Topic

<u>History</u>

In History, we will compare two explorers, Christopher Columbus and Neil Armstrong. We will research their lives, their discoveries and their journeys and think about their impact on our world.

Jigsaw (PSHE)

This term, the children will be thinking about their dreams and goals. They will be learning about how to work well with others and completing a group challenge. The children will have the opportunity to celebrate their achievements. We will them move on to learning about how to be healthy. Our key objectives are medicine safety and healthy eating .

<u>RE</u>

In RE, we will be focusing on Christianity and why the Bible is a special book for Christians. We will look at why Christians try to live their lives according to teachings in the Bible, the different books found within the Bible all before focusing on some of the stories such as David and Goliath and what we can learn from the story. We will also have a short focus on the importance of Easter to Christians towards the end of the term.

<u>Art</u>

In Art, we will be first be investigating and creating small sculptures. Then, we will learn all about the art of printing by researching the work of William Caxton and the printing press, creating our own printing tiles, and using a roller and ink to create repeating patterns. We will also be developing our understanding of line and colour throughout this term.

Design Technology

In D.T, we will be completing an exciting project of making dragon machines! This will involve investigating features of moving vehicles such as wheels and axels, designing, creating and finally, evaluating our creations.

PE

In Gymnastics, we will be focusing on planning and executing a short sequence of different movements while controlling our bodies when travelling and balancing.





Year 2 Spring Term

Computing

During this term, we will be using many Apps to support our learning across the curriculum. We will be developing our understanding of algorithms. We will also be using technology to compile data, by creating tally charts and pictograms.

Music

We will begin the term with our music module on singing. We will learn folk songs and create sounds to represent three contrasting landscapes: seaside, countryside and city. Following this, we will begin our unit on contrasting dynamics. We will develop our knowledge and understanding of dynamics using instruments and we will compose and play rhythms to represent planets.

Maths

Our Maths work will cover a variety of areas this term. We will begin by continue our addition and subtraction work, focusing on column addition and column subtraction. Year 2 will have a 2 week focus on money, where will be will counting money, making amounts using different coin values and finding change in the 'Year 2 shop'. Following the half term break, we will move on to multiplication and division, where we will start by making and adding equal groups of numbers. We will introduce the multiplication and division symbols and will multiply and divide by 2, 5 and 10. With Miss Connah, the children will be learning to measure lengths and heights as well as experimenting with mass, capacity and learning to read temperatures.

<u>Literacy</u>

In Literacy this term, we will focus on the texts The Dragon Machine by Helen Ward and My Name Is Not Refugee by Kate Milner. We will be continuing to develop our vocabulary and sentence structure, focusing on our consistent use of capital letters, full stops and commas, and begin to use exclamation and question marks. We will look at the different sentence types (statement, question, exclamation and command) and use them to develop our writing. We will continue to write in the past and present tense correctly and consistently and use the subordinating conjunctions because, when and that. Spelling patterns will be shared via school spider with homework messages.

Phonics and comprehension sessions will continue to happen daily and reading books will be changed in school on a Friday.

Science

This term we will be focussing our learning on living things. We will start by looking at lifecycles and what humans and animals need in order to survive. We will then develop an understanding of the importance for humans to exercise, eat the right amounts of food and have good hygiene. Following this, we will look at animals and their habitats where we will learn what a habitat is and how they vary based on which living thing lives in them. We will then link our learning back to food and look at food cycles and where living things get their food from.

Dear Parents,

We hope that you all had a great Christmas period and we wish you all a Happy New Year! Thank you for all of your support last term, we were all incredibly proud of Year 2 and their hard work since September. We have an action-packed term planned for the children and attached are some details about the themes we will be focusing on.

Staffing

We are extremely lucky to have an experienced team of adults working together in Year 2 this term. Mrs Prince and Miss Monaghan will be supporting our class across the week. Miss Connah will continue teaching Year 2 each Friday.

Reading

During our final week of the Christmas term, your child was re-assessed on their phonics and placed into groups which will start on the second week back. You will find their new group in their reading diaries.

Reading at home is essential. Children need to be reading their books regularly at home and comments from adults and the children themselves are to be placed in their reading diary. The reading level required to achieve 'End of Key Stage 1 standard' requires pace, fluency and stamina for reading. Please ensure that your child has their reading book and diary back in school each **Thursday** so we can change books and hand them back out again on Fridays. We will not be able to change reading books if they are not returned.

Homework

Homework will continue to be sent home each week on a Friday and will need to be completed by the Thursday of the following week. Homework will continue to be the maths homework books. Please support our continued drive to ensure the children write neatly, in pencil.

PΕ

This term, we are lucky enough to have our forest school session on a Tuesday afternoon. In the first half term, our PE lessons will be on a Wednesday. During the second half term (before Easter) our PE lessons will be on a Friday and will be run by CEPD coaches. For forest school sessions, the children will need old and warm clothing. They will also need wellies. These can be left in school and will need to be named. Our PE slot will be in the hall. Children will be barefoot and will need leggings/joggers/ shorts and a blue polo neck tshirt.

<u>Water Bottles</u>

Fresh water bottles are needed daily. Bottles are kept on the children's tables for easy access whenever needed.

Thank you for your continued support,

Mrs McCallum & Miss Connah