' by Joseph Coelho.</p> <p>After half term, we will be reading 'Wisp' by Zana Fraillon. A book with beautiful illustrations that tells the story of humanity and hope shining through hardship.</p> <p>Grammar, spelling and punctuation will also have specific lessons to focus precisely on a range of writing skills, e.g. using possessive apostrophes or remaining in the appropriate tense.</p>	<p>In maths this term, we will continue working on developing multiplication and division skills. We will also be finding the perimeter of rectilinear shapes and using different units of measurement. Later in the term, we will move on to working with fractions and decimals.</p> <p>We will continue to work through our times tables, learning facts and developing rapid recall. The children have been taking part in daily Mastering Number sessions which will continue this term and support their understanding of number and multiplication relationships.</p>	<p>Our main focus in science will be Living Things &amp; Habitats. We will look at how plants and animals can be grouped in different ways and explore how classification keys are used to identify species. We will explore different natural environments and the organisms that make them their homes. We will also explore how humans affect the environment and the impact our actions make.</p> <p>In a joint Science and DT project later in the term, we will focus on electricity, learning how to build and control simple circuits and exploring how we safely use electricity in our lives. The children will continue to develop their scientific skills by exploring how to incorporate electricity into a light box.</p>
Humanities	<h1><u>Year 4 Spring Term</u></h1> <h2><u>2025-2026</u></h2>	Art
<p>This term, our humanities will have a geography focus and we will begin by looking at the differences between cities and the countryside. We will consider the pros and cons of living in both areas.</p> <p>We will also explore deforestation issues. We will also look at the differences between the British Isles, UK and Great Britain and learn about different islands off our coast.</p>		<p>This term's art will involve using colour to develop an awareness of the environment. We will be mixing palettes to respond to different habitats and localities and comparing and responding to the work of landscape artists. We will also be using printing techniques to produce work on different materials.</p>
RE	PE	Computing
<p>We will begin this term by focusing on Humanism. We will be developing our understanding of Humanism as a world view and discovering how Humanists view the world.</p> <p>After the half term our learning will surround Christianity, with a focus on the Easter story, the concept of salvation and the Holy Trinity.</p>	<p>This term, our PE sessions will be on Thursday and Friday.</p> <p>Our focus in the first half term will be dance and gymnastics. In our dance lessons, we will explore dance around the world, using influences from across the globe to create our own motifs and routines. After half term we will be beginning our OAA topic.</p>	<p>In computing this term, we will be looking at programming and developing our confidence in using a variety of different programmes. The children will be investigating repetition and loops within programming. They will create programs by planning, modifying, and testing commands to create shapes and patterns.</p>

